

## Chapter : 2501 Ministry of Education

- Creation:** The subsequent Jordanian governments have paid special attention for education since the establishment of Emirate in 1921 and to regulate the educational process, they relied temporarily on primary teachings law for 1913 issued at the time Othaman State, and then the knowledge system was issued in 1939 which regulated the principles of educational process and after that the Knowledge law no.(20) for 1955 was issued and it approved the compulsory education up to sixth grade. In 1956, The Ministry of Education was established and this was followed by the Education Law no.(16) for 1964 which approved the compulsory education for nine years and as extension for this law, the temporary education law no. (27) for 1988 was issued and thereafter, a permanent law no. (3) for 1994 was issued and as per this law, the compulsory education have been approved for ten years.
- Vision :** The Hashemite Kingdom of Jordan possesses human resources that can compete efficiently and capable of providing society with constant educational expertise over their life time & these educational skills are strongly linked to the society's current and future needs, in response to sustainable economic development and to encourage it through preparing educated individuals and skilled work forces.
- Mission:** Developing an educational system with its pillar excellence", and that depends on its human resources, referring to international standards and social values, in addition to high competitiveness spirit, which shall contribute in Jordan's advance within "the Global Knowledge Economy".

### Tasks of the Ministry / Department:

- Establish and manage government educational institutions of all types and levels and provide qualified human resources and necessary educational materials.
- Establish centers for elderly people teaching and irregular studies.
- Provide appropriate protective, health and guidance care
- Provide necessary means and capacities to ensure good life and stability for all employees in the Ministry.
- Enhance educational links between the kingdom and other countries in the world.
- Encourage the activities of students in educational institutions and regulate the affairs of these activities in all sport, scouting, technical, cultural, social, and productive fields to achieve educational objectives in different educational stages.
- Enhance relationship between the educational institution and its local community to establish local boards for schools and boards for parents and teachers and activate the activities related to community service and voluntary work and other works which contribute to developing and improving society.
- Supervise all private educational institutions in terms of all what guarantee the adherence to the provisions of educationa law.
- Provide the government educational institutions with buildings suitable for education and distribute them in line with educational policy.

### Ministry/Department Contribution to the National Objectives:

- Expand the establishment of kindergartens and emphasize on poor and remote areas.
- Improve the quality of basic and secondary education.
- Expand the opportunities to get basic and secondary education and improve the efficiency of education system.
- Increase the partnership of private sector in vocational education and develop software and curriculum to meet the requirements of labor market.
- Enhance decentralization orientation and adopt comprehensive mechanism for evaluation and development.

### Major Issues and Challenges which face the Ministry / Department:

- Increased enrollment rate in pre-school stage in rural and poor areas ( less growth and more needy).
- Improve the quality of learning.
- Planning built on realistic requirements in schools and school buildings maintenance.
- Develop effective procedures to reduce dropout and other to deal with special needs and education of the elderly people.

### Major Issues and Challenges which face the Ministry / Department:

- Increased enrollment rate in vocational education and providing training chances for students.

