Chapter: 2501 Ministry of Education

Creation: The first Ministry of Education bylaw was issued in 1939. The Ministry is responsible for the

educational system pursuant to the provisions of Education Law No. (3) for the year 1994, and amendments thereto, which includes complete details related to the philosophy of education, its goals and the educational policy principles as well as the Ministry's work, tasks, staff, educational stages, the tasks of the Education Council, the principles of curricula and textbooks, general

examinations and private and foreign educational institutions.

Vision: A pioneering, belonging, educational and participating community committed to values, with its

approach science and excellence and reaching for globalism.

Mission: Providing equal access to high-quality education that would enable the learner to have critical

scientific and creative thinking, to work as a team, to have life-long learning and to acquire skills and values; so that they could become active citizens belonging to their country and contributing

to the welfare of the world and humanity.

Legal Framework: Education Law No. (3) and amendments thereto for the year 1994.

Priorities and targeted results within the determined ceilings for the years 2025 - 2027 :

First Priority:

- Increasing access to and improving the quality of vocational education, ensuring greater participation and quality of vocational education, access to developed partnerships between government institutions and the private sector, and modernization of the system of hypertrophy/exemption of students after ninth grade, in line with the requirements of the labour market (field of vocational education).

Key procedures to achieve the first priority:

- Furnishing and equipping vocational education buildings and facilities.
- Maintenance of school buildings for vocational education.
- Establishment of school additions for vocational education.
- Production of laboratory equipment and tools for school laboratories.

First Priority Outcomes:

- Increasing the number of students enrolled in vocational education based on their wishes and tendencies than students enrolled according to their grades.
- Increasing the percentage of vocational education students in the general high school of all subjects.
- Establishing the general framework for the system of dispersal (subsidiarity) of students after the ninth grade to a career, or academic path.
- Development of education and training methodology by modernizing and developing curricula.
- Equipping some workshops with modern and appropriate equipment for the labour market.

First priority-related program:

- 4405- Vocational Education (Vocational Education Pillar).

Second Priority:

- Increasing children's access to quality education in early childhood, increasing their willingness to learn for life, and developing a unified quality assurance system for public and private kindergartens (early education and childhood development).

Key procedures to achieve the second priority:

- Creating and equipping kindergarten rooms with learning and teaching tools and furnishing them.
- Development of a unified quality assurance system for kindergartens (government and private sectors).
- Issuing standards of excellence, creativity and accreditation and developing a guide to parenting awareness.
- Implementation of school feeding programmes in all the Ministry's kindergartens, including refugees.

Second Priority Outcomes:

- Increasing the gross enrolment rate in kindergartens (KG2) to about 80%.
- Increasing the number of kindergarten equipped rooms to approximately (3162).
- Increasing the number of kindergarten students benefiting from the school feeding project to approximately (24700) child.

Second priority-related program:

- 4420- Education for kindergartens (Early Childhood Development Pillar).

Third Priority:

- Providing appropriate infrastructure to ensure access and equality for students of both sexes, and accommodating all age groups in education (field of access and equality - infrastructure component).

Key procedures to achieve the third priority:

- Construction of school buildings and rooms developed in the manner of public-private partnerships.
- Implementation of maintenance projects (preventive and periodic) for public schools
- Creating new classrooms and/or class additions in public schools.

Third Priority Outcomes:

- Providing safe, comprehensive and accessible school infrastructure for all (new schools, classroom additions and preventive maintenance).

Third priority-related program:

- 4415- Special education (Access and Equality Pillar).
- 4425- Basic Education (Access and Equality Pillar)
- 4430- Secondary Education (Access and Equality Pillar)

Fourth Priority:

- Strengthening an innovative and differentiated education system for effective education policies that contribute to achieving the priority objectives of Jordan's education sector (system support area).

Key procedures to achieve the fourth priority:

- Adopting EMIS policy.
- Provision of infrastructure and technology in schools.
- Continuing to develop a comprehensive geographic information system.
- Developing an approved risk and crisis management strategy linked to the National Security and Crisis Management Strategy.
- Linking individual performance to institutional performance.
- Updating the School and Directorate Development Program (SDDP).

Fourth Priority Outcomes:

- More effective educational information management system.
- An improved and developed institutional performance management system.
- Institutionalizing the Ministry's risk and crisis management system.

fourth priority-related program:

- 4445- Education System Support (System Support Pillar).

Five Priority:

- Providing, developing and sustaining qualified human resources for the educational system (field of human resources development).

Key procedures to achieve the fifth priority:

- Institutionalizing scholarship instructions for enrolment in pre-service teacher training programs.
- Developing and updating professional development programmes for educational leaders in accordance with leaders' standards.
- Developing the bases for selecting leaders for all levels of administration.
- Developing a professional development curriculum for teachers of vocational education branches and all administrators.

Five Priority Outcomes:

- Improved methodologies and mechanisms for teachers' selection, recruitment and pre-service qualification.
- Professional development and improved in-service teachers' licenses.
- Developing a framework for monitoring, evaluating and quality control of professional development policies.
- Improved selection mechanism for leaders at all administrative levels.

Fifth priority-related program:

- 0444- Human Resources Development (HR pillar).

Sixth Priority:

- Continuing efforts to improve the quality of education in such a way as to contribute to the preparation of good citizens, producers and members of his country (field of quality).

Key procedures to achieve the sixth priority:

- Development of therapeutic and supportive support programs for the curriculum of grades 1-11.
- Developing the Tawjihi exam (computing the general secondary exam and building question banks).
- Developing curricula and developing a system for monitoring and evaluating educational products at all levels of education.
- Strengthening the institutionalization of the Schools and Directorates Development Programme and the Ministry's Center (SDDP).
- Increasing public-private partnerships to share best practices to enhance the quality of education.
- Adoption of psychosocial support manuals..

Sixth Priority Outcomes:

- The revised national curriculum takes into account gender and human rights concepts.
- Improvement in students' use of the education and information technology system.
- School leadership and community participation are more effective.
- Improving schools' performance and educational outcomes.
- Providing a safe, attractive and risk-free learning environment.

Sixth priority-related program:

- 4445- Education Quality Development (Quality Pillar)

Priority of gender, youth and persons with disabilities:

- Increasing access to education for all students with disabilities and for all residents of the Hashemite Kingdom of Jordan (inclusive education, lifelong and non-formal education).

Key procedures to achieve the priority of gender, youth and persons with disabilities:

- Providing schools and classrooms that provide basic services to students with disabilities.
- Increasing in the number of integrated pilot schools in the three provinces in addition to Syrian refugee camps.
- Expansion of th catch-up education programs.
- Expanding adult education and literacy programs.
- Equipping kindergarten rooms and facilities and ensuring that they are gender-sensitive.
- Training of the Ministry's human resources in gender-sensitive programmes and inclusive education.
- Taking into account the gender of the provision of security transport services to and from the school for the beneficiaries of this service.
- Continuing to raise community's awareness about the rights of persons with disabilities.

The following outcomes are expected to be achieved for the priority of gender, youth & persons with disabilities

- Providing a safe, inclusive, accessible and gender-sensitive school infrastructure for persons with disabilities.
- Providing inclusive education for students with disabilities.
- Providing improved and expanded non-formal education opportunities.
- Realizing equitable distribution of managerial positions and training programmes in terms of gender.
- Increasing the admission of students with disabilities to public schools (male and female).

Priority-related program of gender, youth and persons with disabilities :

- 4415- Special Education (Access and Equality Pillar).
- 4425- Basic Education (Access and Equality Pillar).
- 4430- Secondary Education (Access and Equality Pillar).
- 4435- Literacy and Adult Education (Access and Equality Pillar).

Priority of climate change:

- Green schools (partnership with private sector schools project).
- Recycling Grey water.

Key procedures to achieve climate change-related priority:

- Using solar energy to rationalize spending.
- Establishing school buildings in partnership with the private sector that take into account climate change criteria (green buildings).
- Construction of winter water collection wells for use in irrigation and cleaning matters in schools to rationalize spending.

The following outcomes are expected to be achieved for the priority of climate change:

- Providing huge schools with solar energy.
- Obtaining green eco-friendly building certification from the Royal Scientific Society, especially for schools established by USAID & KFW.
- Using recycled water in irrigating some plants through the use of available energy systems.

Program of climate change-related priority:

- 4415- Special Education (Access and Equality Pillar).
- 4425- Basic Education (Access and Equality Pillar).
- 4430- Secondary Education (Access and Equality Pillar).

Tasks of the Ministry / Department :

- Establishing, managing government educational institutions of all types and levels and providing qualified human resources and necessary educational materials thereto.
- Providing the government educational institutions with buildings suitable for education and distributing them in line with the educational policy.
- Supervising all private educational institutions to ensure their adherence to the provisions of education law.
- Establishing centers for adult education and irregular studies.
- Encouraging the activities of students in educational institutions and regulating the affairs of these activities in all sports, scouting, arts, cultural, social, and productive fields to achieve educational objectives in the various educational stages.
- Enhancing educational links between the Kingdom and other countries in the world.
- Providing necessary means and capacities to secure good life and stability for all employees in the Ministry.
- Providing appropriate protective health and guidance care in the government educational institutions and supervising their availability at the appropriate level in the private educational institutions.
- Enhancing relationship between the educational institution and its local community by establishing local boards for schools and boards for parents and teachers and activating the activities related to community service and voluntary work and other works which contribute to developing and improving the community.

Ministry/Department Contribution to the Achievement of the National Objectives:

- Expanding the opportunities to obtain basic and secondary education and improve the efficiency of education system.
- Expanding the establishment of kindergartens and focus on the poor and remote areas.
- Increasing the participation of private sector in vocational education and develop programs and curricula to meet the requirements of labor market.
- Improving the quality of basic and secondary education.

Major Issues and Challenges which face the Ministry / Department:

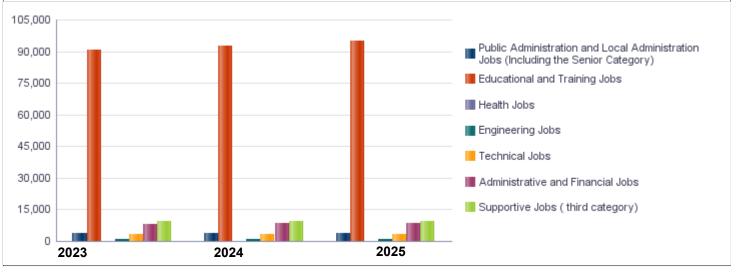
- Increased reverse migration from private schools to government schools and the consequences of Syrian asylum.
- The Ministry's reliance on external (unsustainable) sources of funding and a change in priorities for the funding agencies of the Ministry of Education programmes.
- The limited financial resources available for the development of Jordan's education system, in keeping with the requirements of modern times and in line with the approved education strategy.
- Administrative and technical readiness to implement programmes to reform the Kingdom's education system (merging the Ministry of Education, the Ministry of Higher Education and Scientific Research and the Vocational Training Corporation).

Chapter: 2501 Ministry of Education

Strategio	ac	oals of the Ministry/ Departme	ent/ Uı	nit and F	Perform	ance M	easurem	ent Indic	ators	
0.0.000		o	Base		Actual Value	Target Value	Preliminary Self Evaluation		arget Value	•
Strategic Objective		Performance Indicator	year	Value	2023	2024	2024	2025	2026	2027
1 - Increasing children's	1	Gross enrolment rate in KG2	2017	%62.8	%65.6	%74	%81	%82	%83	%84
access male and female to quality education in early	2	kindergartens (males). Gross enrolment rate in KG2	2017	%61.6	%69.2	%72	%77	%78	%79	%80
childhood, and increasing their willingness to learn for	3	kindergartens (female). Gross enrolment rate in KG2	2017	%62.20	%67.4	%73	%79	%80	%81	%82
life. 2 - Access, expansion and	1	kindergartens (total). Gross enrolment rate for basic	2017	%97.3	%97.5	%97.3	%97.4	%97.5	%97.6	%97.7
equality for students of both sexes, accommodation of all	2	education (males). Gross enrolment rate for basic	2017	%97.3	%97.3	%97.4	%97.5	%97.6	%97.7	%97.8
age groups in education, and increased access to education		education (females). Gross enrolment rate for basic	2017	%97.3	%97.4	%97.4	%97.5	%97.6	%97.7	%97.8
for all children with		education (total).								
disabilities and for all residents of the Hashemite	4	Gross enrolment rate for secondary education (male).	2017	%67.80	%77.9	%76.7	%77	%78	%79	%80
Kingdom of Jordan.	5	Gross enrolment rate for secondary education (female).	2017	%81.60	%88.1	%88.3	%89	%90	%91	%92
	6	Gross enrolment rate for secondary education (total).	2017	%74.50	%82.8	%82.82	%83	%84	%85	%86
	7	Gender Equality in Education Index (Male to Female Enrolment Rate).	2017	0.98	1.02	1	1	1	1	1
	8	Percentage of illiteracy among young	2017	%3	%1.8	%2	%1.9	%1.7	%1.6	%1.5
	9	people (15-25 years) (male). Percentage of illiteracy among young	2017	%2.8	%1.2	%1	%1.1	%0.9	%0.8	%0.7
	10	people (15-25 years) (female). Percentage of illiteracy among young	2017	%2.9	%1.6	%1.5	%1.5	%1.3	%1.2	%1.1
	11	people (15-25 years) (total). Percentage of government schools	2017	%30.8	%28.3	%30.1	%29	%28	%27	%26
		rented (basic). Percentage of government schools	2017	%1.1	%1.5	%0.95	%0.9	%0.8	%0.7	%0.6
		rented (secondary). Percentage of government schools	2017	%21.7	%19	%20.3	%20	%19	%18	%17
		rented (total).								
		Proportion of government schools with two periods (basic).	2017	%22.7	%27.1	%22	%21	%20	%19	%18
	15	Proportion of government schools with two periods (secondary).	2017	%9.5	%12.5	%9.3	%9	%8	%7	%6
	16	Percentage of government schools with two periods (total).	2017	%18.7	%22.3	%18	%17	%16	%15	%14
	17	Number of students with disabilities enrolled in basic schools (male).	2017	4850	7100	7500	7550	7600	7650	7700
	18	Number of students with disabilities	2017	5444	8380	9100	9150	9200	9250	9300
	19	enrolled in basic schools (female). Number of students with disabilities	2017	10294	15480	16600	16700	16800	16900	17000
	20	enrolled in basic schools (total). Number of students with disabilities	2017	2400	3958	4500	4550	4600	4650	4700
	21	enrolled in secondary schools (male). Number of students with disabilities	2017	5894	7162	7500	7550	7600	7650	7700
		enrolled in secondary schools (female). Number of students with disabilities	2017	8294	11120	12000	12100	12200	12300	12400
		enrolled in secondary schools (total). Number of students with disabilities								
		enrolled in informal study (male).	2017	30	70	85	88	90	92	93
		Number of students with disabilities enrolled in informal study (female).	2017	30	50	65	67	80	83	85
	25	Number of students with disabilities enrolled in informal study (total).	2017	60	120	150	155	170	175	178
	26	Number of schools received for students with disabilities (basic).	2022	500	684	750	755	760	765	770
	27	Number of schools received for students with disabilities (secondary).	2022	422	460	550	600	650	655	700
	28	Number of schools for students with	2022	80	92	120	140	150	160	170
	29	disabilities (non-formal education). Number of schools received for	2022	1002	1236	1420	1495	1560	1580	1640
3 - Strengthening an	1	students with disabilities (total). Percentage of Student Success in	2017	%45.8	%55.9	%60.5	%62.5	%62.6	%62.7	%62.8
innovative and differentiated education system for effective	2	General Secondary Examination (male). Percentage of success of studentes in	2017	%53.1	%70.6	%68	%68.4	%68.5	%68.6	%68.7
education policies that contribute to achieving the	_	General Secondary Examination (Female)		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,01010	,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
priority objectives of Jordan's education sector.	3	Percentage of student success in	2017	%50.3	%63.4	%63	%65	%65.5	%65.7	%65.9
eadcation sector.	4	General Secondary Examination (total). Number of schools applying violence	2017	3750	3850	3950	4000	4100	4200	4300
	5	detection and referral procedures. Percentage of basic second graders	2018	%12.2	%38.3	_	%50		%55	_
	6	who can read (male). Percentage of basic second graders	2018	%16.9	%43.8	_	%50	_	%55	_
		who can read (female). Percentage of basic second graders	2018	%20.8	%18.6	_	%50		%55	_
	'	who can perform calculations by understanding (male).	2010	/UZU.U	/010.0	_	/000	_	/000	_
	8	Percentage of basic second graders	2018	%17.8	%9.1	_	%50	_	%55	_
		who can perform calculations by understanding (female).								

Strategic	gc	oals of the Ministry/ Departme	ent/ Ui	nit and I	Perform	ance M	easurem	ent Indic	ators	
			Base year	Value	Actual Value	Target Value	Preliminary Self Evaluation	т	arget Value	•
Strategic Objective		Performance Indicator	you	Value	2023	2024	2024	2025	2026	2027
3 - Strengthening an	9		2018	%30.9	%58.7	_	%50	_	%55	_
innovative and differentiated education system for effective	10	can read (male). Percentage of basic third graders who	2018	%37.2	%58.6		%50		%55	
education policies that		can read (female).				_		_		_
contribute to achieving the priority objectives of Jordan's	11	Percentage of basic third graders who can perform calculations by	2018	%36.4	%34.8	-	%50	-	%55	_
education sector.	12	understanding (male). Percentage of basic third graders who can perform calculations by	2018	%25.2	%23	_	%50	_	%55	_
4 - Improving the quality of education to prepare the good citizen and producer of his country.	1	schools with acceptable or better performance according to the standards of the Education Quality and	2017	%15	%34	%34	%40	%44	%48	%52
	2	schools with acceptable or better performance according to the standards of the Education Quality and	2017	%15	%47	%40	%43	%46	%49	%52
	3	schools with acceptable or better performance according to the standards of the Education Quality and	2017	%15	%39	%42	%44	%48	%52	%56
	4	Accountability Unit (mixed). Percentage of schools evaluated as schools with acceptable or better performance according to the standards of the Education Quality and Accountability Unit (total).	2017	%15	%40	%39	%44	%48	%52	%56
5 - Providing, developing and sustaining qualified human resources for the educational system.	1		2021	%59.2	%13	%30	%40	%45	%50	%55
-,	2	Percentage of schools evaluated as schools with acceptable or better performance according to the standards of the Quality of Education and	2021	%69.4	%35	%40	%50	%55	%60	%65
	3	Accountability Unit (females). Percentage of schools evaluated as schools with acceptable or better performance according to the standards of the Quality of Education and Accountability Unit (mixed).	2021	%66.7	%48	%35	%45	%50	%55	%60
	4		2021	%70.5	%70	%72	%73	%74	%75	%76
6 - Increasing access to and improving the quality of vocational education.	1	Percentage of success of vocational education students in the general secondary school (male)	2019	%51.9	%39.5	%39.6	%40	%45	%50	%50.5
	2		2019	%51.9	%69.9	%63	%70	%76	%77	%77.5
	3	_ ` ` '	2019	%51.9	%60.7	%52	%55	%60.5	%63.5	%64
	4	- '- '- '- '-	2021	%15.9	%14	%17.6	%17.7	%17.8	%17.9	%18
	5	Percentage of enrolment in vocational education as a percentage of the total enrolment in vocational education and	2021	%10.4	%11	%13	%13.1	%13.2	%13.3	%14
	6	training (females). Percentage of enrolment in vocational education as a percentage of the total enrolment in vocational education and training (total).	2021	%13	%12.5	%15	%15.4	%15.5	%15.6	%16
	7	+	2021	4000	5000	5000	4700	5000	5500	6000
	8	Number of fourth to tenth grade students who received vocational guidance (female)	2021	3500	5000	5000	4700	5000	5500	6000
	9	Number of fourth to tenth grade students who received vocational guidance (total)	2021	7500	10000	10000	9400	10000	11000	12000

Number of Staff in the Ministry/ Department/ Unit											
Group	Job		2023			2024		Preliminary 2025			
		Male	Female	Total	Male	Female	male Total Male Fem 181 3938 1760 216 3894 89152 36150 548 728 3245 1850 186 18 28 25 18 300 916 625 31 724 3127 1450 175	Female	Total		
Public Administration and Local Administration J	Supervising and leading job	1757	2181	3938	1757	2181	3938	1760	2185	3945	
Educational and Training Jobs	Teacher/Manager/assistant	34352	53012	87364	35258	53894	89152	36150	54894	91044	
	Social Worker/Trainer/Supe	1463	1678	3141	1517	1728	3245	1850	1800	3650	
Health Jobs	Nurse	10	18	28	10	18	28	25	15	40	
Engineering Jobs	Engineering jobs	616	300	916	616	300	916	625	310	935	
Technical Jobs	Technical jobs	1403	1724	3127	1403	1724	3127	1450	1750	3200	
Administrative and Financial Jobs	Administrative and financia	3588	4654	8242	3637	4704	8341	3700	4750	8450	
Supportive Jobs (third category)	Support jobs	5570	3700	9270	5700	3580	9280	5800	3650	9450	
	Total	48759	67267	116026	49898	68129	118027	51360	69354	120714	



		Mos	st nota	ble inf	ormat	ion al	bout 1	the Mi	nistry/	Depa	rtmen	t/Unit					
		base		Primary						Es	timate	202	5				
No.	Description	year	Value	2024	Irbid	Mafraq	Jarsh	Ajloun	Amman	Balga'		Madaba		Ma'an	Tafila	Agaba	Total
1	Number of schools (males).	2023	1502	1496	294	208	77	52	349	98	150	51	112	60	42	25	1518
2	Number of schools (females).	2023	443	431	93	48	21	12	147	16	54	9	30	12	4	8	454
3	Number of schools (mixed).	2023	2117	2156	370	332	92	75	415	165	197	83	178	130	83	59	2179
4	Total number of schools.	2023	4062	4083	757	588	190	139	911	279	401	143	320	202	129	92	4151
5	Number of kindergarten	2023	20	22	4	3	2	2	9	2	1	2	4	1	1	3	34
	classes (males).										_					-	27
6	Number of kindergarten classes (females).	2023	8	15	4	1	2	1	9	2	1	1	2	1	1	2	27
7	Number of kindergarten classes (mixed).	2023	2964	3102	491	417	102	114	668	243	420	107	213	161	87	115	3138
8	Total number of kindergarten classes.	2023	2992	3139	499	421	106	117	686	247	422	110	219	163	89	120	3199
9	Number of basic education classes (males).	2023	16615	16573	3337	1884	660	464	4611	990	2083	541	910	487	308	322	16597
10	Number of basic education classes (females).	2023	18811	18919	3845	2029	704	548	5265	1146	2274	594	990	682	378	476	18931
11	Number of basic education classes (mixed).	2023	11257	11484	1698	1462	394	347	2774	942	1284	365	980	584	338	340	11508
12	Total number of basic education divisions.	2023	46683	46976	8880	5375	1758	1359	12650	3078	5641	1500	2880	1753	1024	1138	47036
13	Number of	2023	6121	4095	814	374	173	146	1224	279	495	130	230	98	86	70	4119
	secondary/academic and vocational education divisions (males).																
14	Number of secondary/academic and	2023	4644	4817	913	419	179	164	1437	333	588	138	277	175	88	130	4841
	vocational education divisions (females).																
15	Number of	2023	24	17	3	1	0	1	2	2	0	1	1	2	0	4	17
	secondary/academic and vocational education divisions (mixed).																
16	Number of	2023	10789	8929	1730	794	352	311	2663	614	1083	269	508	275	174	204	8977
	secondary/academic and vocational education																
	divisions (total).																
17	Number of kindergarten	2023	32165	34187	5484	4787	1073	1094	8122	2591	5145	1023	1952	1425	802	1289	34787
18	students (males). Number of kindergarten	2023	33528	35089	5944	4677	1049	1120	8258	2581	5202	1102	1992	1349	766	1289	35329
19	students (females). Total of number of	2023	65693	69276	11428	9464	2122	2214	16380	5172	10347	2125	3944	2774	1568	2578	70116
20	kindergarten students. Number of basic education	2023	614353	604485	124044	68791	28721	22304	188162	46308	94729	24188	38997	23129	19152	21870	700485
20	students (males).	2023	614353	004405	124044	00791	20721	22304	100102	40000	34123	24100	00007	20123	.0.02	2.0.0	
21	Number of basic education students (females).	2023	669728	664516	135327	69602	28487	23279	209902	48422	101444	25103	39077	25167	18798	23908	748516
22	Total number of basic education students.	2023	1284081	1269001	259371	138393	57208	45583	398064	94820	196173	49291	78074	48296	37950	45778	1449001
23	Number of students in	2023	110436	116491	24996	8680	4610	3312	37073	7805	15993	3556	5320	1865	1992	1649	116851
24	secondary education (males). Number of students in secondary education	2023	124474	135413	26750	8912	4704	3453	45323	9256	19360	3767	6210	3022	2188	3068	136013
25	(females). Total number of students of	2023	234910	251904	51746	17592	9314	6765	82396	17061	35353	7323	11530	4887	4180	4717	252864
26	secondary education. Number of students of	2023	15125	17147	3327	654	868	298	5677	1290	2595	618	404	568	394	694	17387
27	vocational education (males) Number of students of	2023	13753	15685	4240	742	603	519	4499	1617	1847	451	424	460	152	371	15925
21	vocational education (females).	2020	10700	10000													10323
28	Total number of vocational education students.	2023	28878	32832	7567	1396	1471	817	10176	2907	4442	1069	828	1028	546	1065	33312
29	Number of students covered by the school feeding	2022	480000	490000	80000	65500	4000	21000	95000	35500	56500	24500	45500	25000	17500	21500	491500
30	program. Number of enrolments in	2022	1558	1720	402	214	74	70	372	281	252	90	53	74	48	40	1970
	literacy centers.						8		26	23	16	7	5	9	4	3	
31	Number of literacy centers.	2022	144	164	38	22	ő	9	26	23	10	<i>'</i>	٥			3	170

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			Actual	Estimated	Re-estimated	Estimated	Indicative	Indicative
Prog.		Activites	2023	2024	2024	2025	2026	2027
4401	601	Administrative and Support Services	36807145	0	0	0	0	0
		Total of Program	n 36807145	0	0	0	0	0
4440	601	Administrative and Support Services	0	31894000	30495000	33054000	33843000	34729000
		Total of Program	n 0	31894000	30495000	33054000	33843000	34729000
4420	601	Teaching the students of KG	4178242	6255000	6255000	9208000	10725000	11866000
		Total of Prograi	n 4178242	6255000	6255000	9208000	10725000	11866000
4425	601	Teaching the students of basic education phase	855889056	887319000	874372000	893676000	901121000	908463000
	602	Scientific scholarships and cultural relations	968043	0	0	0	0	0
	604	Additional education	7956153	9000000	9000000	9000000	9000000	9000000
	607	School Nutrition	3247258	3500000	3500000	3900000	3950000	4000000
		Total of Program	m 868060510	899819000	886872000	906576000	914071000	921463000
4430	601	Teaching the students of secondary education phase	93660210	106805000	102805000	112417000	117903000	122891000
	602	General Secondary Examination	19137030	0	0	0	0	0
	603	Additional education	3998906	4000000	4000000	4000000	4000000	4000000
		Total of Program	n 116796146	110805000	106805000	116417000	121903000	126891000
4435	601	Teaching the elderly and illiteracy	479704	590000	590000	590000	590000	590000
		Total of Program	n 479704	590000	590000	590000	590000	590000
4410	601	Organizing sports courses, and national festivals and celebrations	236260	0	0	0	0	0
	602	Organizing cultural and artistic activities	123718	0	0	0	0	0
	603	Organizing summer clubs activities	29998	0	0	0	0	0
	604	Supporting educational events	384631	0	0	0	0	0
		Total of Program	n 774607	0	0	0	0	0
4415	601	Taking care of talented students and students with special needs	2621910	6116000	6116000	7062000	7192000	7321000
		Total of Program	n 2621910	6116000	6116000	7062000	7192000	7321000
4450	601	Information Technology and Communication	0	760000	660000	620000	760000	760000
	602	General Tests and Question Banks	0	25000	25000	20000	20000	20000
	603	General secondary examination	0	20815000	18715000	21440000	22340000	23340000
	604	Printing textbooks.	0	0	0	17000000	19000000	20000000
	605	Royal Makrumah for teachers' children.	0	0	0	20000000	20000000	20000000
		Total of Program	n 0	21600000	19400000	59080000	62120000	64120000
4445	601	Developing Quality Management System	0	3125000	3125000	3125000	3125000	3125000
	602	Organization of sports courses and national festivals and	0	240000	240000	250000	250000	250000
	603	celebrations. Organization of cultural and artistic activities	0	123000	123000	123000	123000	123000
	604	Organizing summer club activities	0	30000	30000	30000	30000	30000
	605	Supporting educational events.	0	489000	489000	1489000	1489000	1489000
	303	Total of Program	_	4007000	4007000	5017000	5017000	5017000
4405	601	Teaching vocational education students	20216376	27454000		30059000	32100000	33959000
4405	001	Total of Program		27454000		30059000	32100000	
				110854000				33959000