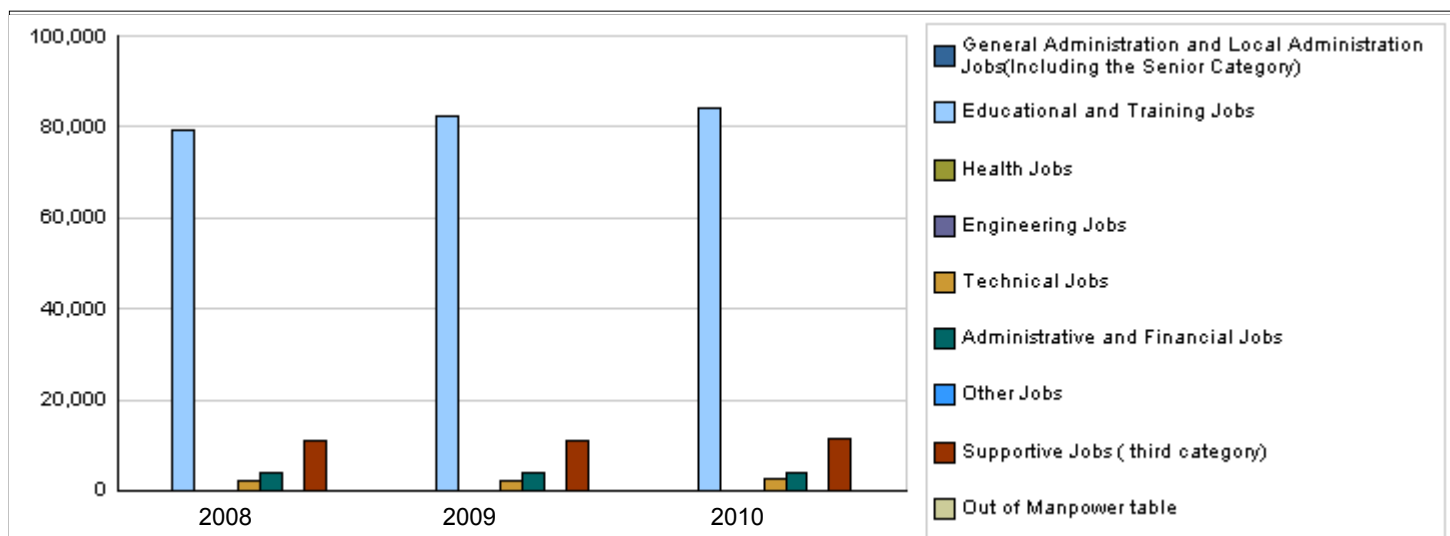
# Chapter : 2501 Ministry of Education

## Strategic Objectives and Performance Indicators of the Ministry / Department

Strategic Objective	Performance Indicator	base year	Value	Actual Value	Target Value	Primary Self Evaluation	Target Value		
				2008	2009		2010	2011	2012
1 - Enhancing internal and external efficiency of the educational system, through prudent governance and the application of education economy principals	1 Number of annually qualified educational leaderships.	2006	100	125	150	150	150	150	150
	2 Satisfaction degree of service recipients.	2006	50%	72%	77%	75%	80%	82%	84%
2 - Improving early childhood and readiness for education	1 Percentage of enrollment in the pre-school education in rural poor areas.	2008	25%	25%	33%	33%	36%	39%	42%
	2 Percentage of joining pre school education.	2006	32%	32%	40%	40%	45%	50%	55%
3 - Improving education quality according to knowledge economy requirements, and reinforcing the chances of receiving education in a framework of equity and fairness	1 Percentage of students enrolled in school (all stages).	2006	94%	96%	96.2%	96.2%	96.4%	96.6%	96.8%
	2 Number of annual new schools.	2007	10	10	10	10	10	10	10
	3 Percentage of certified teachers according to the professional standard (education certificate).	2006	10%	23%	25%	24%	25%	25%	25%
4 - Providing educational services for those with special needs and gifted students, including diagnosis services, treatment programs, and other subsidy sources	1 Number of schools equipped with special education equipments.	2006	11	32	36	36	38	42	45
	2 Percentage of joining talents programs.	2008	12%	12%	14%	14%	15%	16%	17%
	3 Percentage of beneficiaries of the services of those with special needs.	2008	12.3%	12.3%	12.8%	12.9%	13.1%	13.4%	13.7%
5 - Focusing on non-formal education, and meeting labor market requirements	1 Percentage of illiteracy.	2006	9%	7.9%	7.5%	7.5%	7.1%	6.7%	6.3%
6 - Developing and implementing programs for the purposes of re-enforcing students' national affiliation, in addition to openness to other cultures, and developing all the civil education concepts in the educational curriculums, programs and activities	1 Percentage of students participation in educational activities.	2007	50%	63%	64%	64%	67%	70%	73%
7 - Developing the programs, curriculum and specializations of vocational education to meet the requirements and needs of labor market.	1 Employment percentage of vocational secondary education graduates.	2008	59%	59%	65%	61%	63.4%	65.6%	67.8%

## Number of Staff of the Ministry / Department

Group	Job	Actual 2008	Primary 2009	Estimated 2010
General Administration and Local Administration J	Supervisory and leading jobs	70	70	72
Educational and Training Jobs	Consultant/ cultural attache	5	5	5
	Teacher	76433	79228	80994
	Guide/trainer/supervisor/Coordinator	2985	2985	2985
Health Jobs	Nurse	94	94	94
Engineering Jobs	Various engineering and technical jobs	85	85	85
Technical Jobs	Technical jobs	2262	2362	2462
Administrative and Financial Jobs	Administrative and financial jobs	3903	3903	3903
Other Jobs	Other jobs	91	91	91
Supportive Jobs ( third category)	Supportive jobs	10894	10894	11395
Total		96822	99717	102086
Out of Manpower table	Out of manpower table	0	0	0
Overall Total		96822	99717	102086
Number of male staff		44345	45220	46348
Number of female staff		52477	54497	55738



### Key Information of the Ministry / Department

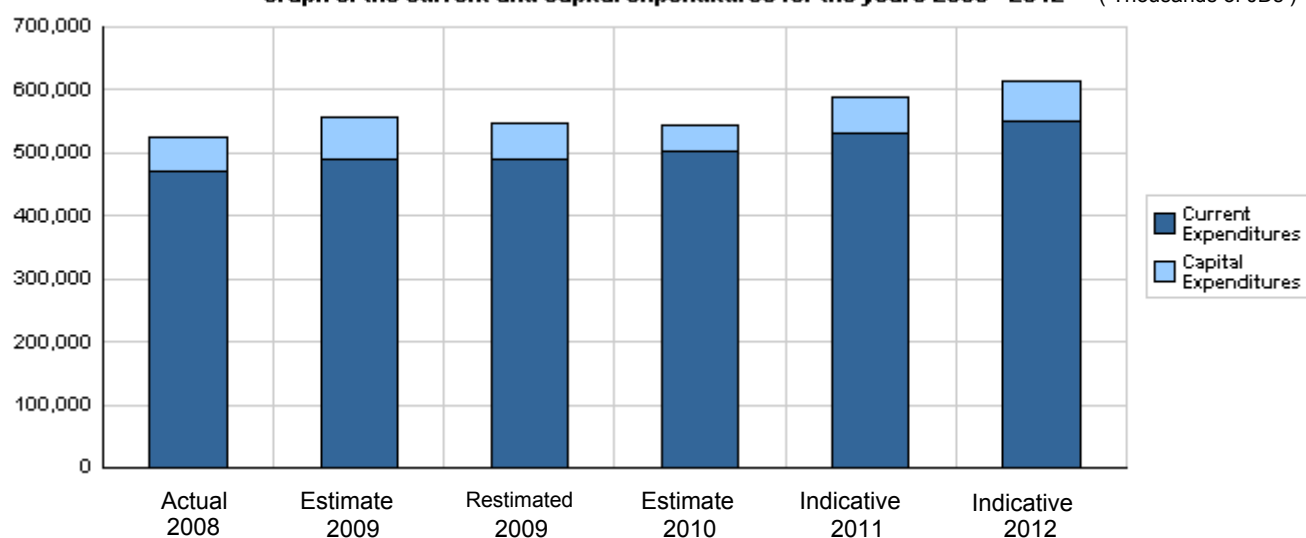
No.	Description	base year	Value	Primary 2009	Estimated 2010												
					Irbid	Mafraq	Jarsh	Ajloun	Amman	Balqa'	Zaraq'	Madaba	Karak	Ma'an	Tafila	Aqaba	Total
1	Number of schools.	2008	3274	3291	634	430	161	119	695	245	341	121	267	176	119	62	3370
2	Number of kindergarten rooms.	2008	582	840	149	72	49	72	91	91	30	30	126	124	26	25	885
3	Number of basic education rooms	2008	32974	33877	6871	3321	1451	1108	8791	2335	4536	1108	2200	1230	916	688	34555
4	Number of secondary education ro	2008	6603	6753	1534	535	278	267	1945	481	791	210	424	215	172	118	6970
5	Number of Literacy centers.	2008	431	468	91	44	16	36	87	43	54	37	20	18	32	16	494
6	Number of kindergartens students	2008	9923	13385	2435	1236	790	1350	1413	1450	282	394	1820	1629	476	377	13652
7	Number basic education students.	2008	934693	949979	196915	66787	34966	30580	286165	59066	153350	26231	50121	23800	20962	20037	968980
8	Number of academic secondary ed	2008	138921	142306	31062	8204	5354	4679	46075	9340	21080	4296	6988	2661	2970	2443	145152
9	Number of vocational secondary ed	2008	22559	23550	5968	647	1021	770	8018	1966	2961	635	787	573	409	725	24480
10	Number of students covered with s	2008	460000	530000	10225	33817	1736	5716	6177	13881	5000	3762	23648	11984	1803	12251	130000
11	Number of literacy centers enrollem	2008	5628	5910	1201	548	179	410	1221	476	661	389	316	348	333	157	6239

**Overall Summary of Expenditures for Chapter 2501- Ministry of Education**  
for the years 2008 - 2012

( JDs )

Description		Actual 2008	Estimate 2009	Re_Estimate 2009	Estimate 2010	Indicative 2011 2012	
<b>Group</b>	<b>Current Expenditures</b>						
2111	Salaries, Wages and allowances	423,305,695	429,197,700	429,197,500	439,476,000	462,721,000	478,071,000
2121	Social Security Contributions	20,155,485	28,000,000	28,000,000	31,689,000	34,045,000	36,696,000
2211	Use of Goods and Services	24,347,534	30,919,000	28,829,500	28,880,000	31,172,000	32,754,000
2511	Subsidies to public corporations	148,000	233,000	233,000	233,000	233,000	233,000
2631	Subsidy to public gov. units	0	340,000	340,000	355,000	370,000	388,000
2821	Other current expenses	1,911,012	2,842,000	2,842,000	2,885,000	2,892,000	2,892,000
<b>Total current expenditures</b>		<b>469,867,726</b>	<b>491,531,700</b>	<b>489,442,000</b>	<b>503,518,000</b>	<b>531,433,000</b>	<b>551,034,000</b>
<b>Capital Expenditures</b>							
2111	Salaries, Wages and allowances	0	1,300,000	1,300,000	600,000	1,050,000	1,300,000
2211	Use of Goods and Services	31,243,381	30,275,000	27,275,000	15,642,000	21,356,000	27,349,000
2822	Other Capital expenditures	520,145	520,000	520,000	255,000	505,000	505,000
3111	Buildings and Constructions	11,178,002	19,665,000	16,465,000	17,398,000	22,606,000	16,317,000
3112	Machinery and Equipment	4,328,663	7,768,000	6,268,000	1,668,000	5,920,000	7,524,000
3113	Other Fixed Assets	3,146,139	3,489,000	3,189,000	2,464,000	4,115,000	4,708,000
3122	Inventories	71,967	53,000	53,000	50,000	70,000	70,000
3141	Lands	4,929,751	2,700,000	2,700,000	1,250,000	2,690,000	6,250,000
<b>Total capital expenditures</b>		<b>55,418,048</b>	<b>65,770,000</b>	<b>57,770,000</b>	<b>39,327,000</b>	<b>58,312,000</b>	<b>64,023,000</b>
<b>Treasury</b>		<b>55,418,048</b>	<b>65,770,000</b>	<b>57,770,000</b>	<b>39,327,000</b>	<b>58,312,000</b>	<b>64,023,000</b>
<b>Total current and capital expenditures</b>		<b>525,285,774</b>	<b>557,301,700</b>	<b>547,212,000</b>	<b>542,845,000</b>	<b>589,745,000</b>	<b>615,057,000</b>