Capita	l Proj	ects Appropriations According to Program						
_			Actual	Estimated	Re-estimated	Estimated	Indicative	Indicative
Prog.		Projects	2023	2024	2024	2025	2026	2027
4401	001	Sustaining and Operating Educational Services.	640042	0	0	0	0	0
	007	Development of the Educational Information Management System.	29403	0	0	0	0	0
	010	National Center for Curriculum Development	2500000	0	0	0	0	0
	011	Training and qualifying teachers	2000000	0	0	0	0	0
	701	Establishing buildings for Education Directorates in Mafraq governorate	149999	0	0	0	0	0
		Total of Program	5319444	0	0	0	0	0

Capita	I Proje	cts Appropriations According to Program						
			Actual	Estimated	Re-estimated	Estimated	Indicative	Indicative
Prog.		Projects	2023	2024	2024	2025	2026	2027
4440	001	Teacher Training and Development.	0	2500000	1500000	13000000	13000000	13000000
	002	Professional development of new and in-service teachers.	0	1300000	1300000	200000	1200000	1200000
	003	National Strategy for Human Resources Development.	0	300000	250000	200000	200000	200000
		Total of Program	0	4100000	3050000	13400000	14400000	14400000
4420	001	Kindergarten Education Program Administration Project	419991	642000	642000	750000	750000	750000
	002	Classrooms additions to kindergartens.	3781491	1500000	1500000	1500000	2000000	2000000
	003	Early Learning / Kindergarten	1754068	2000000	1500000	1500000	1750000	2000000
	701	Classrooms additions to kindergarten in Irbid governorate	0	0	0	65000	70000	75000
	704	Classrooms additions to kindergarten / Balqa' governorate	0	0	0	5000	10000	15000
	706	Classrooms additions to KG in Ma'an Governorate	208877	10000	10000	0	50000	100000
	708	Classrooms additions to KG in Zarqa governorate.	0	0	0	75000	75000	125000
		Total of Program	6164427	4152000	3652000	3895000	4705000	5065000

иріса		ects Appropriations According to Program	Actual	Estimated	Re-estimated	Estimated	Indicative	Indicative
Prog.		Projects	2023	2024	2024	2025	2026	2027
4425	001	Basic Education Program Administration Project.	1999404	0		0	0	0
0	002	Constructions and classrooms additions to basic education.		6300000	5927000	6700000	7400000	7600000
	004	Maintenance and repairs for the basic education buildings	2123912	11500000	6100000	18000000	18000000	18000000
	800	Equipping and furnishing school buildings	1281190	1535000	1535000	1485000	1485000	1485000
	011	Development of the Directorate and school	799103	0	0	0	0	0
	013	Establishing schools buildings/ Cities and Villages Development Bank	1500000	3435000	2435000	1000000	0	0
	014		999826	0	0	0	0	0
	015	Construction of 25 basic schools	250000	250000	0	0	0	0
	016	Establishing schools for basic education / Outcomes of Mecca summit / Kuwaiti loan	848352	3000000	1500000	2000000	2000000	2000000
	017	Maintenance of schools in the Southern Jordan Valley	6229	0	0	0	0	0
	019	province. Printing textbooks	12899969	0	0	0	0	0
	020	Establishing school buildings for the basic education /Saudi	3394769	4000000	2500000	2000000	2000000	0
	021	Fund for Development loan Constructing school buildings in partnership with the private	en	1000000	0	0	0	0
		sector PPP Improving the performance of students in the international		0		0	0	0
	022	exams						
	701	Establishing schools for basic education in Irbid governorat		0	-	30000	180000	60000
	702	Classrooms additions to basic education in Irbid governorate	511441	100000		50000	50000	50000
	704	Establishing various school facilities for basic education in Irbid Governorate	43997	14000	14000	0	0	0
	705	Establishing schools for basic education in Mafraq governorate	714999	995000	700000	510000	400000	350000
	706	Classrooms additions to basic education in Mafraq	849709	350000	350000	405000	630000	725000
	707	governorate Establishing schools for basic education in Jerash	188941	280000	280000	120000	400000	200000
	708	governorate Classrooms additions to basic education in Jerash	250999	917000	800000	602000	500000	100000
	710	governorate	494738	510000	310000	492000	30000	150000
	_	governorate					40000	
	711	Classrooms additions to basic education in Ajloun governorate	283216	260000		540000		0
	712	Establishing schools for basic education in the Capital governorate	1444004	1277000	520000	1677000	2225000	2100000
	713	Classrooms additions to basic education in the Capital governorate	649896	1050000	580000	957000	800000	1150000
	714	Maintenance and repairs for basic education schools in the capital governorate	842034	1635000	950000	964000	1134000	1435000
	716	Establishing schools for basic education in Balqa'	105150	650000	500000	370000	380000	300000
	717	governorate Classrooms additions to basic education in Balqa'	36759	0	0	735000	750000	870000
	718	governorate Maintenance and repairs for basic education schools in	353021	520000	320000	305000	340000	380000
		Balqa' governorate	293749	392000		595000	925000	1525000
	720	governorate						
	721	governorate	663385	475000		470000	420000	350000
	722	Maintenance and repairs for basic education schools in Zarga governorate	729422	875000	408000	380000	425000	500000
	723		234000	0	0	0	0	0
	724	Classrooms additions to basic education in Ma'daba	110000	0	0	0	0	0
	725	governorate Maintenance and repairs for basic education schools in	0	90000	90000	280000	286000	286000
	726	Ma'daba governorate Establishing schools for basic education in Karak	225895	535000	415000	430000	800000	650000
	727	governorate Classrooms additions to basic education in Karak	307912	251000	251000	80000	120000	0
		governorate Establishing schools for basic education in Ma'an		1800000	1000000	1566000	1227000	
	728	governorate	1492000					1400000
	729	governorate	639000	995000		1354000	1480000	1100000
	730		454523	280000		250000	205000	155000
	731	Establishing schools for basic education in Tafileh governorate.	195499	60000	60000	15000	250000	250000
	732		88000	281000	281000	230000	150000	150000
	733	Maintenance and repairs for basic education schools in	401312	51000	51000	17000	120000	120000
	734	Tafileh governorate. Establishing various school facilities in Tafileh governorate.	109999	100000	100000	75000	300000	400000

			Actual	Estimated	Re-estimated	Estimated	Indicative	Indicativ
Prog.		Projects	2023	2024	2024	2025	2026	2027
	735	Establishing schools for basic education in Aqaba governorate.	1737586	1250000	886000	1055000	990000	1090000
	736	Classrooms additions to basic education in Aqaba	237009	320000	320000	50000	100000	150000
	737	governorate. Maintenance of various school facilities in Aqaba	220528	570000	470000	204000	230000	280000
	738	governorate. Maintaining and repairing basic schools in Mafrag	405067	238000	238000	340000	390000	365000
		governorate. Purchasing lands to build schools in Mafrag governorate.		110000		0	50000	
	740 742		0 278172	150000		150000	900000	0 1000000
	744	Establishing and maintaining school facilities in Al-Karak	303432	503000		320000	510000	800000
		governorate.					50000	
	745	Purchasing lands to build schools in Karak governorate. Establishing various school facilities in Ma'an governorate.	0	80000		170000 135000	160000	0
	746	Maintaining school buildings in Irbid governorate.	566998	270000 416000		474000	780000	0 875000
	747		213507	195000		45000	300000	250000
	752	Jerash governorate.						
		Total of Program		49865000			49912000	48651000
430	001	Secondary Education Program Administration Project	243225	280000		320000	320000	320000
	002	Constructions and classrooms additions to secondary education	1444875	1500000		1500000	2500000	2500000
	005	Queen Rania Award for Excellence / Distinguished Teacher	800000	0		0	0	0
	007	Maintenance and repairs for the secondary education buildings	319097	1000000	1000000	9000000	9000000	9000000
	800	Development of schools e-linkage	1000000	0	0	0	0	0
	011	Electronic protection system and communication devices	1500000	0	0	0	0	0
	012	National Strategy for Human Resources Development	192583	0		0	0	0
	013	Establishing secondary schools / Outcomes of Mecca summit / Kuwaiti loan.	3600000	3000000	1000000	2000000	2000000	1500000
ľ	015		3646107	0	0	0	0	0
	016	Royal Makrumah to teachers' children	20000000	0	0	0	0	0
	017	Establish school buildings for the secondary education / The Saudi Development Fund Loan	G708272	4000000	1000000	2000000	2000000	0
	702	Classrooms additions to secondary education in Irbid	0	0	0	50000	100000	100000
	703	governorate Establishing various school facilities for secondary	0	138000	138000	0	0	0
	704	education in Irbid Governorate Classrooms additions to secondary education in Mafraq	604771	774000	774000	180000	330000	420000
		governorate Classrooms additions to secondary education in Jerash	0			137000	100000	
	705	governorate						0
	706	Classrooms additions to secondary education in Ajloun governorate	449999	160000	160000	100000	0	0
ľ	707	Establishing schools for secondary education in the Capital governorate	216138	800000	400000	1300000	1400000	700000
	708	Classrooms additions to secondary education in the Capital	791282	1210000	600000	1202000	1202000	1250000
	709	governorate Maintenance and repairs for secondary education schools in	811253	1215000	550000	900000	864000	1275000
	712	the capital governorate	213392	195000		120000	130000	150000
		governorate						
	713	Maintenance and repairs for secondary education schools in Balqa' governorate		0		75000	75000	100000
	714	Classrooms additions to secondary education in Zarqa governorate	218200	133000	133000	300000	250000	250000
	716	Classrooms additions to secondary education in Ma'daba	14000	0	0	0	0	0
	717	governorate Maintenance and repairs for secondary education schools in	0	0	0	29000	29000	29000
	719	Ma'daba governorate Classrooms additions to secondary education in Karak	149996	190000	190000	20000	0	0
		governorate Classrooms additions to secondary education in Ma'an	332000			249000	437000	200000
	720	governorate						
	722	Classrooms additions to secondary education in Aqaba governorate	126545	274000	274000	395000	170000	170000
	723	Establishing schools for secondary education in Ajloun governorate	100000	0	0	0	0	0
ŀ	725	Establishing schools for secondary education in Balqa'	0	200000	100000	0	0	0
	730	governorate Establishing schools for secondary education in Aqaba	0	0	0	10000	10000	100000
	733	governorate Maintaining and repairing secondary education schools in	999	30000	30000	0	0	0
	133	Tafileh governorate. Total of Program			-5550	19887000	20917000	5

Prog. Projects 2023 2024 2024 2025 2024 2025 2025 2024 2025 20				jects Appropriations According to Program	Capital Proj
A435 002 Catch-up educational program 999769 1000000 0 100000 1000000	ual Estimated Re-estimated Estimated Indicative Indic	Actual Estimated			_
Total of Program 999769 1000000 0 100000 1000000 100000 1000000 100000 1000000 100000 1000000 1000000 1000000 1000000 1000000 1000000	23 2024 2024 2025 2026 20	2023 2024		Projects	Prog.
A410	9 1000000 0 1000000 1000000 20000	9769 1000000	99	Catch-up educational program	4435 002
Machinistration Project.	9 1000000 0 1000000 1000000 20000	9769 1000000	m 99	Total of Prograi	
005 King Abdullah II Award for Physical Fitness 318263 0 0 0 0 0 0 0 0 0	0 0 0 0	925 0	91		4410 001
Total of Program 489066 0 0 0 0 0 0 0 0 0	3 0 0 0 0	8263 0	31	·	005
A415 001 Special Education Program Administration Project. 96980 200000 200000 3240000 324000 324000 324000 324000 324000 324000 3240000 324000 324000 324000 324000 324000 324000 3240000 324000 324000 324000 324000 324000 324000 3240000 324000 324000 324000 324000 324000 324000 32400	0 0 0 0	878 0	78	Al Hussein Camps for Voluntary Work	012
Note	6 0 0 0 0	9066 0	m 48	Total of Program	
Schools of Excellency. Comparison	200000 200000 324000 324000 32600	980 200000	96	Special Education Program Administration Project.	4415 001
D09	1100000 520000 850000 850000 850000	091 1100000	89		008
National Program Progr	450000 200000 400000 400000 40000	980 450000	ah 84	Entrepreneurial Incubators and Innovation at King Abdulla	009
A450 O01 Sustainability and operation of education services. O 710000 710000 470000 520000	7930000 500000 2500000 2500000 25000	7930000	0		010
Development of the Educational Information Management System (EMIS). Development of directorate and school. 0 150000 150000 2000000 200000000	1 9680000 1420000 4074000 4074000 40760	1051 9680000	m 27	Total of Program	
System (EMIS).	710000 710000 470000 520000 52000	710000	0	Sustainability and operation of education services.	4450 001
Development of directorate and school. O 600000 600000 200000 400000	150000 150000 200000 200000 20000	150000	0		002
O05 Queen Rania Award for Excellence/Distinguished Teacher. O 800000 800000 800000 800000	600000 600000 200000 400000 50000	600000	0	• • •	003
Development of electronic connectivity of schools. 0 500000 290000 560000 1000000	16000000 12000000 0 0 0	16000000	0	Printing textbooks	004
007 Electronic protection systems and communications devices 0 19000000 1900000 1900000 1900000 190000000000	800000 800000 800000 800000 80000	800000	. 0	Queen Rania Award for Excellence/Distinguished Teacher.	005
008 Infrastructure for purchasing distance learning devices 0 3000000 3000000 1500000 1700000 1700000 009 Royal Makrumah for teachers' children. 0 20000000 13500000 0 0 0 0 0 0 0 0	500000 290000 560000 1000000 12000	500000	0	Development of electronic connectivity of schools.	006
009 Royal Makrumah for teachers' children. 0 20000000 13500000 0 0 0 0 0 0 0 0	1900000 1900000 1900000 1900000 19000	1900000	es O	Electronic protection systems and communications device	007
O10 Establishment and equipping of specialized electronic O O O 500000 750000	3000000 3000000 1500000 1700000 35000	3000000	0	Infrastructure for purchasing distance learning devices	008
Add Continue Con	20000000 13500000 0 0 0	20000000	0	Royal Makrumah for teachers' children.	009
Total of Program 0 43660000 32950000 6130000 72700000 7270000 7270000 7270000 7270000 7270000 7270000 7270000 7270000 7270000 7270000 7270000 7270000 72700000 7270000 7270000 7270000 7270000 7270000 72700000 7270000 7270000 7270000 7270000 7270000 7270000 7270000 7270000 7270000 7270000 7270000 7270000 72700000 7270000 72700000000 7270000000000	0 0 500000 750000 12500	0	0		010
002 National Center for Curriculum Development. 0 3933000 3933000 4220000 4000000 003 Improving students' performance in international examinations. 0 1000000 93000 500000 750000 004 Educational, Social and Sports Activities Management. 0 145000 95000 300000 150000 005 King Abdullah II Fitness Award. 0 550000 550000 550000 550000 006 Volunteerism camps 0 100000 100000 100000 100000 007 National Training Programme for School Students. 0 700000 700000 1000000 1500000 008 Strengthening results-oriented management reforms in the education sector. 0 0 1772000 2304000	43660000 32950000 6130000 7270000 98700	43660000	m 0	Total of Progra	
003 Improving students' performance in international 0 1000000 93000 500000 750000	175000 125000 175000 145000 14500	175000	0	Quality Development of Education Services.	4445 001
examinations. 004 Educational, Social and Sports Activities Management. 0 145000 95000 300000 150000 005 King Abdullah II Fitness Award. 0 550000 550000 550000 550000 006 Volunteerism camps 0 100000 100000 100000 100000 007 National Training Programme for School Students. 0 700000 700000 1000000 1500000 008 Strengthening results-oriented management reforms in the education sector.	3933000 3933000 4220000 4000000 40000	3933000	0	National Center for Curriculum Development.	002
004 Educational, Social and Sports Activities Management. 0 145000 95000 300000 150000 005 King Abdullah II Fitness Award. 0 550000 550000 550000 550000 006 Volunteerism camps 0 100000 100000 100000 100000 007 National Training Programme for School Students. 0 700000 700000 1000000 1500000 008 Strengthening results-oriented management reforms in the education sector. 0 0 1772000 2304000	1000000 93000 500000 750000 10000	1000000	0		003
006 Volunteerism camps 0 100000 100	145000 95000 300000 150000 15000	145000	0		004
007 National Training Programme for School Students. 0 700000 700000 1000000 1500000 008 Strengthening results-oriented management reforms in the education sector. 0 0 1772000 2304000	550000 550000 550000 550000 550000	550000	0	King Abdullah II Fitness Award.	005
008 Strengthening results-oriented management reforms in the 0 0 1772000 2304000 education sector.	100000 100000 100000 100000 10000	100000	0	Volunteerism camps	006
education sector.	700000 700000 1000000 1500000 15000	700000	0	National Training Programme for School Students.	007
	0 0 1772000 2304000 28350	0	е 0		008
10tal of Program 0 6603000 5596000 8617000 9499000	6603000 5596000 8617000 9499000 10280	6603000	m 0	Total of Program	
4405 001 Vocational Education Program Administration Project. 5307443 0 0 0	43 0 0 0 0	07443 0	53	Vocational Education Program Administration Project.	4405 001
002 Additions to Vocational Education Schools Buildings. 2135141 4500000 4500000 3500000 4500000	41 4500000 4500000 3500000 4500000 45000	35141 4500000	21	Additions to Vocational Education Schools Buildings.	002
004 Development of vocational and technical education. 0 7000000 6000000 7900000 8360000	7000000 6000000 7900000 8360000 84600	7000000	0	Development of vocational and technical education.	004
Total of Program 7442584 11500000 10500000 11400000 1286000	34 11500000 10500000 11400000 12860000 12960	42584 11500000	m 74	Total of Program	
Total 111616742 146129000 98743000 116030000 1246370	6742 146129000 98743000 116030000 124637000 12536	1616742 146129000	al 11	Tota	

Overall Summary of Expenditures for Chapter 2501- Ministry of Education

for the Years 2023 - 2027

(In JDs)

Description	Actual	Estimated	Re-estimated	Estimated	Difference between estimated 2025 and re-		ative
	2023	2024	2024	2025	estimated 2024	2026	2027
Current Expenditure	1,049,934,640	1,108,540,000	1,085,894,000	1,167,063,000	81,169,000	1,187,561,000	1,205,956,000
Capital Expenditure	111,616,742	146,129,000	98,743,000	116,030,000	17,287,000	124,637,000	125,366,000
Total current and capital expenditure	1,161,551,382	1,254,669,000	1,184,637,000	1,283,093,000	98,456,000	1,312,198,000	1,331,322,000

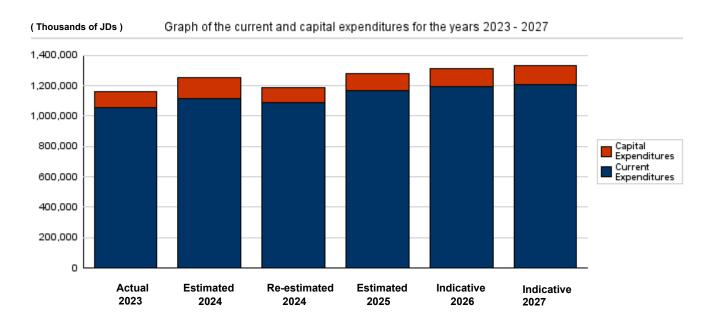
Most notable differences between estimated appropriations for 2025 and re-estimated for 2024

Current expenditure:

- Increase in the compensations of employees group by approximately (39) million JDs as a result of the natural increase in salaries, wages and allowances, the cost of recruitment for vacancies and new jobs, and the cost of salaries for returnees on unpaid leave.
- Operational expenditures increased by approximately (22.1) million JDs. The increase concentrated in the items of water, fuels, school feeding, rental of vehicles, wages for general secondary examination workers and the introduction of an item for school initiative. In addition, the allocation for the printing of textbooks has been made in current expenditures instead of capital expenditures.
- Increase in other expenditures in the amount of (20) million JDs as the Royal Makrumeh Allowance for teachers' children is allocated in current expenditures instead of capital expenditures in the amount of (20) million JDs.

Capital expenditure:

- Capital expenditures increased by approximately (17.3) million JDs, this increase was a result of the following:-
- Increased allocation for teacher training and development project by (11.5) million JDs, maintenance and repairs of buildings for basic and secondary education by approximately (20) million JDs and projects for the construction of school buildings financed by the Kuwaiti loan by (1.5) million JDs; The Extracurricular Education Programme project by (1) million JDs, and the development of the excellence system development project in King Abdullah II Schools of Excellence by approximately (0.5) million JDs, Inclusive education project for students with disabilities by (2) million JDs and the project for the development of vocational and technical education in the region of (2) million JDs, and decentralization projects in the region of (4.8) million JDs.
- Establishment of a project to establish and equip specialized electronic examination centers worth (0.5) million JDs, and a project to promote result-oriented administrative reforms in the education sector by approximately (1.8) million JDs.
- A reduction in the allocation for the construction of school buildings/Cities and Villages Development Bank by (1.4) million JDs and the infrastructure project for the purchase of distance education devices by (1.5) million JDs. In addition to transferring the allocation for school textbooks printing project by (12) million JDs and the allocation for the Royal Makrumeh for teachers' children project by (13.5) million JDs from capital expenditures to current expenditures.



Overall Summary of Current Expenditures for the Years 2023 - 2027

Chapter: 2501 Ministry of Education

(ln	JDs)	

Graup		Description	Actual	Estimated	Re-estimated	Estimated	Indicativa	Indicative
Group	item	Description	Actual	Estimated		Estimated	Indicative	Indicative
21		Compensations of Employees	2023	2024	2024	2025	2026	2027
2111		Salaries, Wages and Allowances						
	101	Classified Employees	5012588	3780000	3580000	3200000	2950000	2750000
	102	Unclassified Employees	221416919	226992000		220640000		216800000
	103	Comprehensive Contract Employees	119970	147000		90000		
	105	Personal Cost of Living Allowance	195191106	208107000		202826000		199960000
	106	Family Cost of Living Allowance	12815033	12929000		13097000		13265000
	110	Overtime Allowance	12952383	14000000		1400000		14000000
	111	Additional Allowance	397776670	411773000		401870000		398340000
	112	Other Allowances	787297	1700000		1700000		1700000
		Transportation Allowance						
	113	-	1576430	1718000		1790000		1845000
	114	Transport Allowance	489145	560000		610000		628000
	115	Field Visit Allowance	281350	310000		310000		310000
	116	Employees' Bonuses	6091234	6300000		6400000		6400000
	120	Contract Employees	45449415	54578000	52251000	59664000		64092000
	121	Fixed-term staff	0	0	0	34050000	51357000	68564000
		Total	899959540	942894000	926242000	960247000	974345000	988654000
2121		Social Security Contributions						
	301	Social Security	105413465	111750000	108951000	114000000	115710000	117446000
		Total	105413465	111750000	108951000	114000000	115710000	117446000
22		Use of Goods and Services						
2211		Use of Goods and Services						
	201	Rents	581848	1150000	1050000	1050000	1050000	1050000
	202	Telecommunications Services	143556	210000	210000	210000	210000	210000
	203	Water	1642600	1800000	1700000	1850000	1880000	1910000
	204	Electricity	5885602	8100000	7600000	7200000	8340000	8450000
	205	Fuels	1227995	2700000		2800000		3290000
	206	Maintenance of Machines, furniture and acce		1300000		1160000		1300000
	207	Maintenance of vehicles, equipment and acce		445000		445000		445000
	208	Repair and maintenance of buildings and acc		10000		10000		10000
	209	Stationery, Publications and Office Supplies	2138017	3000000		20010000		23010000
		Substances and raw materials (medicines, cle		5420000				6120000
	211	Cleaning services and supplies including cle		531000		637000		637000
	212	Insurance	340705	420000		420000		420000
	213	Official Travel Missions	89405	95000		100000		100000
	214	Goods and services expenses	23846246	26249000		28538000		30438000
	214	•		51430000		70350000		
		Total	42870586	51430000	48235000	70350000	75040000	77390000
25		Subsidies						
2511		Subsidies to Public Corporations	_					
	304	Subsidies to non-financial public institution	574433	1316000		1316000		1316000
		Total	574433	1316000	1316000	1316000	1316000	1316000
28		Other Expenditures						
2821		Other Current Expenditures						
	302	Contributions	99550	100000	100000	100000	100000	100000
	303	Scientific scholarships and training courses	968043	1000000	1000000	21000000	21000000	21000000
	305	Non-Employees' Bonuses	49023	50000	50000	50000	50000	50000
		Total	1116616	1150000	1150000	21150000	21150000	21150000
		Total of Chapter	4040024640	4400540000	4005004000	1167063000	440==04000	1205956000

Overall Summary of Capital Expenditures for the Years 2023 - 2027

Chapter: 2501 Ministry of Education (In JDs)