**Graph of the current and capital expenditures for the years 2008 - 2012** ( Thousands of JDs )

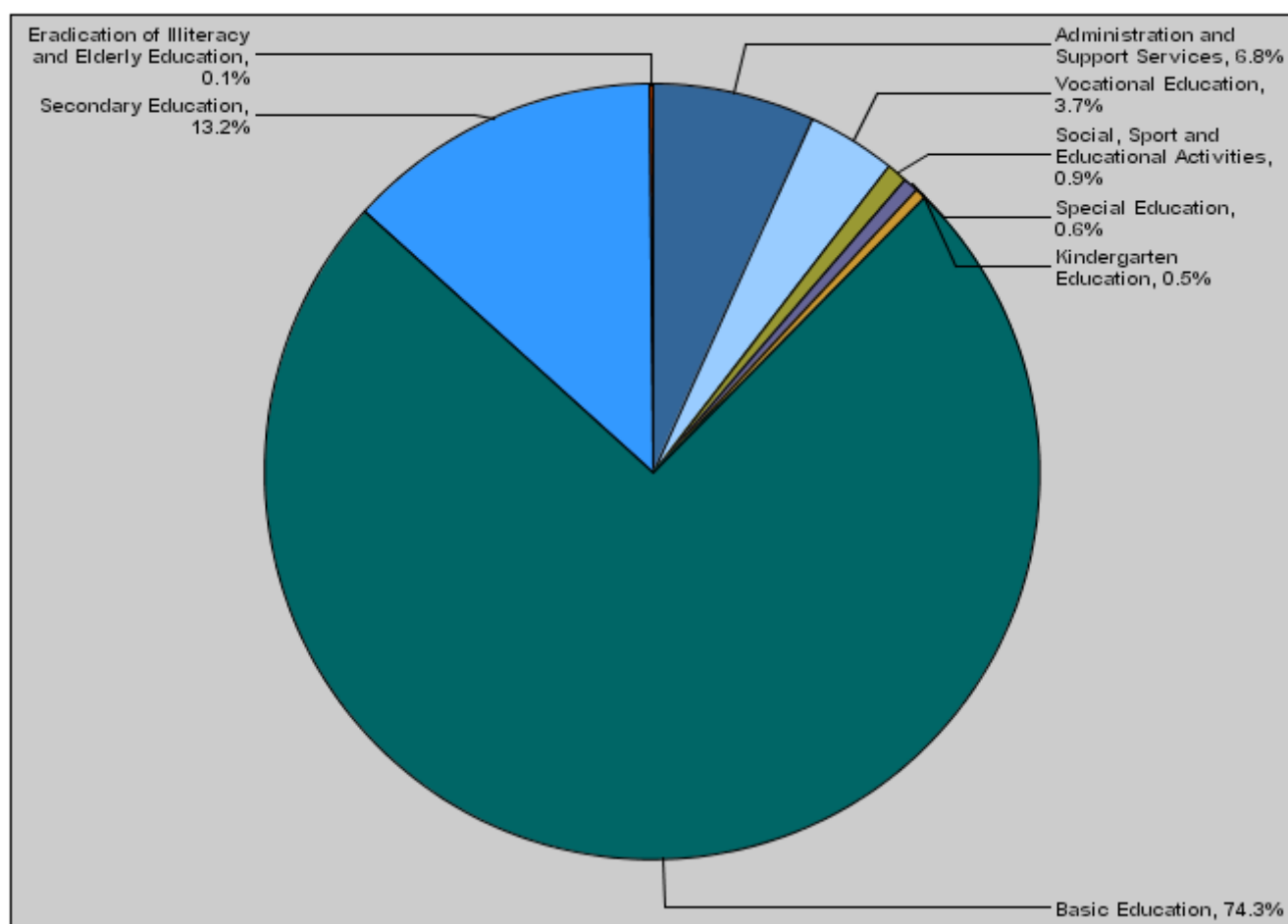


Budget of Chapter 2501 - Ministry of Education  
For the Year 2010 Distributed According to Program

(In JD's )

Prog.	Description	Current Expenditures	Capital Expenditures	Total Expenditures
4401	Administration and Support Services	34,343,700	2,317,000	36,660,700
4405	Vocational Education	18,977,700	1,345,000	20,322,700
4410	Social, Sport and Educational Activities	1,902,000	2,758,000	4,660,000
4415	Special Education	2,444,000	887,000	3,331,000
4420	Kindergarten Education	2,091,500	385,000	2,476,500
4425	Basic Education	382,856,600	20,360,000	403,216,600
4430	Secondary Education	60,389,000	11,202,000	71,591,000
4435	Eradication of Illiteracy and Elderly Education	513,500	73,000	586,500
Total		503,518,000	39,327,000	542,845,000

**Total Expenditures for the year 2010 Distributed According to Program**



Budget Chapter 2501 - Ministry of Education Distributed According to the Program

4401Administration and Support Services Program

Objective of the program :

Improve the administrative capacities for all administrative units in the Ministry's headquarters and education directorates and to improve programs and projects management implemented by the Ministry.

The strategic objective related to the program :

Improve the internal and external efficiency of the educational system through good governance and to employ the principles of learning economies.

Directorates associated with the program :

This program is attached to the administrative units in the headquarter of the Ministry: 19 units and 40 directorates.

Services provided by the program :

- Providing support for different the Ministry's activities and projects.

Staff working in the program :

The program is implemented through a functional staff in 2009 estimated with ( 4841 ) staff, including ( 2179 ) males and ( 2662 ) females .