Item	Description	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indicative 2026	Indicative 2027
	Expenditures						
	Use of Goods and Services						
	Use of Goods and Services						
510	Buildings and facilities repair and maintenanc	9150743	20714000	12361000	31610000	33114000	34003000
512	Operating and Sustaining Expenditures	28991968	40807000	25010000	27437000	30379000	33260000
	Total	38142711	61521000	37371000	59047000	63493000	67263000
	Subsidies						
	Subsidies to Public Corporations						
520	Subsidies to non-financial public corporations/capital	22500000	23933000	17433000	4220000	4000000	4000000
	Total	22500000	23933000	17433000	4220000	4000000	4000000
	Other Expenditures						
	Other Capital Expenditures						
504	Studies, Research and Consultations	879071	936000	719000	1116000	787000	670000
	Total	879071	936000	719000	1116000	787000	670000
	Fixed Assets						
	Non-financial Assets						
	Buildings and Constructions						
508	Works and Constructions	39818789	46642000	30956000	35461000	38409000	33710000
	Total	39818789	46642000	30956000	35461000	38409000	33710000
	Devices, Machinery and Equipment						
505	Equipment, Machines and Devices	4335274	6112000	5952000	9866000	10308000	11983000
506	Vehicles and Equipment	0	370000	370000	100000	150000	150000
	Total	4335274	6482000	6322000	9966000	10458000	12133000
	Other Fixed Assets						
511	Equipping and furnishing	3165510	3925000	3925000	3620000	4590000	4590000
	Total	3165510	3925000	3925000	3620000	4590000	4590000
	Inventories						
503	Materials and supplies	104889	250000	250000	270000	500000	500000
	Total	104889	250000	250000	270000	500000	500000
	Lands						
507	Lands	2670498	2440000	1767000	2330000	2400000	2500000
5U/							
507	Total	2670498	2440000	1767000	2330000	2400000	2500000
	510 512 520 504 508 505 506	Expenditures Use of Goods and Services Use of Goods and Services 510 Buildings and facilities repair and maintenance 512 Operating and Sustaining Expenditures Total Subsidies Subsidies to Public Corporations 520 Subsidies to non-financial public corporations/capital Total Other Expenditures Other Capital Expenditures 504 Studies, Research and Consultations Total Fixed Assets Non-financial Assets Buildings and Constructions 508 Works and Constructions Total Devices, Machinery and Equipment 505 Equipment, Machines and Devices 506 Vehicles and Equipment Total Other Fixed Assets 511 Equipping and furnishing Total Inventories 503 Materials and supplies	Expenditures Use of Goods and Services Use of Goods and Services Use of Goods and Services 510 Buildings and facilities repair and maintenance 9150743 512 Operating and Sustaining Expenditures 28991968 Total 38142711 Subsidies Subsidies to Public Corporations 520 Subsidies to non-financial public corporations/capital Total 22500000 Other Expenditures Other Capital Expenditures 504 Studies, Research and Consultations 879071 Fixed Assets Non-financial Assets Buildings and Constructions 508 Works and Constructions 508 Works and Constructions 509 Equipment, Machines and Devices 4335274 Other Fixed Assets 501 Equipment 0 Total 4335274 Other Fixed Assets 511 Equipping and furnishing 3165510 Inventories 503 Materials and supplies 104889 Total 104889	Expenditures	Expenditures	Expenditures	Use of Goods and Services

Appropriations directed for females and child according to chapter : 2501 Ministry of Education (In JDs)

Description	2023	2024	2025	2026	2027
Females	558,653,883	604,722,344	616,634,237	625,831,063	635,030,105
Child	1,160,071,909	1,233,079,000	1,261,503,000	1,290,608,000	1,308,732,000
Appropriations distributed according to population index					
Females	0	0	0	0	0
Child	0	0	0	0	0
Total appropriations directed for females	558,653,883	604,722,344	616,634,237	625,831,063	635,030,105
Total appropriations directed for Child	1,160,071,909	1,233,079,000	1,261,503,000	1,290,608,000	1,308,732,000

4401 Program Administration and Support Services

Appropriations directed for females and child

(In JDs)

Description	2023	2024	2025	2026	2027
Females	0	0	0	0	0
Child	42,126,589	0	0	0	0
Appropriations directed according to population index					
Females	0	0	0	0	0
Child	0	0	0	0	0
Total appropriations directed for females	0	0	0	0	0
Total appropriations directed for Child	42,126,589	0	0	0	0

Appropriations 4401 Program Administration and Support Services Per Activities and Projects

							(111 303)
	Activities and Projects	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indic 2026	ative 2027
Curre	nt Expenditures	36,807,145	0	0	0	0	0
601	Administrative and Support Services	36,807,145	0	0	0	0	0
Capita	al Expenditures	5,319,444	0	0	0	0	0
001	Sustaining and Operating Educational Services.	640,042	0	0	0	0	0
007	Development of the Educational Information Management System.	29,403	0	0	0	0	0
010	National Center for Curriculum Development	2,500,000	0	0	0	0	0
011	Training and qualifying teachers	2,000,000	0	0	0	0	0
701	Establishing buildings for Education Directorates in Mafraq governorate	149,999	0	0	0	0	0
·	Program / Treasury	5,319,444	0	0	0	0	0
	Total Program	42,126,589	0	0	0	0	0

Current Expenditures According to Program and Activities for the Years 2023 - 2027

Chapter : 2501 - Ministry of Education (In JDs)

-		2501 - Willistry Of Education						(In JUS)
Progra	am :	4401 - Administration and Suppor	t Services					
Activi	ty :		ort Service	es				
Group	Item	Description	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indicative 2026	Indicative 2027
21		Compensations of Employees						
2111		Salaries, Wages and Allowances						
	101	Classified Employees	548844	0	0	0	0	0
	102		3973728	ō	0			0
	103		119970	0	0	-		0
	105		3546972	0	0		-	0
	106	Family Cost of Living Allowance	311979	0	0	0	0	0
	110	Overtime Allowance	448838	0	0	-	0	0
	111	Additional Allowance	11556740	0	0	-	0	0
	112	Other Allowances	787297	0	0	-	-	0
	113	Transportation Allowance	1576430	0	0	~	-	0
	114	Transport Allowance	489145	0	0	-	-	0
		Field Visit Allowance Employees' Bonuses	281350	0	0	-	-	0
	116	Contract Employees	5338053 520779	0	0		-	0 0
	120	· ,	29500125	0	0			0
0.10.1		Total	29500125	U	U	U	U	U
2121		Social Security Contributions						
	301	Social Security	3264000	0	0	Ļ .	0	0
		Total	3264000	0	0	0	0	0
22		Use of Goods and Services						
2211		Use of Goods and Services						
	201	Rents	581848	0	0	0	0	0
	202	Telecommunications Services	143556	0	-	-	-	0
	203	Water	78657	o o	0			0
	204	Electricity	410720	0	0		-	0
	205	Fuels	491182	0	0	-	0	0
		001 Heating	242273	0	0	0	0	0
		002 Saloon vehicles	198909	0	0	0	0	0
		003 Transport vehicles and heavy equipment	50000	0	0	0	0	0
	206	Maintenance of Machines, furniture and accessories	186493	0	0	0	0	0
	207		369699	0	0	0	0	0
	209	Stationery, Publications and Office Supplies	282860	0	0	0	0	0
		Substances and raw materials (medicines, clothes, food, films, etc)		0	0		0	0
		Cleaning services and supplies including cleaning contracts	443774	0	0			0
		Insurance	340705	0	0	-	-	0
		Official Travel Missions	89405	0	0	-	-	0
	214	Goods and services expenses 008 Advertisements and subscriptions	251135 149655	0		-	-	0
		013 Services, security and guarding contracts	19320	0	0	0	-	0
		108 Cases and fees	82160	0	0	-	-	0
					ļ .	Ļ	Ļ	-
00	1	Total	3894447	0	0	U	0	0
28		Other Expenditures						
2821		Other Current Expenditures						
	302	Contributions	99550	0	0	0	0	0
	305	Non-Employees' Bonuses	49023	0	0	0	0	0
		Total	148573	0	0	0	0	0
		Total of Activity	36807145	0	0	0	0	0
		Total of Program	36807145	0	0	0	0	0

(In JDs)

Ministry of Education

Chapter: 2501 4401 **Administration and Support Services Program** 001 Sustaining and Operating Educational Services. **Project** Fund Source 102001 Capital (Treasury) Description Actual Estimated Re-estimated Estimated Indicative Indicative Group item 2024 2023 2026 2024 2025 2027 22 Use of Goods and Services 2211 Use of Goods and Services 510 Buildings and facilities repair and maintenance 800 **Buildings and facilities maintenance** 115252 0 0 0 0 115252 Total of Item 0 0 n 512 **Operating and Sustaining Expenditures** 015 Operating systems and software 0 0 78372 0 0 Total of Item 78372 28 Other Expenditures Other Capital Expenditures 2822 Studies, Research and Consultations 014 Studies, researches and design 399058 0 399058 Total of Item 0 0 31 Non-financial Assets Devices, Machinery and Equipment 3112 505 **Equipment, Machines and Devices** 001 Computers and accessories 30448 b 0 30448 0 Total of Item 3113 Other Fixed Assets **Equipping and furnishing** 511 006 Furnishing and equipping the buildings and 16912 n 0 n 0 facilities Total of Item 16912 0 640042 **Total of Project / Treasury** n n Development of the Educational Information Management System. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Description Actual Indicative Indicative Group item 2023 2024 2026 2027 22 Use of Goods and Services Use of Goods and Services 2211 512 **Operating and Sustaining Expenditures** Capacity building expenses 29403 29403 0 Total of Item 0 0 Total of Project / Treasury 29403 0 0 **National Center for Curriculum Development** 010 **Project** Fund Source 102001 Capital (Treasury) Description Estimated Re-estimated Estimated Indicative Indicative **Actual** Group item 2023 2024 2024 2025 2026 2027 25 Subsidies Subsidies to Public Corporations 2511 520 Subsidies to non-financial public corporations/capital 047 **National Center for Curriculum Development** 2500000 2500000 0 0 0 Total of Item 2500000 Total of Project / Treasury

Chapter: 2501 **Ministry of Education** (In JDs) **Administration and Support Services** 4401 Program Training and qualifying teachers 011 **Project** Fund Source 102001 Capital (Treasury) Description Actual Estimated Re-estimated Estimated Indicative Indicative 2025 Group item 2023 2024 2024 2026 2027 22 Use of Goods and Services 2211 Use of Goods and Services 512 **Operating and Sustaining Expenditures** 800 Qualification and training expenses 2000000 0 0 2000000 0 Total of Item D 0 2000000 0 Total of Project / Treasury 0 0 Establishing buildings for Education Directorates in Mafraq governorate 701 **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description **Actual** Group item 2023 2024 2024 2025 2026 2027 Non-financial Assets 31 3111 **Buildings and Constructions** 508 **Works and Constructions** 013 Construction of buildings 149999 Total of Item 149999 149999 0 **Total of Project / Treasury** 5319444 Total of Program 0 0 D

4405 Program Vocational education (Vocational Education Pillar).

Objective of the program:

An appropriate training environment for vocational education that meets the requirements of the labour market.

The strategic objective related to the program :

Increasing access to and improving the quality of vocational education.

Directorates associated with the program:

Vocational Education and Production Administration.

Services provided by the program:

- 1. Training vocational education cadres to cope with technological developments, expanding in new disciplines and qualifying professional workshops.
- 2- Producing laboratory devices and tools for school laboratories.
- 3- Producing means used to protect child from abuse for the first three classes.
- 4- Insuring the life of vocational education students and teachers against work accidents and injuries.
- 5- Furnishing and equipping the buildings and facilities of vocational education.
- 6- Maintaining school buildings of vocational education.

Program's main outputs and results during the years (2025 -2027):

- 1. Increasing the number of students enrolled in vocational education based on their wishes and tendencies than students enrolled at their rates.
- 2. Increasing the success rate of students in vocational education.
- 3. Establishing the general framework of the system of dispersal (subsidiarity) of students after the ninth grade to a career, or academic path.
- 4. Development of education and training methodology by modernizing and developing curricula.
- 5. Equipping some concerns with modern and appropriate equipment for the labour market.
- 6. Implementing the BTEC vocational education development programme with the aim of enhancing students' skills and preparing them to enter the labour market or pursuing their studies.
- 7. Curriculum development, improved partnerships with the private sector and sector skills boards.
- 8. Improving the participation of females and other disadvantaged groups such as students with disabilities and improving the competencies of vocational education teachers.
- 9. Achieving performance indicators of Canada's sovereign loan-funded National Education Plan through financial allocations included in current and capital expenditures of the vocational education programme.

The Program's challenges:

- 1- Limited vocational education infrastructure (lack of vocational schools and equipment for concerns and lack of trained and qualified teachers).
- 2- Limited number of studies on vocational education (identification of labour market needs and studies to measure students' tendencies towards vocational education)
- 3-Students' lack of access to vocational education in some remote areas (lack of means of transportation due to their distance from residential gatherings, lack of population density and lack of all vocational specializations that meet the wishes of students in all geographical areas);
- 4- Jordan's strategy for vocational guidance and guidance has been delayed.
- 5- Limited financial allocations for the establishment of vocational schools to ensure students with disabilities' access to vocational education.

Actions to address challenges and improve services provided:

- 1- The establishment of schools and sufficient concerns to attract students for three years instead of two years, and the provision of the necessary equipment for occupational concerns and schools.
- 2- Adopting an international programme based on competencies and skills to develop vocational education, to enhance the skills and skills of vocational education graduates.
- 3- Increasing the number of training programmes for pre-service and in-service vocational education teachers in line with the established disciplines and approved curricula.
- 4-Conducting surveys to determine the appropriate disciplines for each geographical region.
- 5- The establishment of classrooms and occupational concerns required to accommodate students wishing to pursue vocational education.
- 6- Implementation of vocational guidance and follow-up programmes for graduates, and development of a vocational guidance strategy in the Ministry (three mentoring centres spread across the regions).
- 7- Increased number of training programmes for teachers, heads of departments, directors and directors of vocational and academic schools on vocational guidance skills.
- 8- Increasing the enrolment rate of refugee and non-Jordanian students in vocational education schools, which requires an increase in the school's capacity, the provision of equipment and raw materials and the creation of legislation and instructions that permit this.

Gender:

- 1. Provision of infrastructure in vocational schools to receive students with disabilities.
- 2. Training teachers to deal with students with disabilities.
- 3. Creating and adopting legislations governing students' disability and appropriate specialization for each disability.
- 4. Conducting a comprehensive research study for all regions of the Kingdom; In order to identify the needs of the labour market for specializations and skills from a gender perspective and to carry out studies to measure students' attitudes in grades (4-9) and their families.
- 5. Increasing vocational guidance and mentoring campaigns for students and their families in a gender-sensitive manner.

Staff working in the program:

The program is implemented through a functional staff in 2024 estimated with (4255) staff, including (2533) males and (1722) females .

4405 Program Vocational education (Vocational Education Pillar).

Appropriations directed for females and child

(In JDs)

Description	2023	2024	2025	2026	2027
Females	7,764,107	10,525,447	11,440,070	12,235,710	12,957,696
Child	27,658,960	38,954,000	41,459,000	44,960,000	46,919,000
Appropriations directed according to population index					
Females	0	0	0	0	0
Child	0	0	0	0	0
Total appropriations directed for females	7,764,107	10,525,447	11,440,070	12,235,710	12,957,696
Total appropriations directed for Child	27,658,960	38,954,000	41,459,000	44,960,000	46,919,000

	Koy Porfe	rmonor	indicat	oro for Dr	oarom				
	Key Perfo	rmance	indicat	ors for Pr	ogram				
	Performance Measurement Indicator	Base Year		Actual value	Target value	PreliminaySelf Evaluation		Target \	/alue
	indicator		Value	2023	2024	2024	2025	2026	2027
1	Percentage of enrolment in vocational education among total enrolment in vocational education (males).	2021	%13	%14	%16.7	%17	%17.5	%18	%18.2
2	Percentage of enrolment in vocational education out of total enrolment in vocational education (female).	2022	%13	%11	%13	%14	%15	%15.5	%16
3	Percentage of enrolment in vocational education out of total enrolment in vocational education (total).	2022	%13	%12.5	%15	%15.5	%16.3	%16.8	%17
4	Number of students with disabilities enrolled in vocational education (male)	2022	5	4	30	31	32	33	34
5	Number of students with disabilities enrolled in vocational education (female).	2022	5	1	20	21	22	23	24
6	Number of students with disabilities enrolled in vocational education (total).	2022	5	5	50	52	54	56	58
7	Percentage of vocational education graduates who joined the labor market (fmale).	2021	%5.4	%14	%9	%14	%14.5	%14.7	%15
8	Percentage of vocational education graduates enrolled in the labour market (female).	2021	%5.4	%1	%3	%4	%4.5	%4.8	%5
9	Percentage of vocational education graduates enrolled in the labour market (total)	2021	%5.4	%15	%7	%9	%9.5	%9.8	%10
10	Number of students from fourth to tenth grades who received vocational guidance (male)	2021	4000	5000	5000	4700	5000	5500	6000
11	Number of students from fourth to tenth grades who received vocational guidance (female).	2021	3500	5000	5000	4700	5000	5500	6000
12	Number of students from fourth to tenth grades who received vocational guidance (total).	2021	7500	10000	10000	9400	10000	11000	12000
13	Number of students who received vocational education facilities annually (males).	2022	395	395	1000	1250	1450	1600	1700
14	Number of students who received vocational education facilities annually (female).	2022	4	4	750	900	1000	1200	1300
15	Number of students who received vocational	2022	399	399	1750	2150	2450	2800	3000

Appropriations 4405 Program Vocational education (Vocational Education Pillar). Per Activities and Projects

							(050)
	Activities and Projects	Actual	Estimated	Re-estimated	Estimated	Indic	ative
	Activities and Projects	2023	2024	2024	2025	2026	2027
Curre	nt Expenditures	20,216,376	27,454,000	25,354,000	30,059,000	32,100,000	33,959,000
601	Teaching vocational education students	20,216,376	27,454,000	25,354,000	30,059,000	32,100,000	33,959,000
Capita	l Expenditures	7,442,584	11,500,000	10,500,000	11,400,000	12,860,000	12,960,000
001	Vocational Education Program Administration Project.	5,307,443	0	0	0	0	0
002	Additions to Vocational Education Schools Buildings.	2,135,141	4,500,000	4,500,000	3,500,000	4,500,000	4,500,000
004	Development of vocational and technical education.	0	7,000,000	6,000,000	7,900,000	8,360,000	8,460,000
	Program / Treasury	7,442,584	11,500,000	10,500,000	11,400,000	12,860,000	12,960,000
	Total Program	27,658,960	38,954,000	35,854,000	41,459,000	44,960,000	46,919,000

Current Expenditures According to Program and Activities for the Years 2023 - 2027

Chapter : 2501 - Ministry of Education (In JDs)

•			nistry of Education	tional Edu	antina Dillar				(In JDs
Progra Activi			cational education (Voca Teaching vocational edu) .			
Group	Item	001-	Description Description	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indicative 2026	Indicative 2027
21		Compens	ations of Employees						
2111		Salaries, W	ages and Allowances						
	101	Classified E	mployees	156902	160000	160000	130000	110000	90000
	102	Unclassified	d Employees	3028908	4578000	4478000		4200000	4100000
	105	Personal Co	ost of Living Allowance	2355893	4024000	3524000		3300000	3200000
	106	Family Cost	of Living Allowance	175480	284000	284000	290000	292000	294000
	110	Overtime Al	lowance	498758	500000	500000	500000	500000	500000
	111	Additional A	Allowance	8639522	10930000	9930000	9800000	9700000	9600000
	116	Employees'		107859	108000	108000	108000	108000	108000
	120	Contract En		1151507	2134000	1734000	2200000	2244000	2288000
	121	Fixed-term :	staff	0	0	0	4300000	6500000	8500000
			Total	16114829	22718000	20718000	25028000	26954000	28680000
2121		Social Security Contributions							
	301	Social Secu	rity	3070000	3290000	3190000	3240000	3280000	3338000
			Total	3070000	3290000	3190000	3240000	3280000	3338000
22	Use of Goods and Services								
2211	Use of Goods and Services								
	203	Water		99969	120000	120000	140000	160000	180000
	204	Electricity		191063	300000	300000		460000	480000
	205	Fuels		145095	200000	200000	255000	270000	285000
		001 Heating]	50494	75000	75000	85000	95000	105000
		002 Saloon	vehicles	60693	75000	75000	80000	85000	90000
		003 Transp	ort vehicles and heavy equipment	33908	50000	50000	90000	90000	90000
	206	Maintenanc accessories	e of Machines, furniture and	71016	85000	85000	85000	85000	85000
	207	accessories	e of vehicles, equipment and	10000	15000	15000	15000	15000	15000
	209		Publications and Office Supplies		10000	10000		20000	20000
		clothes, food	, films, etc)	476958	600000	600000		720000	740000
	211 Cleaning services and supplies including cleaning contracts		32975	41000	41000		51000	51000	
	212	Insurance		0	70000	70000		80000	80000
	214		services expenses	0	5000	5000	5000	5000	5000
		032 Renting	g vehicles and trucks	0	5000	5000		5000	5000
			Total	1031547	1446000	1446000		1866000	1941000
			Total of Activity	20216376	27454000	25354000	30059000	32100000	33959000
			Total of Program	20216376	27454000	25354000	30059000	32100000	33959000

Chapter: 2501 **Ministry of Education** (In JDs) Vocational education (Vocational Education Pillar). **Program** Vocational Education Program Administration Project. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Description **Actual** Indicative Indicative Group item Use of Goods and Services Use of Goods and Services Buildings and facilities repair and maintenance School buildings maintenance Total of Item Operating and Sustaining Expenditures Qualification and training expenses Promotion, advertising and awareness Developing the technological and vocational training and education Total of Item Non-financial Assets Devices, Machinery and Equipment Equipment, Machines and Devices **Educational devices and equipment** Public safety devices and equipment Total of Item Other Fixed Assets **Equipping and furnishing** Furnishing and equipping school buildings Total of Item b Inventories Materials and supplies School supplies Total of Item Total of Project / Treasury n Additions to Vocational Education Schools Buildings. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Description Indicative Actual Group item Non-financial Assets **Buildings and Constructions Works and Constructions** School additions **Buildings additions** Total of Item

^	^
7	9

Total of Item

Total of Item

Total of Project / Treasury

Devices, Machinery and Equipment

Equipment, Machines and Devices

Other Fixed Assets

Equipping and furnishing

Educational devices and equipment

Furnishing and equipping school buildings

Chapter: 2501 Ministry of Education (In JDs)

Cilc	pter	. 2001 Million y of Education						(ווו סטא
Pro	ogran	1 4405 Vocational education (Vocational E	ducation Pil	llar).				
Pr	oject	004 Development of vocational and tec	hnical educa	ation.				
Fund	Sourc	ce102001 Capital (Treasury)						
Group	item	Description	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indicative 2026	Indicative 2027
22		Use of Goods and Services						
2211		Use of Goods and Services						
	510	Buildings and facilities repair and maintenance						
	007	School buildings maintenance	0	1400000	1000000	0	0	0
		Total of Item	0	1400000	1000000	0	0	0
	512	Operating and Sustaining Expenditures						
017 Promotion, advertising and awar		Promotion, advertising and awareness	0	10000	10000	10000	10000	10000
	209 Developing the technological and vocational training and education		0	3000000	2400000	2000000	2000000	2000000
		Total of Item	0	3010000	2410000	2010000	2010000	2010000
31		Non-financial Assets						
3112		Devices, Machinery and Equipment						
	505	Equipment, Machines and Devices						
	004	Educational devices and equipment	0	2200000	2200000	5500000	5600000	5700000
	006	Public safety devices and equipment	0	140000	140000	140000	250000	250000
		Total of Item	0	2340000	2340000	5640000	5850000	5950000
3122		Inventories						
	503	Materials and supplies						
	004	School supplies	0	250000	250000	250000	500000	500000
		Total of Item	0	250000	250000	250000	500000	500000
		Total of Project / Treasury	0	7000000	6000000	7900000	8360000	8460000
		Total of Program	7442584	11500000	10500000	11400000	12860000	12960000

Chapter 2501 - Ministry of Education

4410 Program Social, Sports and Educational Activities

Appropriations directed for females and child

(In JDs)

Description	2023	2024	2025	2026	2027
Females	0	0	0	0	0
Child	1,263,673	0	0	0	0
Appropriations directed according to population index					
Females	0	0	0	0	0
Child	0	0	0	0	0
Total appropriations directed for females	0	0	0	0	0
Total appropriations directed for Child	1,263,673	0	0	0	0

Appropriations 4410 Program Social, Sports and Educational Activities Per Activities and Projects

	(525)									
	Activities and Projects	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indic 2026	ative 2027			
Curre	nt Expenditures	774,607	0	0	0	0	0			
601	Organizing sports courses, and nationa festivals and celebrations	236,260	0	0	0	0	0			
602	Organizing cultural and artistic activities	123,718	0	0	0	0	0			
603	Organizing summer clubs activities	29,998	0	0	0	0	0			
604	Supporting educational events	384,631	0	0	0	0	0			
Capita	al Expenditures	489,066	0	0	0	0	0			
001	Social, Sports and Educational Activities Program Administration Project.	91,925	0	0	0	0	0			
005	King Abdullah II Award for Physical Fitness	318,263	0	0	0	0	0			
012	Al Hussein Camps for Voluntary Work	78,878	0	0	0	0	0			
	Program / Treasury	489,066	0	0	0	0	0			
	Total Program	1,263,673	0	0	0	0	0			

Current Expenditures According to Program and Activities for the Years 2023 - 2027

Chapter: 2501 - Ministry of Education (In JDs) Program: 4410 - Social, Sports and Educational Activities 601 - Organizing sports courses, and national festivals and celebrations Activity: Estimated Re-estimated Estimated Indicative Description Actual Indicative Item Group Compensations of Employees Salaries, Wages and Allowances 116 Employees' Bonuses Total **Use of Goods and Services** Use of Goods and Services Maintenance of Machines, furniture and accessories 209 Stationery, Publications and Office Supplies 4596 210 Substances and raw materials (medicines, 14630 clothes. food, films, etc..) Goods and services expenses 017 Sport tournaments, festivals and national celebrations expenditures Expenditures of preparation of sport teams 14799 and national teams Total **Total of Activity** Activity 602 - Organizing cultural and artistic activities Estimated Re-estimated Estimated Indicative Indicative Description Actual Item Group **Compensations of Employees** Salaries, Wages and Allowances 116 Employees' Bonuses Total **Use of Goods and Services** Use of Goods and Services Maintenance of Machines, furniture and accessories Substances and raw materials (medicines, 14944 clothes, food, films, etc..) Goods and services expenses Sport tournaments, festivals and national celebrations expenditures Total **Total of Activity** Activity 603 - Organizing summer clubs activities : Estimated Re-estimated Estimated Indicative Description **Actual** Indicative Item Group **Use of Goods and Services** Use of Goods and Services Substances and raw materials (medicines, 19999 clothes, food, films, etc..) Goods and services expenses 019 Summer clubs

Total

Total of Activity

Current Expenditures According to Program and Activities for the Years 2023 - 2027

Chapter : 2501 - Ministry of Education (In JDs)

Progr	am ·	4410 - Social, Sports and Education	nal Activiti	P8				(111 0 2 3)
		· •						
Activi	ty :	604 - Supporting educational	events					
Group	Item	Description	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indicative 2026	Indicative 2027
21		Compensations of Employees						
2111		Salaries, Wages and Allowances						
	110	Overtime Allowance	49728	0	0	0	0	0
	116	Employees' Bonuses	8417	0	0	0	0	0
		Total	58145	0	0	0	0	0
22		Use of Goods and Services						
2211		Use of Goods and Services						
	206	Maintenance of Machines, furniture and accessories	8040	0	0	0	0	0
	210	Substances and raw materials (medicines, clothes, food, films, etc)	22890	0	0	0	0	0
	214	Goods and services expenses	215556	0	0	0	0	0
		001 Events and hospitality	1160	0	0	0	0	0
		037 Educational activities	214396	0	0	0	0	0
		Total	246486	0	0	0	0	0
25		Subsidies						
2511		Subsidies to Public Corporations						
	304	Subsidies to non-financial public institution	80000	0	0	0	0	0
		028 School Athletics Union Support	80000	0	0	0	0	0
		Total	80000	0	0	0	0	0
		Total of Activity	384631	0	0	0	0	0
		Total of Program	774607	0	0	0	0	0

Chapter: 2501 **Ministry of Education** (In JDs) Social, Sports and Educational Activities Program Social, Sports and Educational Activities Program Administration Project. 001 **Project** Fund Source 102001 Capital (Treasury) Description Actual Estimated Re-estimated Estimated Indicative Indicative Group item 2023 2024 2024 2025 2026 2027 22 Use of Goods and Services Use of Goods and Services 2211 510 Buildings and facilities repair and maintenance **Buildings repair and renovation** 009 31368 31368 Total of Item h 31 **Non-financial Assets** 3112 Devices, Machinery and Equipment 505 **Equipment, Machines and Devices** 004 **Educational devices and equipment** 11291 Total of Item 11291 D 0 3113 Other Fixed Assets 511 **Equipping and furnishing** 003 Furnishing and equipping school buildings 18318 007 Furnishing and equipping sports facilities and 20000 0 0 800 Furnishing and equipping cultural centers and 10948 0 0 0 theaters Total of Item 49266 91925 **Total of Project / Treasury** n 005 King Abdullah II Award for Physical Fitness **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item 2023 2024 2024 2025 2026 2027 Use of Goods and Services 22 Use of Goods and Services 2211 512 **Operating and Sustaining Expenditures** 011 Capacity building expenses 204964 032 Conferences, celebrations and workshops 38930 0 0 243894 Total of Item D 0 **Non-financial Assets** 31 Devices, Machinery and Equipment 3112 505 **Equipment, Machines and Devices** 021 Sports equipment 74369 D 0 74369 0 D 0 Total of Item 318263 **Total of Project / Treasury** Al Hussein Camps for Voluntary Work **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description **Actual** item Group 2023 2024 2024 2025 2026 2027 Use of Goods and Services 22 2211 Use of Goods and Services 512 **Operating and Sustaining Expenditures** Capacity building expenses 011 78878 0 Total of Item 78878 0 0 Total of Project / Treasury 78878 0 D 0 0 **Total of Program** 489066 D

4415 Program Special education (Accessibility and Equality Pillar).

Objective of the program:

Increasing available opportunities for students with disabilities.