Performance Measurement Indicators for program

Performance Measurement Indicator		Base Year	Value	Actual value	Target Value	First Self Evaluation	Target		
				2008	2009	2009	2010	2011	2012
1	Number of annually trained educational leaders.	2006	100	100	250	150	150	150	150

Appropriations OF Administration and Support Services Program as Per Activities and Projects. ( In JDs )

Activities and Projects		Actual 2008	Estimate 2009	Re_Estimate 2009	Estimate 2010	Indicative 2011 2012	
Current Expenditures		31,091,920	32,074,000	31,776,000	34,343,700	36,278,700	37,895,400
2111	Salaries, Wages and allowances	26,514,095	25,823,000	25,823,000	28,249,000	29,380,000	30,610,000
2121	Social Security Contributions	757,115	1,095,000	1,095,000	1,400,000	1,550,000	1,650,000
2211	Use of Goods and Services	3,782,553	4,529,000	4,231,000	4,073,700	4,705,700	4,974,400
2631	Subsidy to public gov. units	0	340,000	340,000	355,000	370,000	388,000
2821	Other current expenses	38,157	287,000	287,000	266,000	273,000	273,000
Capital Expenditures		2,326,185	4,428,000	4,128,000	2,317,000	3,466,000	3,037,000
001	Program Administration	2,101,273	2,018,000	2,018,000	1,267,000	3,066,000	3,037,000
002	Establishing Warehouses for Furnitu	49,291	400,000	400,000	0	0	0
003	Establishing Education Directorate's	175,621	500,000	500,000	150,000	0	0
004	Establishing Learning Resources Ce	0	1,510,000	1,210,000	900,000	400,000	0
Program / Treasury		2,326,185	4,428,000	4,128,000	2,317,000	3,466,000	3,037,000
Total Program		33,418,105	36,502,000	35,904,000	36,660,700	39,744,700	40,932,400

Budget Chapter 2501 - Ministry of Education Distributed According to the Program

4405	Vocational Education Program									
<u>Objective of the program :</u>										
Develop the vocational education curriculums and programs to provide vocational education students										
<u>The strategic objective related to the program :</u>										
Develop the vocational education majors, programs and curriculums to meet the requirements and needs of labor market.										
<u>Directorates associated with the program :</u>										
This program is affiliated with the vocational education and production management.										
<u>Services provided by the program :</u>										
1- Train the teachers of vocational education ( industrial/agricultural/hotel and tourism/ household economy/ vocational education) to face the technological and industrial developments.										
2- Produce lab equipment and supplies for school labs.										
3- Produce means used to protect child from offense for the first three classes.										
4- Ensure the life of vocational education students and teachers against work accidents and injuries.										
5- Furnish and equip the buildings and facilities of vocational education.										
6- Maintain school buildings of vocational education.										
7- Establish school additions of vocational education.										
<u>Staff working in the program :</u>										
The program is implemented through a functional staff in 2009 estimated with ( 2913 ) staff, including ( 1311 ) males and ( 1602 ) females .										
Performance Measurement Indicators for program										
Performance Measurement Indicator			Base Year	Value	Actual value	Target Value	First Self Evaluation	Target		
					2008	2009	2009	2010	2011	2012
1	Number of students enrolled in vocational education.		2006	23175	22559	28000	23550	24480	25000	25500
Appropriations OF Vocational Education Program as Per Activities and Projects. ( In JDs										
Activities and Projects		Actual 2008	Estimate 2009	Re_Estimate 2009	Estimate 2010	Indicative 2011		2012		
Current Expenditures		16,529,341	17,301,000	17,299,000	18,977,700	19,809,300		20,614,600		
2111	Salaries, Wages and allowances	15,283,868	15,776,000	15,776,000	17,063,000	17,741,000		18,143,000		
2121	Social Security Contributions	651,000	779,000	779,000	1,050,000	1,100,000		1,350,000		
2211	Use of Goods and Services	594,473	746,000	744,000	864,700	968,300		1,121,600		
Capital Expenditures		1,075,000	1,628,000	1,628,000	1,345,000	3,149,000		3,784,000		
001	Vocational Education Program Admi	621,000	978,000	978,000	845,000	2,259,000		2,814,000		
002	Additions for Vocational Education B	454,000	650,000	650,000	500,000	890,000		970,000		
Program / Treasury		1,075,000	1,628,000	1,628,000	1,345,000	3,149,000		3,784,000		
Total Program		17,604,341	18,929,000	18,927,000	20,322,700	22,958,300		24,398,600		



**Budget Chapter 2501 - Ministry of Education Distributed According to the Program**

4410

Social, Sport and Educational Activities Program

Objective of the program :

Promote the level of educational, sport and social activities and expand the participation base.

The strategic objective related to the program :

Develop and implement programs for enhancing the national affiliation of students and openness to other cultures and improve all civil education concepts in the educational activities, programs and approaches.

Directorates associated with the program :

- Educational activities management.

Services provided by the program :

1- Establish sport halls in different areas of the Kingdom.  
2- Regulate the physical fitness project ( King Abdullallah II for Physical Fitness Award).  
3- Hold fistavels for national and cultural songs.  
4- Hold student parliament and student dialogue clubs and conferences.  
5- Hold training courses for scouting male and female leaders in addition to hold scouting camps.  
6- Hold summer clubs and voluntary work camps.  
7- Conduct school journeys.

Staff working in the program :

This program is implemented through the staff working in the Ministry's headquarters in addition to activity departments in the directorates of the Ministry of Education.