The strategic objective related to the program :

Ensuring access and equality for students of both sexes, accommodating all age groups in education and increasing educational opportunities for all children with disabilities and all residents of the Hashemite Kingdom of Jordan.

Directorates associated with the program:

Education Administration/Special Education.

Services provided by the program:

- 1- Providing educational diagnosis services for distinguished students and those with disabilities.
- 2- Securing transportation for students with disabilities and high achievers.
- 3- Integrating students with disabilities in the regular schools.
- 4- Establishing schools and educational institutions which provide special education programs.
- 5- Development of school textbooks for blind students in Braille.
- 6- Sustaining work with student's programs and services with disabilities and distinguished students.
- 5. Developing textbooks for blind students in Braille.
- 6. Maintaining the work of programmes and services for students with disabilities and distinguished persons.

Program's main outputs and results during the years (2025 -2027):

- 1. Provide safe, inclusive, accessible and gender-sensitive school infrastructure for persons with disabilities.
- 2. Inclusive education for students with disabilities.
- 3. Improved and expanded non-formal education opportunities.
- 4. Conducting preventive maintenance projects to maintain public schools.
- 5. Enrolment of 3,000 students with disabilities in private educational establishments and coverage of tuition fees; Enabling partnership with the private sector.
- 6. Amending certain legislations on the grounds of passing, completion and failing.
- 7. Amending many regulations and legislations relating to the literacy programme and non-formal students (home studies) and their examination instructions, as well as the system of evening study centres in government educational institutions, and instructions for adult education and literacy centres.
- 8. Use of the Practical Guide to Supporting and Conveying Educational Facilitation of the Impact of Orientation Sessions towards Integration and Diversity in Education.
- 9. Alignment and full alignment of the Strategic Plan for Education with both the 10-year Integrated Education Strategy (2020-2030) and its three-year implementation plan.
- 10. Raising society's awareness of the rights of persons with disabilities, with a view to increasing the enrolment rates of female students and addressing the disparities affecting male students to prevent the gap from growing.

The Program's challenges:

- 1. There are no shadows for students with disabilities in schools.
- 2. Lack of knowledge of supporting technology and arrangements to enable students with disabilities to integrate and learn in the inclusive educational environment, and weak availability of environmental arrangements and facilities in some schools.
- 3. Not all areas covered by transport services.
- 4. Lack of community awareness about the importance of education for persons with disabilities.
- 5. Lack of skills of male and female teachers about inclusive education, and the great need to develop and institutionalize professional development programmes.
- 6. A shortage of supporting teachers in schools.
- 7. The lack of centrain specializations for some job positions in amultidiciplinary team.

Actions to address challenges and improve services provided:

- 1. Creating new classrooms and additions in public schools.
- 2. Increasing in the number of integrated pilot schools in the three provinces in addition to Syrian refugee camps.
- 3. Reviewing the revised educational legislation on the rights of persons with disabilities.
- 4.Implementing workshops to improve society's awareness of the rights of persons with disabilities.
- 5.Training male and female teachers to be better qualified to work with students with disabilities.
- 6. Appointing (273) male and female shadow teachers and (500) male and female teachers to support students with disabilities in schools.
- 7. Providing environmental arrangements and facilities in schools that take into account the needs of students with disabilities, and activating the role of multidisciplinary teams in raising awareness in schools to obtain knowledge of supporting technology and facilitative arrangements.
- 8. Strengthening cooperation with the Department of Statistics with regard to data on persons with disabilities in the age of education who are not enrolled.
- 9. Continuing to provide transport allowance to students with disabilities and ensuring sustainability and quality of service in partnership with the private sector.
- 10. Expansion of the vocational development programme for teachers in schools incorporating training manuals for inclusive education.

Gender:

- 1. Schools and classrooms providing basic services to students with disabilities.
- 2. Intensifying efforts in cooperation with integration initiatives and organizing awareness-raising workshops on gender-based violence.
- 3. Raising society's awareness of the rights of persons with disabilities.
- 4. Changing trends towards integration and diversity in education undertaken by the Ministry in all directorates of education, focusing on female students with disabilities.

Staff working in the program:

The program is implemented through a functional staff in 2024 estimated with (440) staff, including (155) males and (285) females

4415 Program Special education (Accessibility and Equality Pillar).

Appropriations directed for females and child

(In JDs)

Description	2023	2024	2025	2026	2027
Females	1,127,834	2,624,591	3,175,159	3,259,364	3,342,920
Child	2,892,961	15,796,000	11,136,000	11,266,000	11,397,000
Appropriations directed according to population index					
Females	0	0	0	0	0
Child	0	0	0	0	0
Total appropriations directed for females	1,127,834	2,624,591	3,175,159	3,259,364	3,342,920
Total appropriations directed for Child	2,892,961	15,796,000	11,136,000	11,266,000	11,397,000

	Key Perf	ormance	indicat	ors for Pr	ogram				
	Performance Measurement Indicator		Value	Actual value	Target value	PreliminaySelf Evaluation	Target Value		
	maicator		value	2023	2024	2024	2025	2026	2027
4	Number of students with disabilities enrolled in basic schools (male)	2017	4850	7100	7500	7550	7600	7650	7700
5	Number of students with disabilities enrolled in basic schools (female).	2017	5444	8380	9100	9150	9200	9250	9300
6	Number of students with disabilities enrolled in basic schools (total).	2017	10294	15480	16600	16700	16800	16900	17000
7	Number of students with disabilities enrolled in secondary schools (male).	2017	2400	3958	4500	4550	4600	4650	4700
8	Number of students with disabilities enrolled in secondary schools (female).	2017	5894	7162	7500	7550	7600	7650	7700
9	Number of students with disabilities enrolled in secondary schools (total).	2017	8294	11120	12000	12100	12200	12300	12400
10	Number of students with disabilities enrolled in informal study (male).	2017	30	70	85	88	90	92	93
11	Number of students with disabilities enrolled in informal study (female).	2017	30	50	65	67	80	83	85
12	Number of students with disabilities enrolled in informal study (total).	2017	60	120	150	155	170	175	178

Appropriations 4415 Program Special education (Accessibility and Equality Pillar). Per Activities and Projects

							, ,
	Activities and Projects	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indi 2026	cative 2027
Curre	nt Expenditures	2,621,910	6,116,000	6,116,000	7,062,000	7,192,000	7,321,000
601 Taking care of talented students and students with special needs		2,621,910	6,116,000	6,116,000	7,062,000	7,192,000	7,321,000
Capita	I Expenditures	271,051	9,680,000	1,420,000	4,074,000	4,074,000	4,076,000
001	Special Education Program Administration Project.	96,980	200,000	200,000	324,000	324,000	326,000
800	Development of the Excellence System in King Abdullah II Schools of Excellency.	89,091	1,100,000	520,000	850,000	850,000	850,000
009	Entrepreneurial Incubators and Innovation at King Abdullah II Schools of Excellence.	84,980	450,000	200,000	400,000	400,000	400,000
010	Inclusive education for students with disabilities	0	7,930,000	500,000	2,500,000	2,500,000	2,500,000
	Program / Treasury	271,051	9,680,000	1,420,000	4,074,000	4,074,000	4,076,000
	Total Program	2,892,961	15,796,000	7,536,000	11,136,000	11,266,000	11,397,000

Current Expenditures According to Program and Activities for the Years 2023 - 2027

Chapter : 2501 - Ministry of Education (In JDs)

Progra	am :	4415 - Special education (Accessi	bility and E	quality Pilla	ır).			פענ ווו)
Activi	ty :	601 - Taking care of talented s	students ar	nd students	with special	needs		
Group	Item	Description	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indicative 2026	Indicative 2027
21		Compensations of Employees						
2111		Salaries, Wages and Allowances						
	102	Unclassified Employees	311587	910000	910000	890000	870000	850000
	105	Personal Cost of Living Allowance	270208	792000	792000		750000	740000
	106	Family Cost of Living Allowance	4600	20000	20000		22000	23000
	111	Additional Allowance	485344	1557000	1557000		1400000	1350000
	116	Employees' Bonuses	213666	215000	215000		215000	215000
	121	Fixed-term staff	0	0	0		1200000	1400000
		Total	1285405	3494000	3494000		4457000	4578000
2121	1	Social Security Contributions	1200100	0 10 1000	0.0.000	1.00000		10.000
2121	004	•	455040	550000	FF0000	500000	F75000	500000
	301	Social Security	455813	558000	558000		575000	583000
		Total	455813	558000	558000	566000	575000	583000
22		Use of Goods and Services						
2211		Use of Goods and Services						
	201	Rents	0	100000	100000	100000	100000	100000
	203	Water	5000	5000	5000		5000	5000
	204	Electricity	0	10000	10000		10000	10000
	205	Fuels	26071	105000	105000		105000	105000
	-00	001 Heating	1071	80000	80000		80000	80000
		002 Saloon vehicles	15000	15000	15000	15000	15000	15000
		003 Transport vehicles and heavy equipment	10000	10000	10000	10000	10000	10000
	206	Maintenance of Machines, furniture and	27897	28000	28000		28000	28000
		accessories	21091	20000	20000	28000	20000	20000
	207	Maintenance of vehicles, equipment and accessories	27316	30000	30000	30000	30000	30000
	208	Repair and maintenance of buildings and accessories	1683	10000	10000	10000	10000	10000
	209	Stationery, Publications and Office Supplies		200000	200000	200000	200000	200000
	210	Substances and raw materials (medicines, clothes, food, films, etc)	126857	250000	250000		250000	250000
		Cleaning services and supplies including cleaning contracts	39975	40000	40000		136000	136000
	214	Goods and services expenses	41734	50000	50000		50000	50000
		032 Renting vehicles and trucks	41734	50000	50000	50000	50000	50000
		Total	386259	828000	828000	924000	924000	924000
25		Subsidies						
2511		Subsidies to Public Corporations						
	304	Subsidies to non-financial public institution	494433	1236000	1236000	1236000	1236000	1236000
	004	144 Supporting the education of students with disabilities.	494433	1236000	1236000	1236000	1236000	1236000
		Total	494433	1236000	1236000	1236000	1236000	1236000
		Total of Activity	2621910	6116000	6116000	7062000	7192000	7321000
		Total of Program	2621910	6116000	6116000	7062000	7192000	7321000

Chapter: 2501 Ministry of Education (In JDs) Special education (Accessibility and Equality Pillar). **Program** Special Education Program Administration Project. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description **Actual** Group item **Use of Goods and Services** Use of Goods and Services Buildings and facilities repair and maintenance **Buildings and facilities maintenance** Total of Item Non-financial Assets Devices, Machinery and Equipment Equipment, Machines and Devices Computers and accessories **Educational devices and equipment** Total of Item Other Fixed Assets **Equipping and furnishing** Furnishing and equipping school buildings Total of Item Total of Project / Treasury Development of the Excellence System in King Abdullah II Schools of Excellency. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item Use of Goods and Services Use of Goods and Services Buildings and facilities repair and maintenance School buildings maintenance Total of Item **Operating and Sustaining Expenditures** Qualification and training expenses

Total of Item

Total of Item

Total of Project / Treasury

Development of educational programs and

pathways in schools of excellence

Devices, Machinery and Equipment

Equipment, Machines and Devices
Educational devices and equipment

Non-financial Assets

Chapter: 2501 **Ministry of Education** (In JDs) Special education (Accessibility and Equality Pillar). **Program** Entrepreneurial Incubators and Innovation at King Abdullah II Schools of Excellence. **Project** Fund Source 102001 Capital (Treasury) Description Estimated Re-estimated Estimated Indicative Indicative Actual item Group **Use of Goods and Services** Use of Goods and Services Operating and Sustaining Expenditures Qualification and training expenses **Business incubators support Total of Item Non-financial Assets** Devices, Machinery and Equipment **Equipment, Machines and Devices Educational devices and equipment** Total of Item Total of Project / Treasury 010 Inclusive education for students with disabilities **Proiect** Fund Source 102001 Capital (Treasury) Actual Estimated Re-estimated Estimated Indicative Description Indicative Group item Use of Goods and Services Use of Goods and Services **Operating and Sustaining Expenditures** Capacity building expenses Inclusive education for students with disabilities 0 Total of Item **Non-financial Assets** Devices, Machinery and Equipment **Equipment, Machines and Devices** Educational devices and equipment n O Total of Item Other Fixed Assets **Equipping and furnishing** Furnishing and equipping school buildings Total of Item **Total of Project / Treasury**

Total of Program

4420 Program Kindergarten Education (Early Childhood Development Pillar).

Objective of the program:

Increaseing the overall percentages of enrollment in kindergartens especially in the most needy areas.

The strategic objective related to the program :

Increasing children's - males & females - access to quality education in early childhood, and increasing their willingness to learn for life.

Directorates associated with the program:

Education Administration/Early Childhood.

Services provided by the program:

- 1. Training kindergarten females teachers on the evolutionary kindergarten curriculum in addition to other themes.
- 2. Providing government kindergartens with the necessary furniture and equipment.
- 3- Holding awareness-raising courses for target groups in the updated parenting awareness programmes entitled "Our Happy Home for Early Childhood".
- 4- Involving the parents of children as volunteers inside the classrooms to implement some activities.
- 5- Providing the required food to children in public kindergartens
- 6- Establishing kindergartens rooms all over the areas of the Kingdom.
- 7- Supplying the kindergartens with books, toys and stationery necessary for children.

Program's main outputs and results during the years (2025 -2027):

- 1. Expansion of the development of kindergarten people in public schools, including (furnishing and equipping kindergarten rooms, applying flexible working hours, building kindergarten rooms as additions to school construction, building kindergarten suites).
- 2. Expanding the establishment and licensing of private kindergartens and build partnership with the private sector.
- 3. Developing compulsory legislation for education in kindergarten II (KG2) and providing the necessary capacity.
- 4. Expanding the application of the kindergarten quality assurance system in public and private schools.
- 5. Development of kindergarten legislation to ensure the inclusion of children with disabilities in kindergartens (KG2).
- 6. Increasing the gross enrolment rate in kindergartens (KG2) to about 80%.
- 7. Increasing the number of equipped kindergarten rooms to approximately 3,162.
- 8. Increasing the number of kindergarten students benefiting from the school feeding project to approximately 24,700 children.

The Program's challenges:

- 1. Limited financial support for the development and equipping of kindergarten divisions (construction, equipping, rental) with the increased demand of kindergarten (KG2) and the limited space required in overcrowded district schools for the construction of kindergarten classrooms (there is an annual requirement to establish (142) government kindergarten divisions).
- 2. Limited private and public sector participation in kindergarten investment.
- 3. The need for support to provide kindergartens with the necessary environmental arrangements and facilities for the inclusion of children with disabilities in kindergartens (provision of matrices, materials and educational aids appropriate to their requirements and learning methods).
- 4. The number of authorities responsible for licensing and establishing kindergartens for the private sector (four).
- 5. The requirements for establishing and licensing private kindergartens and adding new divisions to them vary between the Ministry and other licensees, and the difficulty of issuing some official documents as quickly as necessary (occupation permit, occupancy licence).

Actions to address challenges and improve services provided:

- 1. Simplifying the establishment and licensing of private educational institutions and kindergartens.
- 2. Providing the necessary financial allocations for the purchase of kindergarten room equipment and its needs.
- 3- Building a special electronic system linking all partner government institutions with the Special Education Administration; In order to facilitate the process of communication and documentation of information in the relevant authorities, which accelerates the procedure for establishing and licensing kindergartens.
- 4- Implementing a partnership model with the private sector to exploit vacant seats in private kindergartens with a view to increasing enrolment rates.
- 5- Continuing training in the practical manual adopted "Road Map for a Child Friendly Environment for Integrated Learning in
- Kindergarten" and Continuing the implementation of the training of trainers programme launched in 2023.
- 6- Building a special electronic system through the management of the Queen Rania Al-Abdullah Education and Information Technology Center linking all partner government institutions with the Special Education Administration.
- 7- Providing statistics on the number of kindergartens that reinstated the licence after suspension; with a view to pursuing the expansion of the private sector.

Gender:

- 1. Conducting studies on the diagnosis of the causes of a gap in female enrolment rates compared to males.
- 2. Implementation of workshops to raise the awareness of kindergarten workers about the procedural manual for integrated education in kindergartens.
- 3. Adopting the criteria for equipping kindergartens' rooms and facilities, with emphasis on gender.
- 4. Reviewing and updating the comprehensive guide for kindergarten teachers from a gender perspective and including strategies for the education of children with developmental delays and children at risk.

Staff working in the program:

The program is implemented through a functional staff in 2024 estimated with (3089) staff, including (0) males and (3089) females

40

4420 Program Kindergarten Education (Early Childhood Development Pillar).

Appropriations directed for females and child

(In JDs)

Description	2023	2024	2025	2026	2027
Females	4,042,528	5,975,000	8,898,000	10,395,000	11,516,000
Child	10,342,669	10,407,000	13,103,000	15,430,000	16,931,000
Appropriations directed according to population index					
Females	0	0	0	0	0
Child	0	0	0	0	0
Total appropriations directed for females	4,042,528	5,975,000	8,898,000	10,395,000	11,516,000
Total appropriations directed for Child	10,342,669	10,407,000	13,103,000	15,430,000	16,931,000

Key Perform	mance	indicat	ors for Pr	ogram
4	Base		Actual	Target

	Performance Measurement Indicator		Value	Actual value	Target value	PreliminaySelf Evaluation	Target Value		
	ilidicator		Value	2023	2024	2024	2025	2026	2027
1	Kindergarten Enrolment Rate KG1 + KG2 (male).	2017	%37.8	%38.1	%40	%40.5	%41	%45	%45
2	Kindergarten Enrolment Rate KG1 + KG2 (female).	2017	%36.6	%41.5	%44	%44.6	%45	%50	%51
3	Kindergarten enrolment rate KG1 + KG2 (total).	2017	%37.2	%39.7	%42	%42.6	%43	%47.5	%50.5
4	Total enrolment rate in KG2 kindergartens (males).	2017	%62.8	%65.6	%74	%81	%82	%83	%84
5	Total enrolment rate in KG2 kindergartens (females).	2017	%61.6	%69.2	%76.8	%77	%78	%79	%80
6	Total enrolment rate in KG2 kindergartens (total).	2017	%62.2	%67.4	%73	%79	80%	%81	%82
7	Number of government kindergartens that are furnished and equipped with learning and teaching tools.	2017	1451	2980	2855	2990	2997	3050	3200
8	Number of kindergarten students benefiting from the school feeding project.	2021	11000	24000	24200	24500	24700	24800	24900

Appropriations 4420 Program Kindergarten Education (Early Childhood Development Pillar). Per Activities and Projects (In JDs)

	Activities and Projects	Actual	Estimated	Re-estimated	Estimated	Indic	cative			
	Activities and Projects	2023	2024	2024	2025	2026	2027			
Curre	nt Expenditures	4,178,242	6,255,000	6,255,000	9,208,000	10,725,000	11,866,000			
601	Teaching the students of KG	4,178,242	6,255,000	6,255,000	9,208,000	10,725,000	11,866,000			
Capita	l Expenditures	6,164,427	4,152,000	3,652,000	3,895,000	4,705,000	5,065,000			
001	Kindergarten Education Program Administration Project	419,991	642,000	642,000	750,000	750,000	750,000			
002	Classrooms additions to kindergartens.	3,781,491	1,500,000	1,500,000	1,500,000	2,000,000	2,000,000			
003	Early Learning / Kindergarten	1,754,068	2,000,000	1,500,000	1,500,000	1,750,000	2,000,000			
701	Classrooms additions to kindergarten in Irbid governorate	0	0	0	65,000	70,000	75,000			
704	Classrooms additions to kindergarten / Balqa' governorate	0	0	0	5,000	10,000	15,000			
706	Classrooms additions to KG in Ma'an Governorate	208,877	10,000	10,000	0	50,000	100,000			
708	Classrooms additions to KG in Zarqa governorate.	0	0	0	75,000	75,000	125,000			
	Program / Treasury	6,164,427	4,152,000	3,652,000	3,895,000	4,705,000	5,065,000			
	Total Program	10,342,669	10,407,000	9,907,000	13,103,000	15,430,000	16,931,000			

Current Expenditures According to Program and Activities for the Years 2023 - 2027

Chapter : 2501 - Ministry of Education (In JDs)

Progra	am :	4420 - Kindergarten Education (E	arly Childho	ood Develop	ment Pillar)			(020)
Activi	ty :	601 - Teaching the students	of KG					
Group	Item	Description	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indicative 2026	Indicative 2027
21		Compensations of Employees						
2111		Salaries, Wages and Allowances						
	101	Classified Employees	8583	0	0	0	0	0
	102	Unclassified Employees	384027	612000	612000	600000	550000	500000
	105	Personal Cost of Living Allowance	268670	1062000	1062000	1000000	950000	900000
	106	Family Cost of Living Allowance	7672	10000	10000	11000	12000	13000
	111	Additional Allowance	1232684	1779000	1779000	1670000	1620000	1590000
	120	Contract Employees	1390892	1671000	1671000	1705000	1738000	1773000
	121	Fixed-term staff	0	0	0	3000000	4600000	5800000
		Total	3292528	5134000	5134000	7986000	9470000	10576000
2121		Social Security Contributions						
	301	Social Security	750000	841000	841000	912000	925000	940000
'		Total	750000	841000	841000	912000	925000	940000
22		Use of Goods and Services						
2211		Use of Goods and Services						
	203	Water	30000	35000	35000	45000	45000	45000
	204	Electricity	50	50000	50000	60000	70000	80000
	205	Fuels	8432	45000	45000	55000	65000	75000
		001 Heating	0	35000	35000	45000	55000	65000
		002 Saloon vehicles	8432	10000	10000	10000	10000	10000
	209	Stationery, Publications and Office Supplie	es97232	150000	150000	150000	150000	150000
		Total	135714	280000	280000	310000	330000	350000
		Total of Activity	4178242	6255000	6255000	9208000	10725000	11866000
		Total of Program	4178242	6255000	6255000	9208000	10725000	11866000

Chapter: 2501 Ministry of Education (In JDs) Kindergarten Education (Early Childhood Development Pillar). **Program** Kindergarten Education Program Administration Project **Project** Fund Source 102001 Capital (Treasury) Description Estimated Re-estimated Estimated Indicative Indicative Actual Group item Use of Goods and Services Use of Goods and Services Buildings and facilities repair and maintenance School buildings maintenance Total of Item Operating and Sustaining Expenditures Qualification and training expenses Operating systems and software Promotion, advertising and awareness Parental awareness Children preparedness for learning program Queen Rania Award for Kindergartens / Excellence standards **Total of Item** Total of Project / Treasury Classrooms additions to kindergartens. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description **Actual** Group item Non-financial Assets **Buildings and Constructions** Works and Constructions School additions Total of Item Other Fixed Assets Equipping and furnishing Furnishing and equipping school buildings Total of Item Total of Project / Treasury Early Learning / Kindergarten **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Description Actual Indicative Group item Non-financial Assets **Buildings and Constructions Works and Constructions** School additions **Total of Item** Other Fixed Assets **Equipping and furnishing** Furnishing and equipping school buildings Total of Item

Total of Project / Treasury

Ministry of Education Chapter: 2501 (In JDs) 4420 Kindergarten Education (Early Childhood Development Pillar). Program Classrooms additions to kindergarten in Irbid governorate **Project** 701 Fund Source 102001 Capital (Treasury) Description Estimated Re-estimated Estimated Indicative Indicative Actual item 2024 Group 2023 2024 2025 2026 2027 Non-financial Assets 31 **Buildings and Constructions** 3111 Works and Constructions 005 Construction of school buildings b 65000 70000 75000 65000 70000 75000 Total of Item 0 D 65000 70000 75000 Total of Project / Treasury b Classrooms additions to kindergarten / Balqa' governorate **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group 2023 2025 2026 2027 item 2024 2024 **Non-financial Assets** 31 3111 **Buildings and Constructions Works and Constructions** 508 School additions 15000 006 5000 10000 Total of Item 0 D 5000 10000 15000 Total of Project / Treasury 5000 10000 15000 b Classrooms additions to KG in Ma'an Governorate 706 **Project** Fund Source 102001 **Capital (Treasury)** Description Estimated Re-estimated Estimated Indicative Indicative Actual 2024 Group item 2023 2024 2025 2026 2027 Other Expenditures 28 Other Capital Expenditures 2822 504 Studies, Research and Consultations Studies, consultations and engineering diagrams 015 10000 10000 10000 10000 Total of Item 31 **Non-financial Assets Buildings and Constructions** 3111 508 **Works and Constructions** 006 School additions 50000 100000 208877 0 0 50000 100000 208877 Total of Item 208877 10000 10000 0 50000 100000 **Total of Project / Treasury** 708 Classrooms additions to KG in Zarqa governorate. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item 2023 2024 2024 2025 2026 2027 31 Non-financial Assets 3111 **Buildings and Constructions** 508 **Works and Constructions** 006 School additions 75000 75000 125000 b Total of Item 75000 75000 125000 D 75000 75000 125000 Total of Project / Treasury D 6164427 3895000 4705000 5065000 **Total of Program** 4152000 3652000

4425 Program Basic education (Accessibility and Equality Pillar).

Objective of the program:

Expanding the opportunities of overall enrollment in the basic education and seeking to circulate it and eliminate discrepancies in the available education opportunities.

The strategic objective related to the program:

Access, expansion and equality for students from both genders, accomodation of all age groups in education and increasing access to education for all children with disabilities and for all residents in the Hashemite Kingdom of Jordan

Directorates associated with the program:

Education Administration/General Education and Students Affairs.

Services provided by the program:

- 1- Addition of classrooms to the existing schools to help solve the problem of overcrowding in schools and to cancel the double-shift system.
- 2- Programs to strengthen lower performing students in Arabic Language and mathematics.
- 3- Improving the health and nutrition condition for public schools students in the poor areas.
- 4- Printing the textbooks for the basic education students.
- 5- Constructing teachers housing for teachers in the remote areas.
- 6- Constructing modern school buildings.
- 7- Maintenance and repairs to basic education school buildings (financial allocations included are linked to the achievement of Canada's sovereign loan indicators).
- 8- Implementing the Royal Makrumeh of scholarships.