Performance Measurement Indicators for program

Performance Measurement Indicator		Base Year	Value	Actual value	Target Value	First Self Evaluation	Target		
				2008	2009	2009	2010	2011	2012
1	Number of athletic festivals.	2006	1	2	3	3	3	3	3
2	Number of scout camps.	2006	3	5	6	6	6	6	6
3	Number of teachers' clubs.	2007	10	10	12	12	12	12	12

Appropriations OF Social, Sport and Educational Activities Program as Per Activities and Projects. ( In JDs

Activities and Projects		Actual 2008	Estimate 2009	Re_Estimate 2009	Estimate 2010	Indicative 2011 2012	
Current Expenditures		1,153,682	1,840,000	1,802,500	1,902,000	2,068,000	2,303,000
2111	Salaries, Wages and allowances	246,884	375,000	375,000	378,000	387,000	397,000
2211	Use of Goods and Services	758,798	1,237,000	1,199,500	1,296,000	1,453,000	1,678,000
2511	Subsidies to public corporations	148,000	188,000	188,000	188,000	188,000	188,000
2821	Other current expenses	0	40,000	40,000	40,000	40,000	40,000
Capital Expenditures		1,966,539	4,744,000	4,244,000	2,758,000	3,778,000	2,801,000
001	Social, Sport and Educational Activi	600,606	544,000	544,000	408,000	778,000	901,000
002	Establishing Teachers' Clubs	197,037	1,000,000	900,000	0	0	0
003	Maintaining Scouting Camps	144,685	200,000	200,000	50,000	300,000	300,000
005	King Abdullallah the second sport fitne	599,705	1,000,000	1,000,000	750,000	1,000,000	1,000,000
006	Establishing sport stadiums	424,506	2,000,000	1,600,000	0	0	0
007	Establishing club for teachers in Ajlo	0	0	0	500,000	200,000	0
008	Establishing sport hall in Jarash gov	0	0	0	400,000	500,000	400,000
009	Establishing sport hall in Northern S	0	0	0	500,000	1,000,000	200,000
010	Different sport constructions in the C	0	0	0	150,000	0	0
Program / Treasury		1,966,539	4,744,000	4,244,000	2,758,000	3,778,000	2,801,000
Total Program		3,120,221	6,584,000	6,046,500	4,660,000	5,846,000	5,104,000

Budget Chapter 2501 - Ministry of Education Distributed According to the Program

4415

Special Education Program

Objective of the program :

Enable students with special needs to obtain educational fair and equitable oppportunities in providing treatment programs and services.

The strategic objective related to the program :

Provide educational services for the handicapped persons and talented students.

Directorates associated with the program :

Special education management.

Services provided by the program :

1- Provide educational diagnosis services for distinguished students and those with disabilities.  
2- Ensure transportation for students with disabilities and high achievers.  
3- Merge students with disabilities within the regular schools.  
4- Train and qualify the staffs working in the field of special education.  
5- Establish educational schools and institutions which provide special education programs.  
6- Develop the educational legislations in the field of special education.  
7- Develop the school books for blind students using braille manner.  
8- Sustain work with student's programs and services with disabilities and distinguished students.

Staff working in the program :

The program is implemented through a functional staff in 2009 estimated with ( 473 ) staff, including ( 213 ) males and ( 260 ) females .

Performance Measurement Indicators for program

Performance Measurement Indicator		Base Year	Value	Actual value	Target Value	First Self Evaluation	Target		
				2008	2009	2009	2010	2011	2012
1	Number of excellence schools.	2006	3	3	4	3	3	4	4
2	Number of education sources rooms (special education).	2006	12	30	40	40	40	40	40

Appropriations OF Special Education Program as Per Activities and Projects. ( In JDs

Activities and Projects		Actual 2008	Estimate 2009	Re_Estimate 2009	Estimate 2010	Indicative 2011 2012	
Current Expenditures		2,112,349	2,401,000	2,401,000	2,444,000	2,660,000	2,769,000
2111	Salaries, Wages and allowances	1,578,217	1,712,000	1,712,000	1,705,000	1,901,000	1,985,000
2121	Social Security Contributions	112,000	127,000	127,000	180,000	190,000	215,000
2211	Use of Goods and Services	422,132	502,000	502,000	509,000	519,000	519,000
2511	Subsidies to public corporations	0	45,000	45,000	45,000	45,000	45,000
2821	Other current expenses	0	15,000	15,000	5,000	5,000	5,000
Capital Expenditures		1,680,924	1,504,000	1,104,000	887,000	3,883,000	2,385,000
001	Special Education Program Adminis	1,680,924	904,000	904,000	387,000	383,000	385,000
002	Establishment of School Buildings	0	100,000	100,000	0	0	0
003	Establishing centers for Diagnosis	0	500,000	100,000	0	0	0
004	Establishing school for blind studen	0	0	0	500,000	2,000,000	500,000
005	Establishing a school for deaf stude	0	0	0	0	750,000	1,000,000
006	Establish a school for deaf students	0	0	0	0	750,000	500,000
Program / Treasury		1,680,924	1,504,000	1,104,000	887,000	3,883,000	2,385,000
Total Program		3,793,273	3,905,000	3,505,000	3,331,000	6,543,000	5,154,000

Budget Chapter 2501 - Ministry of Education Distributed According to the Program

4420	Kindergarten Education Program								
<u>Objective of the program :</u>									
Improve the readiness for learning in child and to increase the rates of joining pre-school phase in rural and poor areas ( the least growing and most needy).									
<u>The strategic objective related to the program :</u>									
Develop early infancy and willingness for learning.									
<u>Directorates associated with the program :</u>									
- General education and students affairs management.									
<u>Services provided by the program :</u>									
1- Train the teachers of kindergartens on the interactive national platform and work program with the small children in addition to other training programs.									
2- Ensure government kindergatens with necessary furniture and supplies.									
3- Hold awareness courses for target categories in parental awareness programs.									
4- Involve the parents of children as volunteers inside the classrooms to implement some activities.									
5- Furnish and equip the government kindergartens.									
<u>Staff working in the program :</u>									
The program is implemented through a functional staff in 2009 estimated with ( 840 ) staff, including ( 0 ) males and ( 840 ) females .									
Performance Measurement Indicators for program									
Performance Measurement Indicator			Base Year	Value	Actual value	Target Value	First Self Evaluation	Target	
					2008	2009	2009	2010	2011 2012
1	Number of equipped kindergarten rooms.		2006	300	585	552	840	885	945 1005
2	Number of trained teachers qualified to deal with children.		2006	100	585	552	840	885	945 1005
Appropriations OF Kindergarten Education Program as Per Activities and Projects. ( In JDs									
Activities and Projects		Actual 2008	Estimate 2009	Re_Estimate 2009	Estimate 2010	Indicative 2011		2012	
Current Expenditures		1,583,837	2,280,000	2,280,000	2,091,500	2,390,500		2,593,500	
2111	Salaries, Wages and allowances	1,465,658	1,951,000	1,951,000	1,842,000	2,104,000		2,271,000	
2121	Social Security Contributions	94,816	118,000	118,000	180,000	200,000		225,000	
2211	Use of Goods and Services	16,904	61,000	61,000	69,500	86,500		97,500	
2821	Other current expenses	6,459	150,000	150,000	0	0		0	
Capital Expenditures		3,668,154	2,025,000	2,025,000	385,000	740,000		745,000	
001	Kindergarten Education Program Ad	711,228	725,000	725,000	385,000	740,000		745,000	
002	Adding Class Rooms for Kindergarte	2,956,926	1,300,000	1,300,000	0	0		0	
Program / Treasury		3,668,154	2,025,000	2,025,000	385,000	740,000		745,000	
Total Program		5,251,991	4,305,000	4,305,000	2,476,500	3,130,500		3,338,500	

Budget Chapter 2501 - Ministry of Education Distributed According to the Program

4425	Basic Education Program
<u>Objective of the program :</u>	
Create learning chances for all students in the basic education phase and seek to circulate the basic education and eliminate the difference in available education opportunities.	
<u>The strategic objective related to the program :</u>	
Improve the quality of education as per the requirements of knowledge economy and to enhance the opportunities for obtaining education in the context of fairness and justice.	
<u>Directorates associated with the program :</u>	
- General education and students affairs management.	
<u>Services provided by the program :</u>	
1- Add classrooms for the existing schools to solve the problem of overcrowded schools and to remove the double-shift system. 2- Scholarship students to gain the bachelor degree in the official Jordanian universities. 3- Programs to strengthen students with low achievement for Arabic language and mathematics. 4- Improve the health nutritional status for government schools students in the poor areas. 5- Print the textbooks for the basic education students. 6- Construct job housings for teachers in the remote areas. 7- Establish modern school buildings through knowledge economy development project. 8- Maintain and repair the buildings of basic education schools.	
<u>Staff working in the program :</u>	
The program is implemented through a functional staff in 2009 estimated with ( 75857 ) staff, including ( 34742 ) males and ( 41115 ) females .	

Performance Measurement Indicators for program

Performance Measurement Indicator		Base Year	Value	Actual value	Target Value	First Self Evaluation	Target		
				2008	2009	2009	2010	2011	2012
1	Percentage of basic education dropout.	2007	0.3%	0.25%	0.75%	0.2%	0.2%	0.2%	0.2%
2	Percentage of students in two periods-schools.	2007	10.5%	11.3%	11%	11.2%	11.1%	11%	10.9%
3	Classroom density average of student/classroom.	2006	27	27.9	28	27.7	27.5	27.3	27.1
4	Number of students included in the school nutrition project.	2006	250000	460000	460000	530000	130000	214000	342000

Appropriations OF Basic Education Program as Per Activities and Projects.

( In JDs )

Activities and Projects		Actual	Estimate	Re_Estimate	Estimate	Indicative	
		2008	2009	2009	2010	2011	2012
Current Expenditures		365,849,693	374,712,700	372,960,500	382,856,600	404,717,000	419,102,500
2111	Salaries, Wages and allowances	339,157,298	340,393,700	340,393,500	346,519,000	365,671,000	377,464,000
2121	Social Security Contributions	15,301,000	19,265,000	19,265,000	23,330,000	25,204,000	27,196,000
2211	Use of Goods and Services	9,524,999	12,704,000	10,952,000	10,433,600	11,268,000	11,868,500
2821	Other current expenses	1,866,396	2,350,000	2,350,000	2,574,000	2,574,000	2,574,000
Capital Expenditures		39,959,003	46,349,000	39,549,000	20,360,000	30,019,000	43,781,000
001	Basic Education Program Administr	8,621,755	500,000	500,000	650,000	0	0
002	Different Establishments and Additi	4,426,935	9,310,000	8,810,000	5,150,000	8,470,000	13,910,000
004	Maintaining and Repairing Building	6,013,691	2,950,000	2,950,000	2,100,000	4,000,000	4,000,000
005	School Nutrition	9,810,987	19,700,000	16,700,000	4,900,000	8,250,000	13,000,000
006	Developing Education toward Know	11,085,635	7,000,000	4,000,000	0	0	0
007	Accommodating Iraqi students	0	2,000,000	2,000,000	2,000,000	0	0
008	Equipping and furnishing school bu	0	4,889,000	4,589,000	1,755,000	3,422,000	4,728,000
009	Education Development Towards Kn	0	0	0	3,805,000	5,877,000	8,143,000
Program / Treasury		39,959,003	46,349,000	39,549,000	20,360,000	30,019,000	43,781,000
Total Program		405,808,696	421,061,700	412,509,500	403,216,600	434,736,000	462,883,500

Budget Chapter 2501 - Ministry of Education Distributed According to the Program

4430

Secondary Education Program

Objective of the program :

Expand the opportunities for obtaining secondary education and improve its outputs to enable the student to expand life and vocational exams and achieve the effective participation in society change and development.