Program's main outputs and results during the years (2025 -2027):

- 1. The Ministry and its partners implement the Education Readiness Programme, parental awareness programmes, the Early Grades Reading and Numeracy Initiative (RAMP), as well as awareness-raising campaigns for parents on the importance of education, monitoring students' attendance and absence through educational guides, implementing the school feeding project and using alternatives to corporal punishment.
- 2. The Ministry, supporting bodies and partners undertake a range of actions, including: the implementation of the programme of therapeutic interventions and strengthening quotas to address poor academic achievement, prevent students from dropping out and reduce child labour in cooperation with partners within the coordination roles set out in the national framework to combat child labour.
- 3. Carry out awareness-raising campaigns for parents and students on the importance of education and the risks of dropping out of school, implement individual and collective counselling sessions for students to raise awareness of the risks of dropping out, follow up students' attendance and absence through school administrations, activate students' participation through student parliamentary councils, implement extra-curricular activities, and program together towards a safe school environment.
- 4. Guiding efforts and programmes to address and understand the stressors that may affect Syrian students' participation in school and develop tailored programs to meet their specific needs.
- 5. Achieving the performance indicators of Canada's sovereign loan-funded National Education Plan through financial allocations included in the Building Maintenance and Repairs Project for basic education.

The Program's challenges:

- 1. Overcrowding in classrooms where the space allocated to each student within the classroom is (1.9) square meters, and the number of students in the classroom is (36) students based on the code of new school buildings 2022.
- 2. Students' lack of awareness of the importance of preserving property.
- 3. The need for continuous maintenance.
- 4. Lack of turnout in the use of the maintenance database for schools, and lack of use of the smart maintenance system for schools (SSMM).
- 5. Limited financial allocations for bid implementation and limited plots of land (in possession).
- 6. Municipalities' lack of commitment in implementing exemption procedures for donors and some government bodies.

Actions to address challenges and improve services provided:

- 1. Increasing the funds allocated to expanding the procurement of educational services in the sector in order to reduce the number of government schools equipped to accommodate all students enrolled.
- 2. Operationalizing the 10-year plan for the rationalization of schools (2023-2033) to solve the problem of overcrowding in schools and work towards optimal operation of schools, and conducting an analytical study of the field and 2024 schools.
- 3. Issuing a comprehensive baseline analysis report on the current situation and make recommendations for improving the flexibility of the educational system by better planning school infrastructure and focusing on the re-employment and organization of the Jordanian State school system.

Gender:

Achieving gender equity and equality in terms of redoubling efforts to reach the most excluded groups (collecting data disaggregated by sex, age and other socio-economic characteristics, such as income/wealth, location, class, race, age and disability status).

Staff working in the program:

The program is implemented through a functional staff in 2024 estimated with (88404) staff, including (36981) males and (51423) females .

4425 Program Basic education (Accessibility and Equality Pillar).

Appropriations directed for females and child

(In JDs)

Description	2023	2024	2025	2026	2027
Females	495,003,408	514,905,333	518,559,458	522,433,459	526,631,456
Child	918,508,177	949,684,000	954,203,000	963,983,000	970,114,000
Appropriations directed according to population index					
Females	0	0	0	0	0
Child	0	0	0	0	0
Total appropriations directed for females	495,003,408	514,905,333	518,559,458	522,433,459	526,631,456
Total appropriations directed for Child	918,508,177	949,684,000	954,203,000	963,983,000	970,114,000

	Key Performance indicators for Program										
	Performance Measurement Indicator	Base Year		Actual value	Target value	PreliminaySelf Evaluation		Target \	/alue		
	mulcator		Value	2023	2024	2024	2025	2026	2027		
1	Total enrolment rate for basic education (total).	2017	%97.3	%97.5	%97.3	%97.4	%97.5	%97.6	%97.7		
2	Total enrolment rate for basic education (female).	2017	%97.3	%97.3	%97.4	%97.5	%97.6	%97.7	%97.8		
3	Enrolment rate for basic education (total).	2017	%97.3	%97.4	%97.3	%97.5	%97.6	%97.7	%97.8		
4	Percentage of students dropping out of basic education from the first grade of to the the third grade.	2021	%0.42	%0.24	%0.41	%0.4	%0.39	%0.35	%0.28		
5	Percentage of dropout rate of students from basic education from grade 4 to 10.	2021	%0.74	%0.7	%0.73	%0.72	%0.71	%0.7	%0.68		
6	Percentage of schools rented for basic education.	2017	%30.8	%28.3	%30.1	%29	%28	%27	%26		
7	Percentage of schools with double shift of basic	2017	%22.7	%27.1	%22	%21	%20	%19	%18		

Appropriations 4425 Program Basic education (Accessibility and Equality Pillar). Per Activities and Projects
(In JDs)

	Activities and Projects	Actual	Estimated	Re-estimated			cative
	Activities and Projects	2023	2024	2024	2025	2026	2027
Curre	nt Expenditures	868,060,510	899,819,000	886,872,000	906,576,000	914,071,000	921,463,000
601	Teaching the students of basic education phase	855,889,056	887,319,000	874,372,000	893,676,000	901,121,000	908,463,000
602	Scientific scholarships and cultural relations	968,043	0	0	0	0	0
604	Additional education	7,956,153	9,000,000	9,000,000	9,000,000	9,000,000	9,000,000
607	School Nutrition	3,247,258	3,500,000	3,500,000	3,900,000	3,950,000	4,000,000
apita	al Expenditures	50,447,667	49,865,000	32,791,000	47,627,000	49,912,000	48,651,000
001	Basic Education Program Administration Project.	1,999,404	0	0	0	0	0
002	Constructions and classrooms additions to basic education.	7,356,384	6,300,000	5,927,000	6,700,000	7,400,000	7,600,000
004	Maintenance and repairs for the basic education buildings	2,123,912	11,500,000	6,100,000	18,000,000	18,000,000	18,000,000
800	Equipping and furnishing school buildings	1,281,190	1,535,000	1,535,000	1,485,000	1,485,000	1,485,000
011	Development of the Directorate and school	799,103	0	0	0	0	0
013	Establishing schools buildings/ Cities and Villages Development Bank	1,500,000	3,435,000	2,435,000	1,000,000	0	0
014	National Program for the Training of School Students	999,826	0	0	0	0	0
015	Construction of 25 basic schools	250,000	250,000	0	0	0	0
016	Establishing schools for basic education / Outcomes of Mecca summit / Kuwaiti loan	848,352	3,000,000	1,500,000	2,000,000	2,000,000	2,000,000
017	Maintenance of schools in the Southern Jordan Valley province.	6,229	0	0	0	0	0
019	Printing textbooks	12,899,969	0	0	0	0	0
020	Establishing school buildings for the basic education /Saudi Fund for Development loan	3,394,769	4,000,000	2,500,000	2,000,000	2,000,000	0
021	Constructing school buildings in partnership with the private sector PPP	0	1,000,000	0	0	0	0
022	Improving the performance of students in the international exams	182,632	0	0	0	0	0

Chapter 2501 - Ministry of Education

4425 Program Basic education (Accessibility and Equality Pillar).

Appropriations 4425 Program Basic education (Accessibility and Equality Pillar). Per Activities and Projects

	Activities and Projects	Actual Estimated R 2023 2024		Re-estimated 2024	Estimated 2025	Ind 2026	(In JD: icative 2027
01	Establishing schools for basic education in Irbid governorate	129,998	0	0	30,000	180,000	60,000
02	Classrooms additions to basic education in Irbid governorate	511,441	100,000	100,000	50,000	50,000	50,000
04	Establishing various school facilities for basic education in Irbid Governorate	43,997	14,000	14,000	0	0	0
05	Establishing schools for basic education in Mafraq governorate	714,999	995,000	700,000	510,000	400,000	350,000
06	Classrooms additions to basic education in Mafraq governorate	849,709	350,000	350,000	405,000	630,000	725,000
07	Establishing schools for basic education in Jerash governorate	188,941	280,000	280,000	120,000	400,000	200,000
8	Classrooms additions to basic education in Jerash governorate	250,999	917,000	800,000	602,000	500,000	100,000
0	Establishing schools for basic education in Ajloun governorate	494,738	510,000	310,000	492,000	30,000	150,000
1	Classrooms additions to basic education in Ajloun governorate	283,216	260,000	260,000	540,000	40,000	0
12		1,444,004	1,277,000	520,000	1,677,000	2,225,000	2,100,000
13		649,896	1,050,000	580,000	957,000	800,000	1,150,000
14	Maintenance and repairs for basic education schools in the capital governorate	842,034	1,635,000	950,000	964,000	1,134,000	1,435,000
16	Establishing schools for basic education in Balga' governorate	105,150	650,000	500,000	370,000	380,000	300,000
17	Classrooms additions to basic education in Balqa' governorate	36,759	0	0	735,000	750,000	870,000
8	Maintenance and repairs for basic education schools in Balqa' governorate	353,021	520,000	320,000	305,000	340,000	380,000
20		293,749	392,000	142,000	595,000	925,000	1,525,000
21	Classrooms additions to basic education in Zarga governorate	663,385	475,000	400,000	470,000	420,000	350,000
22		729,422	875,000	408,000	380,000	425,000	500,000
23	<u> </u>	234,000	0	0	0	0	0
24	Classrooms additions to basic education in Ma'daba governorate	110,000	0	0	0	0	0
25	Maintenance and repairs for basic education schools in Ma'daba governorate	0	90,000	90,000	280,000	286,000	286,000
26	Establishing schools for basic education in Karak governorate	225,895	535,000	415,000	430,000	800,000	650,000
27	Classrooms additions to basic education in Karak governorate	307,912	251,000	251,000	80,000	120,000	0
28	Establishing schools for basic education in Ma'an governorate	1,492,000	1,800,000	1,000,000	1,566,000	1,227,000	1,400,000
29	Classrooms additions to basic education in Ma'an governorate	639,000	995,000	400,000	1,354,000	1,480,000	1,100,000
30	Maintenance and repairs for schools in Ma'an governorate	454,523	280,000	280,000	250,000	205,000	155,000
31	Establishing schools for basic education in Tafileh governorate.	195,499	60,000	60,000	15,000	250,000	250,000
32		88,000	281,000	281,000	230,000	150,000	150,000
3	Maintenance and repairs for basic education schools in Tafileh governorate.	401,312	51,000	51,000	17,000	120,000	120,000
4	Establishing various school facilities in Tafileh governorate.	109,999	100,000	100,000	75,000	300,000	400,000
35		1,737,586	1,250,000	886,000	1,055,000	990,000	1,090,000
86	Classrooms additions to basic education in Aqaba governorate.	237,009	320,000	320,000	50,000	100,000	150,000
37	Maintenance of various school facilities in Aqaba governorate.	220,528	570,000	470,000	204,000	230,000	280,000
38	Maintaining and repairing basic schools in Mafraq governorate.	405,067	238,000	238,000	340,000	390,000	365,000
10	Purchasing lands to build schools in Mafraq governorate.	0	110,000	110,000	0	50,000	0
42	Maintaining and repairing schools in Ajloun governorate.	278,172	150,000	150,000	150,000	900,000	1,000,000

Chapter 2501 - Ministry of Education

4425 Program Basic education (Accessibility and Equality Pillar).

Appropriations 4425 Program Basic education (Accessibility and Equality Pillar). Per Activities and Projects

							(In JDs)
	Activities and Projects	Actual Estimate 2023 2024		Re-estimated 2024	Estimated 2025	Indic 2026	cative 2027
744	Establishing and maintaining school facilities in Al-Karak governorate.	303,432	503,000	203,000	320,000	510,000	800,000
745	Purchasing lands to build schools in Karak governorate.	0	80,000	80,000	170,000	50,000	0
746	Establishing various school facilities in Ma'an governorate.	0	270,000	270,000	135,000	160,000	0
747	Maintaining school buildings in Irbid governorate.	566,998	416,000	350,000	474,000	780,000	875,000
752	Establishing, maintaining and reforming the facilities in Jerash governorate.	213,507	195,000	155,000	45,000	300,000	250,000
	Program / Treasury	46,862,684	43,765,000	29,691,000	44,427,000	46,712,000	47,051,000
	Program / Loans	3,584,983	6,100,000	3,100,000	3,200,000	3,200,000	1,600,000
	Total Program	918,508,177	949,684,000	919,663,000	954,203,000	963,983,000	970,114,000

Current Expenditures According to Program and Activities for the Years 2023 - 2027

Chapter : 2501 - Ministry of Education (In JDs)

									(111 303)
Progra	am :	442	5 - Basic education (Accessib	ility and Equ	uality Pillar)				
Activit	ty :		601 - Teaching the students of	of basic edu	cation phas	е			
			Description	Actual	Estimated	Re-estimated	Estimated	Indicative	Indicative
Group	Item		Description	2023	2024	2024	2025	2026	2027
		0		2020	2027	2024	2020	2020	
21			pensations of Employees						
2111			ies, Wages and Allowances						
	101		sified Employees	3999834	3000000	2900000		2450000	2350000
	102		assified Employees	201903678				200000000	198500000
	105 106		onal Cost of Living Allowance ly Cost of Living Allowance	178814451 10671976	188100000 10540000	185100000 10540000		183000000 10700000	182000000 10750000
	111		tional Allowance	328315579				333500000	332500000
	116		loyees' Bonuses	49763	50000	50000		100000	100000
	120	Cont	ract Employees	32318245	36960000	35908000		39970000	40770000
	121	Fixed	d-term staff	0	0	0	15750000	23805000	32347000
			Total	756073526	784041000	773889000	788287000	793525000	799317000
2121		Socia	al Security Contributions						
	301	Socia	al Security	86956870	92160000	90260000	94196000	95618000	97043000
			Total	86956870	92160000	90260000	94196000	95618000	97043000
22		Use	of Goods and Services						
2211		Use	of Goods and Services						
	202		communications Services	0	4000	4000	4000	4000	4000
	203	Wate		1069150					1185000
	204		ricity	4588546	4640000	4140000		4610000	4640000
	205	Fuels		556786	1465000	1465000	1420000	1715000	1770000
		001	Heating	419664	1000000		900000	1165000	1200000
		002	Saloon vehicles	137122	400000	400000			470000
		003	Transport vehicles and heavy equipment	0				90000	100000
	206		tenance of Machines, furniture and sories	514591	34000	34000	34000	34000	34000
	209		onery,Publications and Office Supplies	807475	955000	855000	955000	955000	955000
	210		tances and raw materials (medicines,		800000	700000		830000	860000
			s, food, films, etc)						
	214	G000	ds and services expenses	4343000	2050000	1955000		2655000	2655000
		020	Education Quality Control Test Renting vehicles and trucks	209177	350000	350000		400000	400000
		084	Fees and licenses	899539 236467	1300000 400000	1300000 305000	1855000 400000	1855000 400000	1855000 400000
		092	School activities	2997817	0	0		0	0
		002	Total	12858660	11118000	10223000	Ļ	11978000	12103000
									ļ
			Total of Activity	855889056	887319000	874372000	893676000	901121000	908463000
Activit	ty :		602 - Scientific scholarships	and cultural	relations				
			Description	Actual	Estimated	Re-estimated	Estimated	Indicative	Indicative
Group	Item		·	2023	2024	2024	2025	2026	2027
28		Oth	er Expenditures						<u> </u>
-			r Current Expenditures						
2821	222		•	000010					
	303	Scie	ntific scholarships and training course		0	0		0	0
			Total	968043	0	0	-	0	0
			Total of Activity	968043	0	0	0	0	0
Activit	ty :		604 - Additional education						
			Description	Actual	Estimated	Re-estimated	Estimated	Indicative	Indicative
Group	Item			2023	2024	2024	2025	2026	2027
21		Con	pensations of Employees						
						-			
2111			ries, Wages and Allowances						
	110	Over 001	time Allowance Additional education	7956153	9000000	9000000		9000000	9000000
		001		7956153	9000000	L			9000000
			Total	7956153	9000000				9000000
			Total of Activity	7956153	9000000	9000000	9000000	9000000	9000000
Activit	ty :		607 - School Nutrition						
			Description	Actual	Estimated	Re-estimated	Estimated	Indicative	Indicative
Group	Item		2000117011	2023	2024	2024	2025	2026	2027
		11	of Coods and Comitee						
22			of Goods and Services		1	1			
2211		_	of Goods and Services						
	210		tances and raw materials (medicines,	3247258	3500000	3500000	3900000	3950000	4000000
		clothe 027	s, food, films, etc) Living supply	3247258	3500000	3500000	3900000	3950000	4000000
		V-1							
			Total of A chicken	3247258	3500000	3500000			4000000
			Total of Activity	3247258	3500000	3500000		3950000	4000000
			Total of Program	868060510	899819000	886872000	906576000	914071000	921463000

Chapter: 2501 Ministry of Education (In JDs) Basic education (Accessibility and Equality Pillar). **Program** Basic Education Program Administration Project. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Description **Actual** Indicative Group item Use of Goods and Services Use of Goods and Services **Operating and Sustaining Expenditures** Capacity building expenses O Total of Item **Total of Project / Treasury** Constructions and classrooms additions to basic education. **Proiect** Fund Source 102001 **Capital (Treasury)** Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item Other Expenditures Other Capital Expenditures Studies, Research and Consultations Studies, consultations and engineering diagrams0 Total of Item Non-financial Assets Buildings and Constructions **Works and Constructions** School additions Construction of buildings Total of Item Lands Lands Lands expropriation and purchase Total of Item Total of Project / Treasury Maintenance and repairs for the basic education buildings **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description **Actual** Group item Use of Goods and Services Use of Goods and Services Buildings and facilities repair and maintenance School buildings maintenance **Total of Item Total of Project / Treasury**

Ministry of Education

Chapter: 2501 (In JDs) Basic education (Accessibility and Equality Pillar). **Program** Equipping and furnishing school buildings **Project** Fund Source 102001 Capital (Treasury) Description Actual Estimated Re-estimated Estimated Indicative Indicative Group item Non-financial Assets Devices, Machinery and Equipment **Equipment, Machines and Devices** Computers and accessories **Educational devices and equipment** Sports equipment Electrical devices and equipment Heating devices and accessories Total of Item Other Fixed Assets Equipping and furnishing Furnishing and equipping school buildings Total of Item Total of Project / Treasury **Development of the Directorate and school Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item Use of Goods and Services Use of Goods and Services **Operating and Sustaining Expenditures** Capacity building expenses Total of Item **Total of Project / Treasury** Establishing schools buildings/ Cities and Villages Development Bank **Project** Fund Source 102001 Capital (Treasury) Description Actual Estimated Re-estimated Estimated Indicative Indicative item Group Non-financial Assets **Buildings and Constructions** Works and Constructions Construction of school buildings b Total of Item Total of Project / Treasury **National Program for the Training of School Students Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item Use of Goods and Services Use of Goods and Services **Operating and Sustaining Expenditures** Capacity building expenses Total of Item Total of Project / Treasury

Chapter: 2501 Ministry of Education (In JDs) Basic education (Accessibility and Equality Pillar). **Program** Construction of 25 basic schools **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description **Actual** item Group **Non-financial Assets Buildings and Constructions** Works and Constructions Construction of school buildings Total of Item **Total of Project / Treasury** Establishing schools for basic education / Outcomes of Mecca summit / Kuwaiti loan **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item **Non-financial Assets Buildings and Constructions** Works and Constructions Construction of school buildings Total of Item Fund Source 103017 **Kuwait Fund For Arab Economic Development** Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item Non-financial Assets **Buildings and Constructions** Works and Constructions Construction of school buildings **Total of Item Total of Project / Treasury** Total of Project / Loans **Total of Project** Maintenance of schools in the Southern Jordan Valley province. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description **Actual** Group item **Use of Goods and Services** Use of Goods and Services Buildings and facilities repair and maintenance School buildings maintenance n n Total of Item n n **Total of Project / Treasury** Printing textbooks **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual item Group Use of Goods and Services Use of Goods and Services **Operating and Sustaining Expenditures** School textbooks costs Total of Item Total of Project / Treasury

Ministry of Education Chapter: 2501 (In JDs) Basic education (Accessibility and Equality Pillar). 4425 **Program** Establishing school buildings for the basic education /Saudi Fund for Development loan 020 **Project** Capital (Treasury) Fund Source 102001 Actual Estimated Re-estimated Estimated Indicative Indicative Description Group item 2023 2024 2024 2025 2026 2027 31 **Non-financial Assets** 3111 **Buildings and Constructions Works and Constructions** 005 Construction of school buildings 599956 500000 500000 400000 400000 Total of Item 599956 500000 500000 400000 400000 Fund Source 103015 Saudi Development Fund Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item 2023 2024 2024 2025 2026 2027 Non-financial Assets 31 **Buildings and Constructions** 3111 508 Works and Constructions 005 Construction of school buildings 2000000 1600000 1600000 2794813 3500000 2794813 3500000 2000000 1600000 1600000 Total of Item **Total of Project / Treasury** 599956 500000 500000 400000 400000 Total of Project / Loans 2794813 3500000 2000000 1600000 1600000 0 Total of Project 3394769 4000000 2500000 2000000 2000000 Constructing school buildings in partnership with the private sector PPP 021 **Project** Fund Source 102001 Capital (Treasury) Description Actual Estimated Re-estimated Estimated Indicative Indicative 2023 2026 Group item 2024 2024 2025 2027 **Non-financial Assets** 31 **Buildings and Constructions** 3111 508 Works and Constructions 005 Construction of school buildings 1000000 b 0 1000000 Total of Item 0 1000000 **Total of Project / Treasury** Improving the performance of students in the international exams 022 **Project** Capital (Treasury) Fund Source 102001 Estimated Re-estimated Estimated Indicative Indicative Description **Actual** Group item 2023 2024 2024 2025 2026 Use of Goods and Services 22 Use of Goods and Services 2211 512 Operating and Sustaining Expenditures 800 Qualification and training expenses 182632 182632 0 0 Total of Item 182632 **Total of Project / Treasury**

Ministry of Education Chapter: 2501 (In JDs) 4425 Basic education (Accessibility and Equality Pillar). **Program** 701 Establishing schools for basic education in Irbid governorate **Proiect** Fund Source 102001 Capital (Treasury) Description Estimated Re-estimated Estimated Indicative Indicative Actual Group item 2023 2024 2024 2025 2026 2027 Other Expenditures 28 2822 Other Capital Expenditures 504 Studies, Research and Consultations Studies, consultations and engineering diagrams0 30000 015 Total of Item D 30000 31 Non-financial Assets 3111 **Buildings and Constructions** 508 **Works and Constructions** Construction of school buildings 180000 60000 005 129998 þ 0 129998 180000 60000 0 0 Total of Item h 180000 Total of Project / Treasury 129998 0 h 30000 60000 Classrooms additions to basic education in Irbid governorate 702 **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item 2023 2024 2025 2026 2027 2024 **Non-financial Assets** 31 **Buildings and Constructions** 3111 508 Works and Constructions 006 School additions 511441 100000 100000 50000 50000 50000 Total of Item 511441 100000 100000 50000 50000 50000 511441 100000 50000 50000 50000 Total of Project / Treasury 100000 Establishing various school facilities for basic education in Irbid Governorate **Project** 704 Fund Source 102001 Capital (Treasury) Description Estimated Re-estimated Estimated Indicative Indicative **Actual** Group item 2023 2024 2026 2027 **Non-financial Assets** 31 **Buildings and Constructions** 3111 508 **Works and Constructions** 013 Construction of buildings 43997 14000 14000 0 0 43997 14000 14000 Total of Item n Total of Project / Treasury 14000 14000 43997 n Establishing schools for basic education in Mafrag governorate **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item 2023 2024 2025 2026 2027 Other Expenditures 28 Other Capital Expenditures 2822 504 Studies, Research and Consultations Studies, consultations and engineering diagrams 49999 015 0 0 Total of Item 49999 0 31 Non-financial Assets **Buildings and Constructions** 3111 508 **Works and Constructions** 005 Construction of school buildings 665000 995000 700000 510000 400000 350000 665000 995000 700000 510000 400000 350000 Total of Item 714999 995000 700000 510000 400000 350000 **Total of Project / Treasury**

Ministry of Education Chapter: 2501 (In JDs) Basic education (Accessibility and Equality Pillar). **Program** Classrooms additions to basic education in Mafrag governorate **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Description **Actual** Indicative Group item Non-financial Assets **Buildings and Constructions Works and Constructions** School additions Total of Item **Total of Project / Treasury** Establishing schools for basic education in Jerash governorate **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item Other Expenditures Other Capital Expenditures Studies, Research and Consultations Studies, consultations and engineering diagrams 108974 Total of Item **Non-financial Assets Buildings and Constructions Works and Constructions** Construction of school buildings Total of Item Lands Lands Lands expropriation and purchase Total of Item **Total of Project / Treasury** Classrooms additions to basic education in Jerash governorate **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Description Indicative Indicative Actual Group item Other Expenditures Other Capital Expenditures Studies, Research and Consultations Studies, consultations and engineering diagrams 21000 Total of Item **Non-financial Assets Buildings and Constructions Works and Constructions** School additions Total of Item B00000 **Total of Project / Treasury**

Chapter: 2501 Ministry of Education (In JDs) Program Basic education (Accessibility and Equality Pillar). **Project** Establishing schools for basic education in Ajloun governorate Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description **Actual** Group item Other Expenditures Other Capital Expenditures Studies, Research and Consultations Studies, consultations and engineering diagrams O n Total of Item Non-financial Assets **Buildings and Constructions** Works and Constructions Construction of school buildings Total of Item Lands Lands Lands expropriation and purchase Total of Item n Total of Project / Treasury Classrooms additions to basic education in Ajloun governorate **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description **Actual** Group item Non-financial Assets **Buildings and Constructions** Works and Constructions School additions **Total of Item** Total of Project / Treasury Establishing schools for basic education in the Capital governorate **Project** Fund Source 102001 Capital (Treasury) Actual Estimated Re-estimated Estimated Indicative Indicative Description Group item Other Expenditures Other Capital Expenditures Studies, Research and Consultations Studies, consultations and engineering diagrams 100792 **Total of Item** Non-financial Assets Buildings and Constructions Works and Constructions Construction of school buildings **Total of Item** Total of Project / Treasury Classrooms additions to basic education in the Capital governorate **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Description Actual Indicative Group item Non-financial Assets **Buildings and Constructions** Works and Constructions School additions Total of Item **Total of Project / Treasury**

Chapter: 2501 **Ministry of Education** (In JDs) Basic education (Accessibility and Equality Pillar). **Program** Maintenance and repairs for basic education schools in the capital governorate **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Description Actual Indicative Group item Use of Goods and Services Use of Goods and Services Buildings and facilities repair and maintenance School buildings maintenance **Total of Item** Non-financial Assets Devices, Machinery and Equipment **Equipment, Machines and Devices** Solar cells generating the electric energy Total of Item **Total of Project / Treasury** Establishing schools for basic education in Balqa' governorate **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description **Actual** Group item Non-financial Assets **Buildings and Constructions** Works and Constructions Construction of school buildings Total of Item **Total of Project / Treasury** Classrooms additions to basic education in Balqa' governorate **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Description **Actual** Indicative Group item Non-financial Assets **Buildings and Constructions** Works and Constructions School additions **Total of Item** Total of Project / Treasury Maintenance and repairs for basic education schools in Balqa' governorate **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Description Indicative Actual Group item Use of Goods and Services Use of Goods and Services Buildings and facilities repair and maintenance School buildings maintenance Total of Item **Total of Project / Treasury**