The strategic objective related to the program :

Improve the quality of education as per the requirements of knowledge economy and enhance opportunities for obtaining education in the context of fairness and justice.

Directorates associated with the program :

- General education and students affairs management/ exams management.

Services provided by the program :

1- Add classrooms for the secondary schoold to solve the problem of crowded schools, techniques rooms and computer rooms.  
2- Hold the general secondary exam for summer and winter courses.  
3- Implement e-exams projects.  
4- Establish modern school buildings.  
5- Participate in Queen Rania Prize for Excellency ( distinguished teacher and principal).  
6- Maintain and reform the buildings of secondary education schools.

Staff working in the program :

The program is implemented through a functional staff in 2009 estimated with ( 14793 ) staff, including ( 6775 ) males and ( 8018 ) females .

Performance Measurement Indicators for program

Performance Measurement Indicator		Base Year	Value	Actual value	Target Value	First Self Evaluation	Target		
				2008	2009	2009	2010	2011	2012
1	Percentage of Secondary Education Enrollment.	2006	70%	83.3%	77.5%	83.4%	83.5%	83.6%	83.7%
2	Percentage of students who passed the General Secondary Exam.	2007	55%	59.5%	64.5%	59.6%	59.7%	59.8%	59.9%

Appropriations OF Secondary Education Program as Per Activities and Projects. ( In JDs

Activities and Projects		Actual 2008	Estimate 2009	Re_Estimate 2009	Estimate 2010	Indicative 2011 2012	
Current Expenditures		51,170,143	60,442,000	60,442,000	60,389,000	62,977,500	65,222,000
2111	Salaries, Wages and allowances	38,729,197	42,802,000	42,802,000	43,339,000	45,146,000	46,810,000
2121	Social Security Contributions	3,239,554	6,616,000	6,616,000	5,549,000	5,801,000	6,060,000
2211	Use of Goods and Services	9,201,392	11,024,000	11,024,000	11,501,000	12,030,500	12,352,000
Capital Expenditures		4,728,813	5,062,000	5,062,000	11,202,000	13,254,000	7,474,000
001	Secondary Education Program Admi	625,903	417,000	417,000	402,000	704,000	714,000
002	Different Establishments and Additi	1,545,613	1,295,000	1,295,000	800,000	1,740,000	2,600,000
003	Establishing Ali Bin Abi Talib Shr'a	529,736	0	0	0	0	0
004	Rehabilitating the Stadium of Imad A	261,852	0	0	0	0	0
005	Queen Rania Award for Excellence	6,980	600,000	600,000	600,000	600,000	800,000
006	Distinguished Student Award	533,196	0	0	0	0	0
007	Maintaining and Repairing Building	279,793	1,160,000	1,160,000	810,000	1,310,000	1,460,000
008	Developing e-government services f	945,740	1,590,000	1,590,000	1,590,000	1,900,000	1,900,000
009	Establishing school buildings for (D	0	0	0	7,000,000	7,000,000	0
Program / Treasury		4,728,813	5,062,000	5,062,000	11,202,000	13,254,000	7,474,000
Total Program		55,898,956	65,504,000	65,504,000	71,591,000	76,231,500	72,696,000

Budget Chapter 2501 - Ministry of Education Distributed According to the Program

4435	Eradication of Illiteracy and Elderly Education Program
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Objective of the program :

Eliminate the phenomenon of illiteracy gradually.

The strategic objective related to the program :

Emphasize on irregular education and meet the requirements of labor market.

Directorates associated with the program :

- General education and students affairs management.

Services provided by the program :

- 1- Open literacy centers.
- 2- Equip and furnish centers for enhance the culture of droupouts.
- 3- Hold celebrations indicating the importance of fighting and eliminating illiteracy.
- 4- Open classrooms for rehabilitation and correction centers.

Staff working in the program :

This program is implemented through the employees who are paid financial bonuses defined as per adult education and literacy regulation no.(81) for 2005.

**Performance Measurement Indicators for program**

Performance Measurement Indicator		Base Year	Value	Actual value	Target Value	First Self Evaluation	Target		
				2008	2009	2009	2010	2011	2012
1	Number of Literacy centers.	2006	309	431	451	468	494	525	550
2	Number of individuals enrolled in Literacy centers.	2006	3900	5628	6500	5910	6239	6763	7063

Appropriations OF Eradication of Illiteracy and Elderly Education Program as Per Activities and Projects. ( In JDs )

Activities and Projects		Actual 2008	Estimate 2009	Re_Estimate 2009	Estimate 2010	Indicative	
						2011	2012
Current Expenditures		376,761	481,000	481,000	513,500	532,000	534,000
2111	Salaries, Wages and allowances	330,478	365,000	365,000	381,000	391,000	391,000
2211	Use of Goods and Services	46,283	116,000	116,000	132,500	141,000	143,000
Capital Expenditures		13,430	30,000	30,000	73,000	23,000	16,000
001	Development of Illiteracy Education	13,430	30,000	30,000	73,000	23,000	16,000
Program / Treasury		13,430	30,000	30,000	73,000	23,000	16,000
Total Program		390,191	511,000	511,000	586,500	555,000	550,000