Chapter: 2501 **Ministry of Education** (In JDs) Program Basic education (Accessibility and Equality Pillar). Establishing schools for basic education in Zarqa governorate **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item Other Expenditures Other Capital Expenditures Studies, Research and Consultations Studies, consultations and engineering diagrams 193749 Total of Item Non-financial Assets **Buildings and Constructions** Works and Constructions Construction of school buildings Total of Item Lands Lands Lands expropriation and purchase Total of Item **Total of Project / Treasury** Classrooms additions to basic education in Zarga governorate **Project** Fund Source 102001 Capital (Treasury) Description **Actual** Estimated Re-estimated Estimated Indicative Indicative Group item **Use of Goods and Services** Use of Goods and Services **Operating and Sustaining Expenditures** Caravans **Total of Item** Non-financial Assets **Buildings and Constructions** Works and Constructions School additions Total of Item Total of Project / Treasury Maintenance and repairs for basic education schools in Zarqa governorate **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Description Indicative Indicative Actual Group item **Use of Goods and Services** Use of Goods and Services Buildings and facilities repair and maintenance School buildings maintenance Total of Item Non-financial Assets Devices, Machinery and Equipment **Equipment, Machines and Devices** Solar cells generating the electric energy Total of Item **Total of Project / Treasury**

Chapter: 2501 **Ministry of Education** (In JDs) Basic education (Accessibility and Equality Pillar). 4425 **Program** Establishing schools for basic education in Ma'daba governorate 723 **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item 2023 2024 2024 2025 2026 2027 31 **Non-financial Assets** 3111 **Buildings and Constructions** 508 Works and Constructions 005 Construction of school buildings 234000 0 0 Total of Item 234000 0 234000 0 0 0 Total of Project / Treasury Classrooms additions to basic education in Ma'daba governorate 724 **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item 2023 2024 **Non-financial Assets** 31 **Buildings and Constructions** 3111 508 Works and Constructions 006 School additions 110000 0 b 0 **Total of Item** 110000 0 b 110000 **Total of Project / Treasury** 725 Maintenance and repairs for basic education schools in Ma'daba governorate **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual item Group 2023 2024 2024 2025 2026 2027 Use of Goods and Services 22 2211 Use of Goods and Services Buildings and facilities repair and maintenance 007 School buildings maintenance 20000 95000 101000 101000 20000 Total of Item 20000 20000 95000 101000 101000 31 **Non-financial Assets** 3111 **Buildings and Constructions** 508 **Works and Constructions** Construction of buildings 013 70000 70000 185000 185000 185000 70000 70000 185000 185000 185000 Total of Item **Total of Project / Treasury** 90000 90000 280000 286000 286000 Establishing schools for basic education in Karak governorate 726 **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item 2023 2024 2024 2025 2026 2027 Other Expenditures 28 2822 Other Capital Expenditures 504 Studies, Research and Consultations 015 Studies, consultations and engineering diagrams0 140000 20000 0 0 Total of Item 20000 140000 31 Non-financial Assets **Buildings and Constructions** 3111 508 Works and Constructions 005 Construction of school buildings 415000 290000 800000 650000 225895 515000 225895 515000 415000 290000 800000 650000 Total of Item 225895 535000 415000 430000 800000 650000 Total of Project / Treasury

Ministry of Education Chapter: 2501 (In JDs) Program Basic education (Accessibility and Equality Pillar). Classrooms additions to basic education in Karak governorate **Proiect** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item **Non-financial Assets Buildings and Constructions Works and Constructions** School additions Total of Item Total of Project / Treasury Establishing schools for basic education in Ma'an governorate **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description **Actual** Group item Other Expenditures Other Capital Expenditures Studies, Research and Consultations Studies, consultations and engineering diagrams0 Total of Item Non-financial Assets **Buildings and Constructions** Works and Constructions Construction of school buildings Total of Item Total of Project / Treasury Classrooms additions to basic education in Ma'an governorate **Project** Fund Source 102001 Capital (Treasury) Description Actual Estimated Re-estimated Estimated Indicative Indicative Group item Other Expenditures Other Capital Expenditures Studies, Research and Consultations Studies, consultations and engineering diagrams0 Total of Item Non-financial Assets **Buildings and Constructions** Works and Constructions School additions **Total of Item** Total of Project / Treasury

Chapter: 2501 Ministry of Education (In JDs) Basic education (Accessibility and Equality Pillar). **Program** Maintenance and repairs for schools in Ma'an governorate **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Description Actual Indicative Group item Use of Goods and Services Use of Goods and Services Buildings and facilities repair and maintenance School buildings maintenance Total of Item **Non-financial Assets** Devices, Machinery and Equipment **Equipment, Machines and Devices Educational devices and equipment** Cameras Total of Item Total of Project / Treasury Establishing schools for basic education in Tafileh governorate. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Description **Actual** Indicative Indicative Group item Other Expenditures Other Capital Expenditures Studies, Research and Consultations Studies, consultations and engineering diagrams 5499 Total of Item h **Non-financial Assets Buildings and Constructions Works and Constructions** Construction of school buildings n Total of Item Total of Project / Treasury Classrooms additions to basic education in Tafileh governorate. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Description Actual Indicative Indicative Group item **Non-financial Assets Buildings and Constructions** Works and Constructions School additions Total of Item **Total of Project / Treasury** Maintenance and repairs for basic education schools in Tafileh governorate. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Description **Actual** Indicative Indicative Group item Use of Goods and Services Use of Goods and Services Buildings and facilities repair and maintenance School buildings maintenance Total of Item **Total of Project / Treasury**

Chapter: 2501 Ministry of Education (In JDs)

Pro	ogram	4425 Basic education (Accessibility and	Equality Pill	ar).				
Pr	oject	734 Establishing various school facilities	es in Tafileh	governorate.				
		e102001 Capital (Treasury)						
Group	item	Description	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indicative 2026	Indicative 2027
22		Use of Goods and Services						
2211		Use of Goods and Services						
	510	Buildings and facilities repair and maintenance						
	007	School buildings maintenance	109999	70000	70000	0	0	0
		Total of Item	109999	70000	70000	0	0	O
31		Non-financial Assets						
3111		Buildings and Constructions						
	508	Works and Constructions						
	013	Construction of buildings	0	0	0	75000	150000	250000
		Total of Item	0	0	0	75000	150000	250000
3112		Devices, Machinery and Equipment						
	505	Equipment, Machines and Devices						
	004	Educational devices and equipment	0	30000	30000	0	0	0
		Total of Item	0	30000	30000	0	0	0
3141		Lands						
	507	Lands						
	001	Lands expropriation and purchase	0	0	0	0	150000	150000
		Total of Item	0	0	0	0	150000	150000
		Total of Project / Treasury	109999	100000	100000	75000	300000	400000
D.,								
	oject		Cation in Aq	aba governoi	<u> </u>			
runa :	Sourc	e102001 Capital (Treasury)		I=	De estimated	I =		T
Group	item	Description	Actual 2023	Estimated 2024	2024	Estimated 2025	Indicative 2026	Indicative 2027
28		Other Expenditures						
2822		Other Capital Expenditures						
	504	Studies, Research and Consultations						
	015	Studies, consultations and engineering diagrams	S 0		0	120000	0	0
		Total of Item	0	0	0	120000	0	0
31		Non-financial Assets						
3111		Buildings and Constructions						
	508	Works and Constructions						
	005	Construction of school buildings	1737586		886000		990000	1090000
		Total of Item	1737586		886000			1090000
		Total of Project / Treasury	1737586	1250000	886000	1055000	990000	1090000
Pr	oject	736 Classrooms additions to basic edu	cation in Aq	aba governor	ate.			
		e102001 Capital (Treasury)						
		Description	Actual	Estimated	Re-estimated	Estimated	Indicative	Indicative
Group	item	•	2023	2024	2024	2025	2026	2027
31		Non-financial Assets						
3111		Buildings and Constructions						
	508	Works and Constructions						
1			007000		22000	50000	100000	150000
	006	School additions	237009	320000	320000	30000	100000	
	006	Total of Item	237009		320000		100000	150000
	006			320000				

Chapter: 2501 **Ministry of Education** (In JDs) Basic education (Accessibility and Equality Pillar). **Program** Maintenance of various school facilities in Aqaba governorate. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Description **Actual** Indicative Indicative Group item Use of Goods and Services Use of Goods and Services Buildings and facilities repair and maintenance School buildings maintenance Total of Item **Non-financial Assets Buildings and Constructions** Works and Constructions Construction of buildings Total of Item Devices, Machinery and Equipment **Equipment, Machines and Devices** Air Conditioners Total of Item Total of Project / Treasury Maintaining and repairing basic schools in Mafraq governorate. **Proiect** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Description Actual Indicative Group item Use of Goods and Services Use of Goods and Services Buildings and facilities repair and maintenance School buildings maintenance Total of Item Total of Project / Treasury Purchasing lands to build schools in Mafrag governorate. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Description **Estimated Indicative** Indicative **Actual** Group item Non-financial Assets Lands Lands Lands expropriation and purchase n **Total of Item** Total of Project / Treasury Maintaining and repairing schools in Ajloun governorate. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Description Actual Indicative Group item Use of Goods and Services Use of Goods and Services Buildings and facilities repair and maintenance School buildings maintenance Total of Item **Total of Project / Treasury**

Ministry of Education

Total of Project / Treasury

Chapter: 2501 (In JDs) Basic education (Accessibility and Equality Pillar). Program Establishing and maintaining school facilities in Al-Karak governorate. **Project** Capital (Treasury) Fund Source 102001 Estimated Re-estimated Estimated Indicative Indicative Description **Actual** Group item Use of Goods and Services Use of Goods and Services Buildings and facilities repair and maintenance School buildings maintenance Total of Item Non-financial Assets **Buildings and Constructions Works and Constructions** Construction of buildings Total of Item Other Fixed Assets Equipping and furnishing Furnishing and equipping school buildings Total of Item **Total of Project / Treasury** Purchasing lands to build schools in Karak governorate. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Description **Actual** Indicative Group item **Non-financial Assets** Lands Lands Lands expropriation and purchase Total of Item **Total of Project / Treasury** Establishing various school facilities in Ma'an governorate. **Project** Fund Source 102001 Capital (Treasury) Indicative Estimated Re-estimated Estimated Indicative Description **Actual** Group item Non-financial Assets **Buildings and Constructions Works and Constructions** Construction of buildings Total of Item

(In JDs)

Program 4425 Basic education (Accessibility and Equality Pillar). 747 Maintaining school buildings in Irbid governorate. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Description Actual Indicative Group item 2023 2024 2024 2025 2026 2027 22 Use of Goods and Services Use of Goods and Services 2211 510 Buildings and facilities repair and maintenance 007 School buildings maintenance 350000 426000 780000 875000 416000 566998 Total of Item 566998 416000 350000 426000 780000 875000 Non-financial Assets 31 3112 Devices, Machinery and Equipment 505 **Equipment, Machines and Devices** 068 Solar cells generating the electric energy 0 28000 0 Total of Item 0 D 28000 0 3122 Inventories 503 Materials and supplies 004 School supplies 0 20000 0 0 Total of Item 20000 780000 Total of Project / Treasury 416000 350000 474000 875000

Project	752 ESta	bilishing, maintaining and reforming the facilities in Jerash governorate.
Fund Source	102001	Capital (Treasury)

Chapter: 2501

Ministry of Education

i ullu	Jour	capital (Treasury)						
Group	item	Description	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indicative 2026	Indicative 2027
22		Use of Goods and Services						
2211		Use of Goods and Services						
	510	Buildings and facilities repair and maintenance						
	800	Buildings and facilities maintenance	213507	185000	145000	35000	300000	250000
		Total of Item	213507	185000	145000	35000	300000	250000
31		Non-financial Assets						
3111		Buildings and Constructions						
	508	Works and Constructions						
	013	Construction of buildings	0	10000	10000	0	0	0
	072	Repayment of due claims	0	0	0	10000	0	0
		Total of Item	0	10000	10000	10000	0	0
		Total of Project / Treasury	213507	195000	155000	45000	300000	250000
	ı	Total of Program	50447667	49865000	32791000	47627000	49912000	48651000

4430 Program Secondary education (Accessibility and Equality Pillar).

Objective of the program:

The program aims to expand the opportunities for obtaining secondary education and improve its outputs to enable the student to expand life and vocational choices and achieve the effective participation in society change and development.

The strategic objective related to the program:

Access, expansion and equality for students from both genders, accomodation of all age groups in education and increasing access to education for all children with disabilities and for all residents in the Hashemite Kingdom of Jordan

Directorates associated with the program:

Education Administration/General Education and Students Affairs.

Services provided by the program:

- 1- Adding classrooms to the secondary schools to solve the problem of overcrowding in schools, technologies rooms and computer rooms.
- 2- Holding the general secondary examination for summer and winter sessions.
- 3- Implementing e-examinations project.
- 4- Participating in Queen Rania Award for Excellence (distinguished teacher and principal).
- 5- Maintaining and repairing the buildings of secondary education schools.

Program's main outputs and results during the years (2025 -2027):

- 1. Raising students' overall success rate in the general secondary examination (Tawjihi) and reducing the gap between female and male performance in favour of females.
- 2. Developing the general secondary examination system technically, administratively and financially through the distribution of the examination's academic burden over two years. The development also includes the mechanisms for holding the examination with a view to raising the quality of the examination papers and facilitating the examination procedure by building question banks for various researchers and computerized examination centers.
- 3. Achieving the performance indicators of Canada's sovereign loan-funded National Education Plan through financial allocations included in the Secondary Education Maintenance and Repair Project.

The Program's challenges:

- 1. Increased numbers of participants in the general secondary examination (Tawjihi).
- 2. Lack of accredited examination centres (examination rooms) in the directorates of education.
- 3. Lack of software to apply all tests as required.
- 4. Weak infrastructure in the field of education, to apply all national tests electronically.
- 5. Limited capacity-building programmes for teachers to use the platform, and lack of technological skills in some, hindering access to the platform.
- 6. Limited financial potential of some teachers (computers, smartphones, tablets, etc.).
- 7. Weak awareness of the roles entrusted to them by the chairpersons and members of educational councils.
- 8. Weak infrastructure (computers, networks, Internet services).

Actions to address challenges and improve services provided:

- 1. Computing the general secondary examination and building question banks.
- 2. Designing and implementing programmes to develop the capacity of the first three grades' teachers in calculation skills, and then conduct studies to measure their impact.
- 3. Building the capacity of school principals, and supervisors in relation to evaluation methodologies and strategies for: planning, application, data analysis, derivation and utilization, and follow-up.
- 4. Reliance on the results of national, evaluation, diagnostic and quality control tests by various technical departments and directorates of education as a baseline in the development of the learning process.
- 5. Providing software for question banks in the management of examinations and tests, and developing these banks for tests implemented by the Department of Examinations and Tests on an ongoing basis.
- 6. Preparation of manuals and publications for tests in all their forms.
- 7. Developing training programmes for teachers to build their capacities in building test subjects that mimic national tests within different levels of knowledge.
- 8. Supporting schools by providing the necessary technology infrastructure.

Gender:

- 1. Reducing the gap between the performance of females and males in favour of females.
- 2. Enabling persons with disabilities to take exams in a safe environment and ensuring their smooth and comfortable access.

Staff working in the program:

The program is implemented through a functional staff in 2024 estimated with (17675) staff, including (8359) males and (9316) females .

4430 Program Secondary education (Accessibility and Equality Pillar).

Appropriations directed for females and child

(In JDs)

Description	2023	2024	2025	2026	2027
Females	50,716,006	56,319,766	59,535,960	62,063,798	64,661,210
Child	157,278,880	126,374,000	136,304,000	142,820,000	144,955,000
Appropriations directed according to population index					
Females	0	0	0	0	0
Child	0	0	0	0	0
Total appropriations directed for females	50,716,006	56,319,766	59,535,960	62,063,798	64,661,210
Total appropriations directed for Child	157,278,880	126,374,000	136,304,000	142,820,000	144,955,000

Performance Measurement Indicator		Base Year		Actual value 2023	Target value 2024	PreliminaySelf Evaluation	Target Value		
			Value			2024	2025	2026	2027
1	Total enrolment rate for secondary education (male).	2017	%67.8	%77.9	%76.7	%77	%78	%79	%80
2	Total enrolment rate for secondary education (female).	2017	%81.6	%88.1	%88.3	%89	%90	%91	%92
3	Total enrolment rate for secondary education (total).	2017	%74.5	%82.2	%82.2	%83	%84	%85	%86
4	Percentage of secondary school rentals (total)	2017	%1.1	%1.5	%0.95	%0.9	%0.8	%0.7	%0.6
5	Percentage of schools with double shift of secondary education (total).	2017	%9.5	%12.5	%9.3	%9	%8	%7	%6
6	Percentage of student success in the General High School (total).	2017	%50.3	%63.4	%63	%65	%65.5	%65.7	%65.9

Appropriations 4430 Program Secondary education (Accessibility and Equality Pillar). Per Activities and Projects

(In JDs)

	Activities and Projects	cts Actual Estimate		Re-estimated			cative	
		2023	2024	2024	2025	2026	2027	
Current Expenditures		116,796,146	110,805,000	106,805,000	116,417,000	121,903,000		
601	Teaching the students of secondary education phase	93,660,210	106,805,000	102,805,000	112,417,000	117,903,000	122,891,000	
602	General Secondary Examination	19,137,030	0	0	0	0	0	
603	Additional education	3,998,906	4,000,000	4,000,000	4,000,000	4,000,000	4,000,000	
Capital Expenditures		40,482,734	15,569,000	8,784,000	19,887,000	20,917,000	18,064,000	
01	Secondary Education Program Administration Project	243,225	280,000	270,000	320,000	320,000	320,000	
002	additions to secondary education	1,444,875	1,500,000	1,500,000	1,500,000	2,500,000	2,500,000	
05	Queen Rania Award for Excellence / Distinguished Teacher	800,000	0	0	0	0	0	
07	Maintenance and repairs for the secondary education buildings	319,097	1,000,000	1,000,000	9,000,000	9,000,000	9,000,000	
800	Development of schools e-linkage	1,000,000	0	0	0	0	0	
11	Electronic protection system and communication devices	1,500,000	0	0	0	0	0	
12	Resources Development	192,583	0	0	0	0	0	
13	Establishing secondary schools / Outcomes of Mecca summit / Kuwaiti loan.	3,600,000	3,000,000	1,000,000	2,000,000	2,000,000	1,500,000	
15	distance learning devices	3,646,107	0	0	0	0	0	
16	Royal Makrumah to teachers' children	20,000,000	0	0	0	0	0	
17	Establish school buildings for the secondary education / The Saudi Development Fund Loan	3,708,272	4,000,000	1,000,000	2,000,000	2,000,000	0	
702	Classrooms additions to secondary education in Irbid governorate	0	0	0	50,000	100,000	100,000	
703	Establishing various school facilities for secondary education in Irbid Governorate	0	138,000	138,000	0	0	0	
'04		604,771	774,000	774,000	180,000	330,000	420,000	
705	Classrooms additions to secondary education in Jerash governorate	0	255,000	255,000	137,000	100,000	0	

Chapter 2501 - Ministry of Education

4430 Program Secondary education (Accessibility and Equality Pillar).

Appropriations 4430 Program Secondary education (Accessibility and Equality Pillar). Per Activities and Projects

	(In JDs									
Activities and Projects				Re-estimated 2024	Estimated 2025	2026	cative 2027			
706	Classrooms additions to	440.000	400 000	400,000	400 000	0	0			
706	secondary education in Ajloun governorate	449,999	160,000	160,000	100,000					
707	Establishing schools for secondary education in the Capital governorate	216,138	800,000	400,000	1,300,000	1,400,000	700,000			
708	Classrooms additions to secondary education in the Capital governorate	791,282	1,210,000	600,000	1,202,000	1,202,000	1,250,000			
709	Maintenance and repairs for secondary education schools in the capital governorate	811,253	1,215,000	550,000	900,000	864,000	1,275,000			
712	Classrooms additions to secondary education in Balqa' governorate	213,392	195,000	195,000	120,000	130,000	150,000			
713	Maintenance and repairs for secondary education schools in Balqa' governorate	0	0	0	75,000	75,000	100,000			
714	Classrooms additions to secondary education in Zarqa governorate	218,200	133,000	133,000	300,000	250,000	250,000			
716	Classrooms additions to secondary education in Ma'daba governorate	14,000	0	0	0	0	0			
717	Maintenance and repairs for secondary education schools in Ma'daba governorate	0	0	0	29,000	29,000	29,000			
719	Classrooms additions to secondary education in Karak governorate	149,996	190,000	190,000	20,000	0	0			
720	Classrooms additions to secondary education in Ma'an governorate	332,000	215,000	215,000	249,000	437,000	200,000			
722	Classrooms additions to secondary education in Aqaba governorate	126,545	274,000	274,000	395,000	170,000	170,000			
723	Establishing schools for secondary education in Ajloun governorate	100,000	0	0	0	0	0			
725	Establishing schools for secondary education in Balqa' governorate	0	200,000	100,000	0	0	0			
730	Establishing schools for secondary education in Aqaba governorate	0	0	0	10,000	10,000	100,000			
733	Maintaining and repairing secondary education schools in Tafileh governorate.	999	30,000	30,000	0	0	0			
	Program / Treasury	33,574,004	9,369,000	7,584,000	16,687,000	17,717,000	16,764,000			
	Program / Loans	6,908,730	6,200,000	1,200,000	3,200,000	3,200,000	1,300,000			
	Total Program	157,278,880	126,374,000	115,589,000	136,304,000	142,820,000	144,955,000			

Current Expenditures According to Program and Activities for the Years 2023 - 2027

Chapter: 2501 - Ministry of Education (In JDs) Program: 4430 - Secondary education (Accessibility and Equality Pillar). 601 - Teaching the students of secondary education phase Activity Estimated Re-estimated Estimated Indicative Description Actual Indicative Group Compensations of Employees Salaries, Wages and Allowances Classified Employees **Unclassified Employees** Personal Cost of Living Allowance Family Cost of Living Allowance Additional Allowance Contract Employees Fixed-term staff **Total** Social Security Contributions 301 Social Security **Total Use of Goods and Services** Use of Goods and Services **Telecommunications Services** Water 204 Electricity Fuels 002 Saloon vehicles 003 Transport vehicles and heavy equipment Maintenance of Machines, furniture and accessories Stationery, Publications and Office Supplies 335502 Substances and raw materials (medicines, 21968 clothes, food, films, etc..) Goods and services expenses 001 | Events and hospitality n n O **Total Total of Activity** Activity 602 - General Secondary Examination Re-estimated Description **Estimated Estimated** Indicative Indicative Actual Item Group **Use of Goods and Services** Use of Goods and Services Maintenance of Machines, furniture and n accessories Stationery, Publications and Office Supplies 385052 Goods and services expenses 015 Transport and carry-over wages n Wages for workers on General Secondary School Examinations Total **Total of Activity** Activity 603 - Additional education Description Estimated Re-estimated Estimated Indicative Indicative Actual Item Group Compensations of Employees Salaries, Wages and Allowances

Total

Total of Activity

Total of Program

Overtime Allowance

001 Additional education

Chapter: 2501 Ministry of Education (In JDs) Secondary education (Accessibility and Equality Pillar). **Program** Secondary Education Program Administration Project **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Description Actual Indicative Group item Use of Goods and Services Use of Goods and Services **Operating and Sustaining Expenditures** Capacity building expenses Operating systems and software n Total of Item **Non-financial Assets** Devices, Machinery and Equipment **Equipment, Machines and Devices** Sports equipment Total of Item Other Fixed Assets Equipping and furnishing Furnishing and equipping school buildings Total of Item Total of Project / Treasury Constructions and classrooms additions to secondary education **Project** Fund Source 102001 Capital (Treasury) Description Indicative **Actual** Estimated Re-estimated Estimated Indicative Group item **Non-financial Assets Buildings and Constructions** Works and Constructions School additions Construction of buildings Total of Item **Total of Project / Treasury** Queen Rania Award for Excellence / Distinguished Teacher **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Description **Actual** Indicative Indicative Group item Use of Goods and Services Use of Goods and Services **Operating and Sustaining Expenditures** Capacity building expenses Total of Item Total of Project / Treasury Maintenance and repairs for the secondary education buildings **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Description **Actual** Indicative Group item **Use of Goods and Services** Use of Goods and Services Buildings and facilities repair and maintenance School buildings maintenance Total of Item **Total of Project / Treasury**

Ministry of Education Chapter: 2501 (In JDs) Secondary education (Accessibility and Equality Pillar). Program 4430 Development of schools e-linkage 800 **Project** Fund Source 102001 Capital (Treasury) Description Actual Estimated Re-estimated Estimated Indicative Indicative Group item 2023 2024 2024 2025 2026 2027 22 **Use of Goods and Services** 2211 Use of Goods and Services **Operating and Sustaining Expenditures** 012 Subscriptions, insurances 970000 0 0 036 Computerization and automation operations 30000 0 0 expenses 1000000 Total of Item 1000000 0 0 Total of Project / Treasury Electronic protection system and communication devices 011 **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Description **Actual** Indicative Group item 2024 2025 2026 2027 2023 2024 Use of Goods and Services 22 2211 Use of Goods and Services 512 **Operating and Sustaining Expenditures** 012 Subscriptions, insurances 1500000 0 0 0 1500000 O Total of Item n n h 1500000 **Total of Project / Treasury** 0 012 National Strategy for Human Resources Development **Proiect** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item 2023 2024 2024 2025 2026 2027 **Use of Goods and Services** 22 2211 Use of Goods and Services 512 **Operating and Sustaining Expenditures** 011 Capacity building expenses 192583 192583 Total of Item Total of Project / Treasury 192583 0 Establishing secondary schools / Outcomes of Mecca summit / Kuwaiti loan. 013 **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description **Actual** Group item 2024 2025 2026 2027 2023 2024 31 **Non-financial Assets** 3111 **Buildings and Constructions** 508 **Works and Constructions** 005 Construction of school buildings 400000 400000 400000 200000 400000 Total of Item 400000 400000 400000 400000 200000 Fund Source 103017 **Kuwait Fund For Arab Economic Development** Description Estimated Re-estimated Estimated Indicative Indicative **Actual** 2023 2024 2025 2026 2027 Group item 2024 31 **Non-financial Assets Buildings and Constructions** 3111 508 Works and Constructions 005 Construction of school buildings 3600000 2600000 600000 1600000 1600000 1300000 3600000 2600000 600000 1600000 1600000 1300000 Total of Item 400000 400000 400000 400000 200000 **Total of Project / Treasury** Total of Project / Loans 3600000 2600000 600000 1600000 1600000 1300000 3600000 3000000 1000000 2000000 2000000 1500000 **Total of Project**

Chapter: 2501 Ministry of Education (In JDs) Program 4430 Secondary education (Accessibility and Equality Pillar). Infrastructure for purchasing the distance learning devices **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item 2023 2024 2024 2025 2026 2027 Use of Goods and Services 22 Use of Goods and Services 2211 **Operating and Sustaining Expenditures** 512 015 Operating systems and software 692955 0 D n 692955 Total of Item n 31 **Non-financial Assets** 3112 Devices, Machinery and Equipment 505 **Equipment, Machines and Devices** 001 Computers and accessories 2953152 0 0 b 2953152 Total of Item Total of Project / Treasury 3646107 0 0 Royal Makrumah to teachers' children **Project** 016 Fund Source 102001 Capital (Treasury) Actual Estimated Re-estimated Estimated Indicative Indicative Description Group item 2023 2024 2024 2026 2027 2025 25 **Subsidies** 2511 Subsidies to Public Corporations 520 Subsidies to non-financial public corporations/capital 049 Royal Makrumah to teachers' children 20000000 0 Total of Item 20000000 D 0 Total of Project / Treasury 20000000 0 n Establish school buildings for the secondary education / The Saudi Development Fund Loan Proiect Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual item 2027 Group 2023 2024 **Non-financial Assets** 31 3111 **Buildings and Constructions** 508 **Works and Constructions** Construction of school buildings 399542 400000 400000 400000 400000 Total of Item 399542 400000 400000 400000 400000 Fund Source 103015 Saudi Development Fund Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item 2023 2024 2024 2025 2026 2027 **Non-financial Assets** 31 **Buildings and Constructions** 3111 **Works and Constructions** 508 005 Construction of school buildings 600000 1600000 1600000 3308730 3600000 n 3308730 3600000 600000 1600000 1600000 Total of Item 399542 400000 400000 400000 400000 **Total of Project / Treasury** 0 3308730 3600000 600000 1600000 1600000 **Total of Project / Loans** 0 **Total of Project** 3708272 4000000 1000000 2000000 2000000

Chapter: 2501 Ministry of Education (In JDs) Secondary education (Accessibility and Equality Pillar). **Program** 4430 Classrooms additions to secondary education in Irbid governorate 702 **Project** Fund Source 102001 Capital (Treasury) Description **Actual** Estimated Re-estimated Estimated Indicative Indicative Group item 2023 2024 2024 2025 2026 2027 31 Non-financial Assets 3111 Buildings and Constructions 508 Works and Constructions 006 School additions 50000 100000 100000 0 Total of Item 50000 100000 100000 50000 100000 100000 Total of Project / Treasury 0 703 Establishing various school facilities for secondary education in Irbid Governorate **Project** Fund Source 102001 Capital (Treasury) Description Estimated Re-estimated Estimated Indicative Indicative Actual Group item 2023 2024 2025 2026 2027 2024 31 Non-financial Assets **Buildings and Constructions** 3111 508 Works and Constructions 013 Construction of buildings 70000 70000 0 0 0 70000 70000 n Total of Item Devices, Machinery and Equipment 3112 505 **Equipment, Machines and Devices** 012 Air Conditioners 68000 68000 0 0 0 68000 68000 n **Total of Item** n 138000 138000 0 Total of Project / Treasury 0 0 Classrooms additions to secondary education in Mafraq governorate 704 **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item 2023 2024 2024 2025 2026 2027 Non-financial Assets 31 3111 **Buildings and Constructions** 508 **Works and Constructions** 006 School additions 604771 774000 774000 180000 330000 420000 Total of Item 604771 774000 774000 180000 330000 420000 774000 774000 180000 330000 420000 Total of Project / Treasury 705 Classrooms additions to secondary education in Jerash governorate **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item 2023 2026 2027 2024 28 Other Expenditures 2822 Other Capital Expenditures 504 Studies, Research and Consultations 015 Studies, consultations and engineering diagrams0 20000 10000 20000 0 0 20000 20000 10000 Total of Item 31 Non-financial Assets Buildings and Constructions 3111 508 Works and Constructions 006 School additions 235000 127000 100000 235000 0 235000 235000 127000 100000 Total of Item Total of Project / Treasury 255000 255000 137000 100000 0

Chapter: 2501 Ministry of Education (In JDs) Secondary education (Accessibility and Equality Pillar). **Program** Classrooms additions to secondary education in Ajloun governorate **Project** Fund Source 102001 Capital (Treasury) Description Estimated Re-estimated Estimated Indicative Indicative **Actual** Group item **Non-financial Assets Buildings and Constructions Works and Constructions** School additions Total of Item Total of Project / Treasury Establishing schools for secondary education in the Capital governorate **Project** Fund Source 102001 Capital (Treasury) Description Estimated Re-estimated Estimated Indicative Indicative Actual Group item Non-financial Assets **Buildings and Constructions Works and Constructions** Construction of school buildings Total of Item **Total of Project / Treasury** Classrooms additions to secondary education in the Capital governorate **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Description **Actual** Indicative Indicative Group item Other Expenditures Other Capital Expenditures Studies, Research and Consultations Studies, consultations and engineering diagrams0 n Total of Item Non-financial Assets **Buildings and Constructions** Works and Constructions School additions Total of Item Total of Project / Treasury Maintenance and repairs for secondary education schools in the capital governorate **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Description Actual Indicative Group item Use of Goods and Services Use of Goods and Services Buildings and facilities repair and maintenance School buildings maintenance Total of Item **Total of Project / Treasury**

Chapter: 2501 Ministry of Education (In JDs) 4430 Secondary education (Accessibility and Equality Pillar). Program 712 Classrooms additions to secondary education in Balqa' governorate **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item 2023 2024 2024 2025 2026 2027 Non-financial Assets 31 3111 **Buildings and Constructions Works and Constructions** 508 006 School additions 195000 120000 130000 150000 213392 195000 195000 130000 150000 Total of Item 213392 195000 120000 Total of Project / Treasury 213392 195000 195000 120000 130000 150000 Maintenance and repairs for secondary education schools in Balqa' governorate **Project** 713 Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual item 2023 Group 2024 2024 2025 2026 2027 Use of Goods and Services 22 2211 Use of Goods and Services Buildings and facilities repair and maintenance 007 School buildings maintenance 75000 75000 100000 0 75000 75000 100000 Total of Item 0 0 **Total of Project / Treasury** n 75000 75000 100000 Classrooms additions to secondary education in Zarga governorate **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item 2023 2024 2024 2025 2027 **Non-financial Assets** 31 **Buildings and Constructions** 3111 508 Works and Constructions School additions 006 133000 300000 250000 250000 218200 133000 218200 133000 133000 300000 250000 250000 **Total of Item** 133000 300000 250000 250000 Total of Project / Treasury 218200 133000 Classrooms additions to secondary education in Ma'daba governorate **Project** Fund Source 102001 Capital (Treasury) Description Estimated Re-estimated Estimated Indicative Indicative **Actual** Group item 2024 2023 2024 2025 2026 2027 Non-financial Assets 31 3111 **Buildings and Constructions** 508 Works and Constructions School additions 006 14000 0 0 14000 0 **Total of Item** n 0 Total of Project / Treasury 14000 0 Maintenance and repairs for secondary education schools in Ma'daba governorate **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Description **Actual** Indicative Group item 2023 2024 2024 2025 2026 2027 Use of Goods and Services 22 Use of Goods and Services 2211 Buildings and facilities repair and maintenance 510 School buildings maintenance 007 29000 29000 29000 0 0 Total of Item 0 0 29000 29000 29000 0 29000 29000 29000 **Total of Project / Treasury**

Pro	apter :		istry of Education						(In JDs
-	ogram	4430 Sec	ondary education (Accessibility	y and Equali	ty Pillar).				
Pr	roject	719 Clas	ssrooms additions to secondar	y education	in Karak gove	ernorate			
Fund	Source	e102001	Capital (Treasury)						
Group	item		Description	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indicative 2026	Indicative 2027
31		Non-financia	l Assets						
3111			Constructions						
	508	Works and Co							
	006	School additi		149996					0
			Total of Item	149996			20000	0	0
			Total of Project / Treasury	149996			20000	0	0
Pr	roject	720 Clas	ssrooms additions to secondar	y education	in Ma'an gove	ernorate			
Fund :	Source	e102001	Capital (Treasury)						
Group	item		Description	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indicative 2026	Indicative 2027
31		Non-financia	l Assets						
3111		Buildings and	Constructions						
	508	Works and Co	onstructions						
	006	School additi	ons	332000	215000	215000	249000	437000	200000
	·		Total of Item	332000	215000	215000	249000	437000	200000
			Total of Project / Treasury	332000	215000	215000	249000	437000	200000
Pr	roject	722 Clas	ssrooms additions to secondar	y education	in Aqaba gov	ernorate			
		e102001	Capital (Treasury)						
Group			Description	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indicative 2026	Indicative 2027
31		Non-financia	I Assets						
3111		Buildings and	Constructions						
	508	Works and Co	onstructions						
	006	School additi	ons	126545	274000	274000	395000	170000	170000
	,		Total of Item	126545	274000	274000	395000	170000	170000
			Total of Project / Treasury	126545	274000	274000	395000	170000	170000
Pr	roject	723 Esta	ablishing schools for secondar	y education	in Ajloun gov	ernorate			
	roject Sourc			y education	in Ajloun gov	ernorate			
		723 Esta e102001	Capital (Treasury) Description	Actual 2023	<u> </u>		Estimated 2025	Indicative 2026	Indicative 2027
Fund 9	Sourc		Capital (Treasury) Description	Actual	Estimated	Re-estimated			
Fund S	Source	e 102001 Non-financia	Capital (Treasury) Description	Actual	Estimated	Re-estimated			
Fund S Group 31	Source	e 102001 Non-financia	Capital (Treasury) Description Il Assets Constructions	Actual	Estimated	Re-estimated			
Fund S Group 31	item	Non-financia Buildings and Works and Co	Capital (Treasury) Description Il Assets Constructions	Actual	Estimated 2024	Re-estimated 2024	2025	2026	
Fund S Group 31	item 508	Non-financia Buildings and Works and Co	Capital (Treasury) Description I Assets Constructions onstructions	Actual 2023	Estimated 2024	Re-estimated 2024	2025	2026	2027
Fund S Group 31	item 508	Non-financia Buildings and Works and Construction	Capital (Treasury) Description I Assets Constructions onstructions of school buildings	Actual 2023	Estimated 2024	Re-estimated 2024 0 0	2025 0 0	2026 0 0	0
Group 31 3111	item 508 005	Non-financia Buildings and Works and Co	Capital (Treasury) Description Il Assets Constructions onstructions of school buildings Total of Item	Actual 2023 100000 100000	Estimated 2024 0 0 0 0	Re-estimated 2024 0 0	2025 0 0	2026 0 0	0
Group 31 3111	item 508 005	Non-financia Buildings and Works and Construction	Capital (Treasury) Description Il Assets Constructions onstructions of school buildings Total of Item Total of Project / Treasury ablishing schools for secondar	Actual 2023 100000 100000	Estimated 2024 0 0 0 0	Re-estimated 2024 0 0	2025 0 0	2026 0 0	0
Group 31 3111	item 508 005	Non-financia Buildings and Works and Co	Capital (Treasury) Description Il Assets Constructions onstructions of school buildings Total of Item Total of Project / Treasury	Actual 2023 100000 100000	Estimated 2024 0 0 0 in Balqa' gove	Re-estimated 2024 0 0	2025 0 0 0	2026 0 0 0	0 0
Group 31 3111 Pr	item 508 005 roject Source item	Non-financia Buildings and Works and Construction	Capital (Treasury) Description Il Assets Constructions onstructions of school buildings Total of Item Total of Project / Treasury ablishing schools for secondar Capital (Treasury) Description	Actual 2023 100000 100000 100000 y education Actual	Estimated 2024 0 0 0 in Balqa' gove	Re-estimated 2024 0 0 0 cernorate	2025 0 0 0	2026 0 0 Indicative	2027 0 0 Indicativ
Group 31 3111 Pr Fund 9	item 508 005	Non-financia Buildings and Works and Construction 725 Esta e 102001	Capital (Treasury) Description Il Assets Constructions onstructions of school buildings Total of Item Total of Project / Treasury ablishing schools for secondar Capital (Treasury) Description	Actual 2023 100000 100000 100000 y education Actual	Estimated 2024 0 0 0 in Balqa' gove	Re-estimated 2024 0 0 0 cernorate	2025 0 0 0	2026 0 0 Indicative	2027 0 0 Indicativ
Group 31 3111 Pr Fund 3 Group 31	item 508 005	Non-financia Buildings and Works and Construction 725 Esta e 102001	Capital (Treasury) Description Il Assets Constructions onstructions of school buildings Total of Item Total of Project / Treasury ablishing schools for secondar Capital (Treasury) Description Il Assets Constructions	Actual 2023 100000 100000 100000 y education Actual	Estimated 2024 0 0 0 in Balqa' gove	Re-estimated 2024 0 0 0 cernorate	2025 0 0 0	2026 0 0 Indicative	2027 0 0 Indicativ
Group 31 3111 Pr Fund 3 Group 31	item 508 005 roject Source item	Non-financia Buildings and Works and Construction 725 Esta e102001 Non-financia Buildings and Works and Co	Capital (Treasury) Description Il Assets Constructions onstructions of school buildings Total of Item Total of Project / Treasury ablishing schools for secondar Capital (Treasury) Description Il Assets Constructions	Actual 2023 100000 100000 100000 y education Actual	Estimated 2024 0 0 0 in Balqa' gove Estimated 2024	Re-estimated 2024 0 0 0 ernorate Re-estimated 2024	2025 0 0 0 Estimated 2025	2026 0 0 0 Indicative 2026	2027 0 0 Indicative
Group 31 3111 Pr Fund 3 Group 31	item 508 005 roject Source item	Non-financia Buildings and Works and Construction 725 Esta e102001 Non-financia Buildings and Works and Co	Capital (Treasury) Description Il Assets Constructions onstructions of school buildings Total of Item Total of Project / Treasury ablishing schools for secondar Capital (Treasury) Description Il Assets Constructions onstructions	Actual 2023 100000 100000 100000 y education Actual 2023	Estimated 2024 0 0 0 in Balqa' gove 2024 Estimated 2024	Re-estimated 2024 0 0 0 0 ernorate Re-estimated 2024	2025 0 0 0 Estimated 2025	2026 0 0 0 Indicative 2026	0 0 0 1 Indicative 2027

Chapter: 2501 **Ministry of Education** (In JDs) Secondary education (Accessibility and Equality Pillar). Program 4430 Establishing schools for secondary education in Aqaba governorate **Project** 730 Fund Source 102001 Capital (Treasury) Description Actual Estimated Re-estimated Estimated Indicative Indicative Group item 2024 2025 2026 2027 2023 2024 31 Non-financial Assets 3111 **Buildings and Constructions** 508 Works and Constructions 100000 005 Construction of school buildings 10000 10000 10000 10000 100000 Total of Item 0 10000 100000 0 10000 Total of Project / Treasury Maintaining and repairing secondary education schools in Tafileh governorate. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description **Actual** Group item 2023 2024 2024 2025 2026 2027 Use of Goods and Services 22 2211 Use of Goods and Services 510 Buildings and facilities repair and maintenance School buildings maintenance 30000 007 30000 999 0 999 30000 30000 Total of Item **Total of Project / Treasury** 999 30000 30000

40482734

Total of Program

8784000

15569000

19887000

20917000

18064000

Chapter 2501 - Ministry of Education

4435 Program Literacy and adult education (Accessibility and Equality Pillar)

Objective of the program:

The program aims to develop school programs and curricula and human resources to eliminate illiteracy gradually

The strategic objective related to the program :

Access, expansion and equality for students from both genders, accomodation of all age groups in education and increasing access to education for all children with disabilities and for all residents in the Hashemite Kingdom of Jordan (lifelong learning and informal education).

Directorates associated with the program:

Education Administration/Irregular Education

Services provided by the program :

- 1- Opening literacy centers.
- 2- Equipping and furnishing centers to enhance the culture of dropouts.
- 3- Holding activities indicating the importance of fighting and eliminating illiteracy.
- 4- Opening classrooms for rehabilitation and reform centers.

Program's main outputs and results during the years (2025 -2027):

Implementation by the Ministry of Education of programmes for informal education targeting adults and young persons, including the Adult Education and Literacy Programme, the Home Studies Programme, the Programme to Promote the Culture of Dropouts and the Study of Evening Studies Centres in Reform and Rehabilitation Centres. The impact of the implementation of these activities and programmes on the indicator of young people's and adults' participation in formal and non-formal education and training in a positive way.

The Program's challenges:

The limited availability of the necessary sources of support and funding for the development of the adult education and literacy programme (the Ministry's allocations are relied upon only in the hope of contributing partners).

Actions to address challenges and improve services provided:

- 1. Expanding the implementation of awareness-raising programmes on the importance of education and the risks of illiteracy and dropout by training school principals, teachers and educational guides on measures to reduce school dropout and child labour.
- 2. Building the capacity of a central team of the Ministry to train workers in non-formal education centres on community mobilization in cooperation with partners.

Gender:

Providing financial support for the development of the Adult and Literacy Education Programme, and expanding the implementation of the Programme for the Promotion of Culture for Dropouts and Extracurricular Education to ensure education and protection for out-of-school children and young people.

Staff working in the program:

This program is implemented through employees who are paid financial bonuses specified by teaching the adult and illiterate bylaw No. (81) of 2005.

Appropriations directed for females and child

(In JDs)

Description	2023	2024	2025	2026	2027
Females	0	0	0	0	0
Child	0	0	0	0	0
Appropriations directed according to population index					
Females	0	0	0	0	0
Child	0	0	0	0	0
Total appropriations directed for females	0	0	0	0	0
Total appropriations directed for Child	0	0	0	0	0

Chapter 2501 - Ministry of Education

4435 Program Literacy and adult education (Accessibility and Equality Pillar)

	Key Perfo	ormance	indicat	ors for Pr	ogram				
	Performance Measurement Indicator	Base Year		Actual value 2023	value	PreliminaySelf Evaluation 2024	Target Value		
					2024		2025	2026	2027
1	Number of students enrolled in the Culture Promotion Program for dropouts (males).	2021	2692	2329	2703	2784	2938	3050	3112
2	Number of persons enrolled in the Culture Promotion Programme for dropouts (female).	2021	2114	1691	2397	2958	3407	3520	3624
3	Number of participants in the Culture Promotion Program for dropouts (total).	2021	4806	4020	5100	5742	6345	6570	6736
4	Percentage of illiteracy among young people (15-24 years) (male).	2017	%3	%1.8	%2	%1.9	%1.7	%1.6	%1.5
5	Percentage of illiteracy among young people (15-24 years) (female).	2017	%2.8	%1.2	%1	%1.1	%0.9	%0.8	%0.7
6	Percentage of illiteracy among young people (15-24 years) (total).	2017	%2.9	%1.6	%1.5	%1.5	%1.3	%1.2	%1.1
7	Percentage of illiteracy for age group (15 +).	2017	%6.1	%5	%4.8	%5	%4.7	%4.6	%4.5
8	Number of adult education and literacy centers (total).	2021	147	162	160	164	170	176	190

Appropriations 4435 Program Literacy and adult education (Accessibility and Equality Pillar) Per Activities and Projects (In JDs)

						(0 = 0)
Activities and Projects	Actual	Estimated	Re-estimated	Estimated	Indic	ative
Activities and Frojects	2023	2024	2024	2025	2026	2027
Current Expenditures	479,704	590,000	590,000	590,000	590,000	590,000
601 Teaching the elderly and illiteracy	479,704	590,000	590,000	590,000	590,000	590,000
Capital Expenditures	999,769	1,000,000	0	1,000,000	1,000,000	2,000,000
002 Catch-up educational program	999,769	1,000,000	0	1,000,000	1,000,000	2,000,000
Program / Treasury	999,769	1,000,000	0	1,000,000	1,000,000	2,000,000
Total Program	1,479,473	1,590,000	590,000	1,590,000	1,590,000	2,590,000

Chapter : 2501 - Ministry of Education (In JDs)

Progra	am :	4435 - Literacy and adult educatio	n (Accessik	oility and Ed	uality Pillar)		, ,
Activi	ty :	601 - Teaching the elderly and	dilliteracy					
Group	Item	Description	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indicative 2026	Indicative 2027
21		Compensations of Employees						
2111		Salaries, Wages and Allowances						
	116	Employees' Bonuses	348601	380000	380000	380000	380000	380000
		Total	348601	380000	380000	380000	380000	380000
22		Use of Goods and Services						
2211		Use of Goods and Services						
	205	Fuels	0	10000	10000	10000	10000	10000
		001 Heating	0	10000	10000	10000	10000	10000
	209	Stationery, Publications and Office Supplies	131103	200000	200000	200000	200000	200000
		Total	131103	210000	210000	210000	210000	210000
		Total of Activity	479704	590000	590000	590000	590000	590000
		Total of Program	479704	590000	590000	590000	590000	590000

Chapter: 2501 Ministry of Education (In JDs)

Pro	gram	4435 Liter	acy and adult education (Acce	ssibility and	Equality Pilla	ar)			
Pr	oject	002 Catc	h-up educational program						
Fund	Sourc	e102001	Capital (Treasury)						
Group	item		Description	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indicative 2026	Indicative 2027
22		Use of Goods	and Services						
2211		Use of Goods	and Services						
	512	Operating and	Sustaining Expenditures						
	207	Adopted irrigu	ular education programs	999769	1000000	0	1000000	1000000	2000000
			Total of Item	999769	1000000	0	1000000	1000000	2000000
			Total of Project / Treasury	999769	1000000	0	1000000	1000000	2000000
			Total of Program	999769	1000000	0	1000000	1000000	2000000

4440 Program Human resources development (Human Resources Pillar).

Objective of the program:

Adopting improved methodologies and mechanisms for teachers' selection, recruitment, pre-service qualification, leadership selection and in-service professional development programmes for teachers.

The strategic objective related to the program :

Providing, developing and sustaining qualified human resources for the educational system.

Directorates associated with the program:

- Supervision and Educational Training Administration.
- Human Resources Administration.

Services provided by the program:

- 1-Training and qualification of personnel working in the field of special education.
- 2- Participation in the Queen Rania Award for Excellence (Distinguished Teacher and Principal).
- 3- Developing improved methodologies and mechanisms for teachers' selection, recruitment and pre-service qualification.
- 4- The adoption of an improved mechanism for the selection of leaders at all levels of administration.
- 5- Professional development and improved in-service teachers' licences.
- 6- Developing a framework for monitoring, evaluating and quality control of professional development policies.

Program's main outputs and results during the years (2025 -2027):

- 1. Increasing the number of pre-service diploma specializations to (5) by increased specialization of "class teacher".
- 2. Establishment of sustainability modules for the pre-service diploma programme at official universities (University of Jordan, Yarmouk, Mu'ta and Hashemite university).
- 3. Increased rates of recruitment based on approved professional development standards and professional development programmes (pre-service diploma or equivalent).
- 4. The Ministry's approval of the basis for the selection of the head of the school and supervisory jobs and their application in terms of rank, grade and qualification.
- 5. Expansion of the Teacher Training and Qualification Diploma (Pre-Service Diploma) program to include a greater number of official universities, specializations to ensure the sustainability of the program in accordance with the vision of economic modernization and in accordance with the priorities of the "education transformation agenda."
- 6. Providing the necessary financial support to compel all appointees to the Ministry's pre-service diploma programme to become a compulsory requirement for enrolment in the education profession.
- 7. Allocating funding for the establishment of (3) training centres (in each region) to involve the private sector in accordance with the vision of economic modernization.
- 8. Expanding the areas of pre-service training by introducing pre-service training programmes for vocational education.
- 9. Development of financial models and the integrated programme plan; With the aim of ensuring the continuity of the pre-service diploma programme.
- 10. Providing financial allowances to cover transportation for expatriates to attend the program.
- 11. Adopting professional development standards for managers in line with the modified system of professional and specialized grades and skills in the Public Administration and Service Commission.
- 12. Holding three training workshops to prepare technical vocational education standards.
- 13. Adoption of standards of integration and diversity in education.
- 14. Preparation of various educational materials available on the gender-sensitive training platform (lessons, videos, interactive activities).

The Program's challenges :

- 1. A number of candidates for the pre-service diploma programme have depleted a greater proportion of males (29%) compared to (23%) of the total female objectors, due to the lack of participation of a number of candidates living in the southern region due to the distance from the official universities, Some students incurred school expenses at the four official universities approved for the program in addition to a number of male candidates having contracts with the private sector or outside the country, The Ministry was forced to compensate for the shortfall by nominating new students for the programme.
- 2. Lack of financial allocations for the establishment of training centres and coverage of applicants to attend training programmes.

Actions to address challenges and improve services provided:

- 1- Expansion of the Teacher Training and Qualification Diploma (Pre-Service Diploma) program to include a greater number of official universities, specializations to ensure the sustainability of the program in accordance with the vision of economic modernization and in accordance with the priorities of the education transformation agenda.
- 2- Accelerating the procedures for adopting professional development standards and curriculum for educational leaders, as they are accredited by the Committee of Service Providers, Training Programs, Trainers and Residents, and preparing an appropriate timetable with the work of the accredited.
- 3- Establishing (3) training centers (in each region) and engaging the private sector in accordance with the vision of economic modernization
- 4. Expanding the areas of pre-service training by introducing pre-service training programmes for vocational education.
- 5. Accelerating the procedures for adopting professional development standards and curriculum for educational leaders, as they are accredited by the Committee of Service Providers, Training Programs, Trainers and Residents, and preparing an appropriate timetable with the work of the accredited.
- 6. Providing specialized cadres in building standards and motivating them.
- 7. Providing financial support to increase the number of accredited courses for male and female trained administrative officers.

Gender:

- 1. Equipping various educational resources available on the gender-sensitive teacher training platform (lessons, educational videos, interactive educational activities).
- 2. Gender sensitivity, follow-up, evaluation and quality control of teachers' policies.

4440 Program Human resources development (Human Resources Pillar).

Staff working in the program:

The program is implemented through a functional staff in 2024 estimated with (4164) staff, including (1870) males and (2294) females

Appropriations directed for females and child

(In JDs)

Description	2023	2024	2025	2026	2027
Females	0	14,372,207	15,025,590	15,443,732	15,920,823
Child	0	35,994,000	46,454,000	48,243,000	49,129,000
Appropriations directed according to population index					
Females	0	0	0	0	0
Child	0	0	0	0	0
Total appropriations directed for females	0	14,372,207	15,025,590	15,443,732	15,920,823
Total appropriations directed for Child	0	35,994,000	46,454,000	48,243,000	49,129,000

	Key Performance indicators for Program								
	Performance Measurement Indicator			Actual value	5	PreliminaySelf Evaluation	Target Value		
	indicator		Value	2023	2024	2024	2025	2026	2027
1	Percentage of trainees in the Ministry of Education who have successfully passed vocational development programs (males).	2023	%13	%13	%30	%40	%45	%50	%55
2	Percentage of trainees in the Ministry of Education who have successfully passed vocational development programmes (female).	2023	%35	%35	%40	%50	%55	%60	%65
3	Percentage of male and female trainees in the Ministry of Education who have successfully passed vocational development programmes (total).	2023	%48	%48	%35	%45	%50	%55	%60
4	Percentage of new male and female teachers with first rank.	2021	%70.5	%70	%72	%73	%74	%75	%76

Appropriations 4440 Program Human resources development (Human Resources Pillar). Per Activities and Projects (In JDs)

							(626)
	Activities and Projects	Actual	Estimated	Re-estimated	Estimated	Indi	cative
	Activities and Projects	2023	2024	2024	2025	2026	2027
Curre	nt Expenditures	0	31,894,000	30,495,000	33,054,000	33,843,000	34,729,000
601	Administrative and Support Services	0	31,894,000	30,495,000	33,054,000	33,843,000	34,729,000
Capita	al Expenditures	0	4,100,000	3,050,000	13,400,000	14,400,000	14,400,000
001	Teacher Training and Development.	0	2,500,000	1,500,000	13,000,000	13,000,000	13,000,000
002	Professional development of new and in-service teachers.	0	1,300,000	1,300,000	200,000	1,200,000	1,200,000
003	National Strategy for Human Resources Development.	0	300,000	250,000	200,000	200,000	200,000
	Program / Treasury	0	4,100,000	3,050,000	13,400,000	14,400,000	14,400,000
	Total Program	0	35,994,000	33,545,000	46,454,000	48,243,000	49,129,000

Chapter : 2501 - Ministry of Education (In JDs)

Activi	tv :	601 - Administrative and Sup	nort Servic	20				
Group	Item	Description	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indicative 2026	Indicative 2027
21		Compensations of Employees						
2111		Salaries, Wages and Allowances						
	101	Classified Employees	0	420000	320000	300000	250000	200000
	102	Unclassified Employees	0		2591000		2350000	2250000
	103	Comprehensive Contract Employees	0		122000		0	0
	105	Personal Cost of Living Allowance	0		2509000		2346000	2300000
	106	Family Cost of Living Allowance	0	405000	405000	425000	435000	445000
	110	Overtime Allowance	0		450000		450000	450000
	111	Additional Allowance	0		5628000		5350000	5300000
	112	Other Allowances	0		1700000	1700000	1700000	1700000
	113	Transportation Allowance Transport Allowance	0		1718000		1817000	1845000
	114 115	Field Visit Allowance	0		560000 310000		619000 310000	628000 310000
	116	Employees' Bonuses	0		5511000		5561000	5561000
	120	Contract Employees	o o		716000		1128000	1151000
	121	Fixed-term staff	0		0		3092000	4094000
		Total	0	23540000	22540000	24688000	25408000	26234000
2121		Social Security Contributions						
	301	Social Security	0	2548000	2249000	2586000	2625000	2665000
		Total	0	2548000	2249000	2586000	2625000	2665000
22		Use of Goods and Services						
<u></u> 2211		Use of Goods and Services						
2211	204			070000	070000	070000	070000	07000
	201	Rents Telecommunications Services	0		870000 200000		870000 200000	870000 200000
	202	Water	0		80000		80000	80000
	204	Electricity	0	_	430000		435000	440000
	205	Fuels	0		545000		595000	610000
		001 Heating	0		270000	270000	270000	270000
		002 Saloon vehicles	0	200000	200000	225000	250000	265000
		003 Transport vehicles and heavy equipment	0	75000	75000	75000	75000	75000
	206	Maintenance of Machines, furniture and	0	200000	200000	200000	200000	200000
	207	accessories Maintenance of vehicles, equipment and accessories	0	400000	400000	400000	400000	400000
		Stationery, Publications and Office Supplie	es0	400000	400000	400000	400000	400000
	210	Substances and raw materials (medicines			155000	155000	155000	155000
	211	clothes, food, films, etc) Cleaning services and supplies including	0	450000	450000	450000	450000	450000
		cleaning contracts Insurance	0	350000	350000	340000	340000	340000
	213	Official Travel Missions	0		95000		100000	100000
	214	Goods and services expenses	ō		391000		445000	445000
		001 Events and hospitality	0	5000	5000	5000	5000	5000
		008 Advertisements and subscriptions	0	161000	161000	165000	165000	165000
		013 Services, security and guarding contracts	0	75000	75000	75000	75000	75000
		108 Cases and fees	0	150000	150000	200000	200000	200000
		Total	0	4666000	4566000	4640000	4670000	4690000
28		Other Expenditures						
2821		Other Current Expenditures						
	302	Contributions	0	100000	100000	100000	100000	100000
	303	Scientific scholarships and training cours	-		990000		990000	990000
	305	Non-Employees' Bonuses	0		50000		50000	50000
		Total	0	1140000	1140000	1140000	1140000	1140000
		Total of Activity	0	31894000	30495000	33054000	33843000	34729000
		<u> </u>	0					
		Total of Program	0	31894000	30495000	33054000	33843000	34729000

Chapter: 2501 **Ministry of Education** (In JDs) Human resources development (Human Resources Pillar). Program Teacher Training and Development. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description **Actual** Group item Use of Goods and Services Use of Goods and Services **Operating and Sustaining Expenditures** Qualification and training expenses Total of Item Total of Project / Treasury Professional development of new and in-service teachers. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item Use of Goods and Services Use of Goods and Services **Operating and Sustaining Expenditures** Qualification and training expenses Total of Item **Total of Project / Treasury** National Strategy for Human Resources Development. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description **Actual** Group item **Use of Goods and Services** Use of Goods and Services Operating and Sustaining Expenditures Capacity building expenses Total of Item **Total of Project / Treasury Total of Program**

4445 Program Quality education development (Quality Pillar).

Objective of the program:

Enhancing the educational product in all aspects through evaluation and curriculum, ICT development in education, consolidating school leadership and community participation, achieving an evolving level of accountability and providing a safe and stimulating school environment

The strategic objective related to the program :

The quality of education is improved to prepare the good citizen and producer of his country.

Directorates associated with the program:

This program is linked to all the departments of the Ministry's Center and Education Directorates (all educational levels).

Services provided by the program:

- 1-Improving the quality of education to achieve an improved learning environment.
- 2-The revised national curriculum takes into account gender and human rights concepts that meet growing needs and the modified national assessment system.
- 3-Assessing existing information and communication technology tools to determine their effectiveness and adaptation to the educational environment.
- 4-Strengthening school leadership and community participation.
- 5-Providing a safe school environment.
- 6-Improving the nutritional and health situation of children in government schools in the less privileged areas and the Jordanian Badia.
- 7-Development of educational legislation in the field of special education.

Program's main outputs and results during the years (2025 -2027):

- 1. Production of educational programmes (televised classes) for: Arabic Subject (Arabic my Language) for grades (1, 4, 7 and 10) for chapters 1 and 2, Islamic education subject for grades (3, 6 and 9), and for grade 12, as well as Islamic studies subject for grade 12, literary section for chapters 1 and 2, and social studies for grades (1, 4 and 7) for the first and second chapters and civil and national education subject, history subject and geography subject for grade 10.
- 2. Preparing operational workplans, selecting members of working committees and training them in producing revised television classes scientifically and technically, and broadcasting them on the Darsk Platform according to a weekly programme approved for each class.
- 3. Conducting assessment visits to schools based on the school's active indicators to reach completion of the accountability cycle.
- 4. Implementing an awareness-raising programme in all directorates of education on the working mechanism of the Education Quality and Accountability Unit, the mechanism for follow-up visits and the preparation of procedural plans.

The Program's challenges:

- 1. Lack of equipment and periodic maintenance due to limited financial allocations.
- 2. Lack of qualified expertise for maintenance.
- 3. Decrease in the number of studios equipped compared to significant work pressure.
- 4. Limited Educational Quality and Accountability Unit capabilities and implementation of additional work for its main functions, such as: assessment by utility tool, quality tool for third parties, evaluation of Syrian asylum schools, and use of technology tools by teachers and students
- 5. Failure to complete the preparation of a directorate visits manual for technical and administrative reasons (due to the audit process of the school and the directorate in cooperation with the Department of Supervision and Educational Training).
- 6. Limited financial allocations for the implementation of awareness-raising programmes (evaluation mechanism of the Education Quality and Accountability Unit and follow-up according to the procedural plans provided for the field of education).
- 7. The construction of indicators specific to the Ministry's status is not completed within the development programme of the Directorate and the Ministry.

Actions to address challenges and improve services provided:

- 1- Computing the high school exam and building question banks.
- 2- Designing and implementing programmes to develop the capacity of the first three grades' teachers in calculation skills, and then conducting studies to measure their impact.
- 3- Building the capacity of male and female school principals, and supervisors in relation to evaluation methodologies and strategies for: planning, application, data analysis, derivation and utilization, and follow-up.
- 4- Reliance on the results of the national, evaluation and diagnostic tests quality control tests by the various technical departments and directorates of education and their introduction as a baseline in the development of the learning process.
- 5- Continuing implementing therapeutic interventions during the school year 2024-2025.
- 6- Development and application of learning materials supporting mathematics and Arabic subjects.
- 7- Holding the diagnostic study to assess students' performance level for 2024-2025.
- 8- Holding awareness-raising workshops for chairpersons and members of educational councils.
- 9- The establishment of a Directorate-level Educational Councils Liaison Officer and school networks to map and update achievements and data.

Gender:

- 1. Ensuring that the developed curricula reflect gender and train the cadres involved in the composition and development of curricula on gender concepts.
- 2. Reviewing and revising curricula at all levels of education to incorporate local and global concepts (human rights, social development, gender equality and sustainable development).
- 3. Organizing workshops aimed at male and female teachers, mentors, and supervisors, focusing on mainstreaming a gender perspective in education and addressing gender-based violence.

Staff working in the program:

The program is implemented through the administrative and educational staff working in the Ministry's center and the directorates of education.

4445 Program Quality education development (Quality Pillar).

Appropriations directed for females and child

(In JDs)

Description	2023	2024	2025	2026	2027
Females	0	0	0	0	0
Child	0	10,610,000	13,634,000	14,516,000	15,297,000
Appropriations directed according to population index					
Females	0	0	0	0	0
Child	0	0	0	0	0
Total appropriations directed for females	0	0	0	0	0
Total appropriations directed for Child	0	10,610,000	13,634,000	14,516,000	15,297,000

Key Performance	indicators	for Program
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	Performance Measurement Indicator	Base Year		Actual value	Target value	PreliminaySelf Evaluation		Target V	/alue
	illulcator		Value	2023	2024	2024	2025	2026	2027
1	Percentage of students using e-learning management tools and system (male).	2021	%25.5	%1.87	%25	%10	%45	%60	%65
2	Percentage of students using e-learning management tools and systems (female).	2021	%29.7	%1.95	%25	%10	%45	%60	%65
3	Percentage of students using e-learning management tools and system (total)	2021	%27.6	%1.91	%25	%10	%45	%60	%65
4	Percentage of female and male teachers using science and technology tools effectively (male).	2021	%50	%30	%30	%35	%40	%45	%50
5	Percentage of female and male teachers using science and technology tools effectively (female).	2021	%64	%30	%30	%35	%40	%45	%50
6	Percentage of female and male teachers using science and technology tools effectively (total).	2021	%57	%30	%30	%35	%40	%45	%50
7	Percentage of educational materials and curricula developed on electronic content including e-books for deaf and sign language (total).	2021	%11	%50	%50	%75	%100	%100	%100
8	Percentage of schools residing as schools with acceptable or better performance according to the standards of the Education Quality and Accountability Unit (total).	2017	%15	%40	%39	%44	%48	%52	%56

Appropriations 4445 Program Quality education development (Quality Pillar). Per Activities and Projects

(In JDs)

	A stirition and Dustrate	Actual	Estimated	Re-estimated	Estimated	Indi	icative
	Activities and Projects	2023	2024	2024	2025	2026	2027
Curre	nt Expenditures	0	4,007,000	4,007,000	5,017,000	5,017,000	5,017,000
601	Developing Quality Management System	0	3,125,000	3,125,000	3,125,000	3,125,000	3,125,000
602	Organization of sports courses and national festivals and celebrations.	0	240,000	240,000	250,000	250,000	250,000
603	Organization of cultural and artistic activities	0	123,000	123,000	123,000	123,000	123,000
604	Organizing summer club activities	0	30,000	30,000	30,000	30,000	30,000
605	Supporting educational events.	0	489,000	489,000	1,489,000	1,489,000	1,489,000
Capita	al Expenditures	0	6,603,000	5,596,000	8,617,000	9,499,000	10,280,000
001	Quality Development of Education Services.	0	175,000	125,000	175,000	145,000	145,000
002	National Center for Curriculum Development.	0	3,933,000	3,933,000	4,220,000	4,000,000	4,000,000
003	Improving students' performance in international examinations.	0	1,000,000	93,000	500,000	750,000	1,000,000
004	Educational, Social and Sports Activities Management.	0	145,000	95,000	300,000	150,000	150,000
005	King Abdullah II Fitness Award.	0	550,000	550,000	550,000	550,000	550,000
006	Volunteerism camps	0	100,000	100,000	100,000	100,000	100,000
007	National Training Programme for School Students.	0	700,000	700,000	1,000,000	1,500,000	1,500,000
800	Strengthening results-oriented management reforms in the education sector.	0	0	0	1,772,000	2,304,000	2,835,000
	Program / Treasury	0	6,603,000	5,596,000	8,617,000	9,499,000	10,280,000
	Total Program	0	10,610,000	9,603,000	13,634,000	14,516,000	15,297,000

Chapter: 2501 - Ministry of Education (In JDs) Program: 4445 - Quality education development (Quality Pillar). 601 - Developing Quality Management System Activity Description Actual Estimated Re-estimated Estimated Indicative Indicative Group Item **Use of Goods and Services** Use of Goods and Services Maintenance of Machines, furniture and accessories 209 Stationery, Publications and Office Supplies 0 Goods and services expenses 092 School activities Total **Total of Activity Activity** 602 - Organization of sports courses and national festivals and celebrations. Estimated Re-estimated Estimated Description Actual Indicative Indicative Item Group Compensations of Employees Salaries, Wages and Allowances 116 Employees' Bonuses Total **Use of Goods and Services** Use of Goods and Services Maintenance of Machines, furniture and accessories Stationery, Publications and Office Supplies 0 Substances and raw materials (medicines, 0 clothes, food, films, etc..) Goods and services expenses Sport tournaments, festivals and national celebrations expenditures Expenditures of preparation of sport teams 0 and national teams Total **Total of Activity** Activity 603 - Organization of cultural and artistic activities Estimated Re-estimated Estimated Indicative Description Actual Indicative Group Item Compensations of Employees Salaries, Wages and Allowances 116 Employees' Bonuses Total n **Use of Goods and Services** Use of Goods and Services Maintenance of Machines, furniture and accessories Substances and raw materials (medicines, 0 clothes, food, films, etc..) Goods and services expenses Sport tournaments, festivals and national celebrations expenditures Total **Total of Activity** Activity 604 - Organizing summer club activities Estimated Re-estimated Estimated Indicative Indicative Description Actual Item Group **Use of Goods and Services** Use of Goods and Services Substances and raw materials (medicines, 0 clothes, food, films, etc..) Goods and services expenses 019 Summer clubs **Total Total of Activity**

Chapter : 2501 - Ministry of Education (In JDs)

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Progra	am :	4445 - Quality education develope	nent (Quali	ty Pillar).				
Activi	ty :	605 - Supporting educational	events.					
Group	Item	Description	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indicative 2026	Indicative 2027
21		Compensations of Employees						
2111		Salaries, Wages and Allowances						
	110	Overtime Allowance	0	50000	50000	50000	50000	50000
	116	Employees' Bonuses	0	11000	11000	11000	11000	11000
		Total	0	61000	61000	61000	61000	61000
22		Use of Goods and Services						
2211		Use of Goods and Services						
	201	Rents	0	80000	80000	80000	80000	80000
	206	Maintenance of Machines, furniture and accessories	0	10000	10000	10000	10000	10000
	210	Substances and raw materials (medicines, clothes, food, films, etc)	0	35000	35000	35000	35000	35000
	214	Goods and services expenses	0	223000	223000	1223000	1223000	1223000
		001 Events and hospitality	0	3000	3000	3000	3000	3000
		037 Educational activities	0	220000	220000	220000	220000	220000
		242 To My School I Belong Initiative.	0	0	0	1000000	1000000	1000000
		Total	0	348000	348000	1348000	1348000	1348000
25		Subsidies						
2511		Subsidies to Public Corporations						
	304	Subsidies to non-financial public institution	n 0	80000	80000	80000	80000	80000
		028 School Athletics Union Support	0	80000	80000	80000	80000	80000
		Total	0	80000	80000	80000	80000	80000
		Total of Activity	0	489000	489000	1489000	1489000	1489000
		Total of Program	0	4007000	4007000	5017000	5017000	5017000

Ministry of Education Chapter: 2501 (In JDs) Program Quality education development (Quality Pillar). Quality Development of Education Services. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description **Actual** Group item **Use of Goods and Services** Use of Goods and Services **Operating and Sustaining Expenditures** Capacity building expenses Operating systems and software Total of Item Total of Project / Treasury National Center for Curriculum Development. **Project** Fund Source 102001 Capital (Treasury) Description Estimated Re-estimated Estimated Indicative Indicative **Actual** Group item Subsidies Subsidies to Public Corporations Subsidies to non-financial public corporations/capital **National Center for Curriculum Development Total of Item** Total of Project / Treasury Improving students' performance in international examinations. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description **Actual** Group item **Use of Goods and Services** Use of Goods and Services **Operating and Sustaining Expenditures** Qualification and training expenses Total of Item Other Expenditures Other Capital Expenditures Studies, Research and Consultations **Educational studies** Total of Item Total of Project / Treasury

Ministry of Education Chapter: 2501 (In JDs) Quality education development (Quality Pillar). **Program** Educational, Social and Sports Activities Management. **Project** Capital (Treasury) Fund Source 102001 Description Estimated Re-estimated Estimated Indicative Indicative Actual item Group Use of Goods and Services Use of Goods and Services Buildings and facilities repair and maintenance **Buildings repair and renovation** D Total of Item **Operating and Sustaining Expenditures** Expenditures of participation in championships b Total of Item **Non-financial Assets** Devices, Machinery and Equipment **Equipment, Machines and Devices Educational devices and equipment** Total of Item Other Fixed Assets **Equipping and furnishing** Furnishing and equipping school buildings Furnishing and equipping sports facilities and Furnishing and equipping cultural centers and theaters B0000 Total of Item **Total of Project / Treasury** King Abdullah II Fitness Award. **Project** Fund Source 102001 Capital (Treasury) Description Estimated Re-estimated Estimated Indicative Indicative **Actual** Group item **Use of Goods and Services** Use of Goods and Services Operating and Sustaining Expenditures Capacity building expenses Conferences, celebrations and workshops **Total of Item Non-financial Assets** Devices, Machinery and Equipment **Equipment, Machines and Devices** Sports equipment Total of Item Total of Project / Treasury Volunteerism camps **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item Use of Goods and Services Use of Goods and Services **Operating and Sustaining Expenditures** Capacity building expenses Total of Item **Total of Project / Treasury**

Chapter: 2501 Ministry of Education (In JDs)

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Pro	gram	4445 Quality education development (Qu	uality Pillar).					
Pr	oject	007 National Training Programme for S	School Stude	nts.				
Fund:	Sourc	e102001 Capital (Treasury)						
Group	item	Description	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indicative 2026	Indicative 2027
22		Use of Goods and Services						
2211		Use of Goods and Services						
	512	Operating and Sustaining Expenditures						
	011	Capacity building expenses	0	700000	700000	1000000	1500000	1500000
		Total of Item	0	700000	700000	1000000	1500000	1500000
		Total of Project / Treasury	0	700000	700000	1000000	1500000	1500000
Pr	oject	008 Strengthening results-oriented ma	nagement re	forms in the	education se	ctor.		
Fund	Sourc	e102001 Capital (Treasury)						
Group	item	Description	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indicative 2026	Indicative 2027
22		Use of Goods and Services						
2211		Use of Goods and Services						
	512	Operating and Sustaining Expenditures						
	035	Technical and administrative support	0	0	0	1772000	2304000	2835000
		Total of Item	0	0	0	1772000	2304000	2835000
		Total of Project / Treasury	0	0	0	1772000	2304000	2835000
		Total of Program	0	6603000	5596000	8617000	9499000	10280000

4450 Program Education system support (System Support Pillar).

Objective of the program:

Managing institutional performance efficiently and effectively, more developed educational information systems, adopting risk and crisis management plans and programs.

The strategic objective related to the program:

Promoting an education system that achieves innovation and excellence for effective educational policies that contribute to the achievement of the priority objectives of Jordan's education sector.

Directorates associated with the program:

- Queen Rania Al Abdullah Center for Education and Information Technology Administration.
- Educational Planning and Research Administration.

Services provided by the program:

- 1- Managing institutional performance.
- 2- Managing educational information systems.
- 3. Managing risks and crises.

Program's main outputs and results during the years (2025 -2027):

- 1. Implementation of Ministry of Education projects within Jordan's artificial intelligence strategy (2023-2024).
- 2. Providing a comprehensive and integrated solution for the Learning Management System and Student Information System (LMS + SIS) through the Ministry of Digital Economy, which meets all the needs of the Ministry and analyses all the services of effective information systems in the Ministry's departments (such as: Geographic Information Management System, School Maintenance System) with a view to integrating them into a unified information system.
- 3. Implementing the Digital Transformation Strategy (2022-2025) with the aim of moving towards the strategic use of technology and digitization in education and the Ministry's services.
- 4. Continuous development of educational information management system services in accordance with the requirements of work at the school level, the Directorate of Education and the Ministry, in view of the importance of using educational data, indicators and statistics to serve decision makers and formulate policies at all administrative levels.
- 5. Continuing to implement the Operational Plan for the Policy of Action on the Educational Information Management System (OpenEMIS).
- 6. Upgrading the technological readiness of infrastructure and developing a comprehensive database of the reality of technological equipment in the Ministry's departments, directorates and schools, in line with the vision of economic modernization and the government's trend towards digital transformation.
- 7. Linking GIS to external data sources to provide geographical studies to support and rationalize educational decision-making.

The Program's challenges:

- 1. Limited financial allocations for the implementation of advanced and specialized technical training programmes for those involved in the management and maintenance of the educational information management system at the level of the Ministry's centre, the Directorate of Education and the school.
- 2. Delays in the procedures for the appointment, development and maintenance of a local company specializing in the management of the OpenEMIS system. CSF was contracted until the start of the implementation of a comprehensive tender to support schools.
- 3. Limited financial allocations for the provision of required devices, hardware, operational software and geographic layers.
- 4. Inadequate/effective Internet connectivity networks in some schools and educational directorates.
- 5. Some departments have delayed the implementation of the Operational Plan's work policy activities on the Open EMIS system.
- 6. The absence of full-time and qualified liaison officers to enter the required data into schools' educational information management system.
- 7. Lack of qualified programmers to develop systems or handle their databases and servers.
- 8. Lack of certified training material on the management and operationalization of GIS services for policymaking and decision-making at all management levels.

Actions to address challenges and improve services provided:

- 1- Implementing a comprehensive tender for technical support to schools for the academic year 2024/2025 and proceed with the procedures of appointing a local company specializing in the management, development and sustainability of the OpenEMIS system.
- 2- Continuing to implement the operational plan for the work policy on the OpenEMIS system through the Ministry's departments and hold training for liaison officers.
- 3- Ensuring that the necessary financial allocations are made for:
- 4- Implementation of the necessary development to integrate the Ministry's systems into a unified system where a list of needs (LMS + SIS + ERP) has been developed.
- 5- Providing the necessary hardware, equipment, operational software and geographic layers, and completing their hosting on government cloud computing.
- 6- Increasing the effectiveness of Internet connectivity networks in schools and educational directorates and raising Internet packages for schools.
- 7- Completion of the implementation of the Digital Transformation Strategy (2022-2025) to move towards the strategic use of technology and digitization in education and the Ministry's services.
- 8- Implementation of the scope of work for the Ministry's projects within the Jordan Artificial Intelligence Strategy (2023-2024).

Gender:

- 1.Developing a certified training package on gender and leadership (training in gender concepts and analytical skills with a social dimension).
- 2. Holding workshops focused on gender dynamics, and workshops designed specifically for department heads.
- 3. The Directorate's planning staff gain knowledge and expertise on how to use gender-disaggregated data to identify gaps and possible solutions to promote gender equality
- 4. Regularly reviewing and revising educational legislation to meet needs and developments within the educational sector in the light of national and international commitments.
- 5. Raising gender awareness and increasing leaders' response through training in gender concepts and tools for analysis.

4450 Program Education system support (System Support Pillar).

Staff working in the program:

The program is implemented through the administrative and educational staff working in the Ministry's center and the directorates of education

Appropriations directed for females and child

(In JDs)

Description	2023	2024	2025	2026	2027
Females	0	0	0	0	0
Child	0	45,260,000	45,210,000	49,390,000	53,990,000
Appropriations directed according to population index					
Females	0	0	0	0	0
Child	0	0	0	0	0
Total appropriations directed for females	0	0	0	0	0
Total appropriations directed for Child	0	45,260,000	45,210,000	49,390,000	53,990,000

	Key Perfo	rmance	indicat	ors for Pr	ogram				
	Performance Measurement	Base Year		Actual value	Target value	PreliminaySelf Evaluation		Target \	/alue
	Indicator		Value	2023	2024	2024	2025	2026	2027
1	Percentage of schools eligible for Internet-related school information technology.	2017	%93	%97	%97.5	%97.4	%98	%98.5	%99
2	Percentage of schools eligible for computer-related education technology.	2021	%73	%74.5	%75	%75.3	%80	%85	%90
3	Percentage of development requirements met by the Educational Information Management System (EMIS).	2017	%65	%70	%75	%74.6	%80	%85	%90
4	Percentage of Ministry employees who have access to the Educational Information Management System (EMIS).	2017	%50	%75	%75	%77.2	%80	%85	%90

Appropriations 4450 Program Education system support (System Support Pillar). Per Activities and Projects

(In JDs)

							(IN JUS)
	Activities and Projects	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Ind 2026	icative 2027
Curre	nt Expenditures	0	21,600,000	19,400,000	59,080,000	62,120,000	64,120,000
601	Information Technology and Communication	0	760,000	660,000	620,000	760,000	760,000
602	General Tests and Question Banks	0	25,000	25,000	20,000	20,000	20,000
603	General secondary examination	0	20,815,000	18,715,000	21,440,000	22,340,000	23,340,000
604	Printing textbooks.	0	0	0	17,000,000	19,000,000	20,000,000
605	Royal Makrumah for teachers' children.	0	0	0	20,000,000	20,000,000	20,000,000
Capita	al Expenditures	0	43,660,000	32,950,000	6,130,000	7,270,000	9,870,000
001	Sustainability and operation of education services.	0	710,000	710,000	470,000	520,000	520,000
002	Development of the Educational Information Management System (EMIS).	0	150,000	150,000	200,000	200,000	200,000
003	Development of directorate and school.	0	600,000	600,000	200,000	400,000	500,000
004	Printing textbooks	0	16,000,000	12,000,000	0	0	0
005	Queen Rania Award for Excellence/Distinguished Teacher.	0	800,000	800,000	800,000	800,000	800,000
006	Development of electronic connectivity of schools.	0	500,000	290,000	560,000	1,000,000	1,200,000
007	Electronic protection systems and communications devices	0	1,900,000	1,900,000	1,900,000	1,900,000	1,900,000
800	Infrastructure for purchasing distance learning devices	0	3,000,000	3,000,000	1,500,000	1,700,000	3,500,000
009	Royal Makrumah for teachers' children.	0	20,000,000	13,500,000	0	0	0
010	Establishment and equipping of specialized electronic examination center.	0	0	0	500,000	750,000	1,250,000
	Program / Treasury	0	43,660,000	32,950,000	6,130,000	7,270,000	9,870,000
	Total Program	0	65,260,000	52,350,000	65,210,000	69,390,000	73,990,000

Chapter: 2501 - Ministry of Education (In JDs) Program: 4450 - Education system support (System Support Pillar). 601 - Information Technology and Communication Activity Re-estimated Description Actual **Estimated** Estimated Indicative Indicative Item Group Use of Goods and Services Use of Goods and Services Maintenance of Machines, furniture and accessories Total **Total of Activity** Activity 602 - General Tests and Question Banks Re-estimated Description Actual Estimated **Estimated** Indicative Indicative Item Group **Use of Goods and Services** Use of Goods and Services Goods and services expenses 001 Events and hospitality **Total** Other Expenditures Other Current Expenditures 303 Scientific scholarships and training courses0 Total **Total of Activity** Activity 603 - General secondary examination : Re-estimated Description Actual **Estimated Estimated** Indicative Indicative Item Group Use of Goods and Services Use of Goods and Services Maintenance of Machines, furniture and accessories Stationery, Publications and Office Supplies 0 Goods and services expenses 015 Transport and carry-over wages Wages for workers on General Secondary n School Examinations Total **Total of Activity** Activity 604 - Printing textbooks Estimated Re-estimated Estimated Description Actual Indicative Indicative Item Group **Use of Goods and Services** Use of Goods and Services Stationery, Publications and Office Supplies 0 001 Printing textbooks. **Total Total of Activity** 605 - Royal Makrumah for teachers' children. Activity Estimated Re-estimated Estimated Description Actual Indicative Indicative Item Group Other Expenditures Other Current Expenditures Scientific scholarships and training courses Scholarships/ Royal Makrumah to teachers' 0 children Total **Total of Activity** n n **Total of Program** Total of Chapter 1049934640 1108540000 1085894000 1167063000 1187561000 1205956000

Chapter: 2501 **Ministry of Education** (In JDs) **Program** Education system support (System Support Pillar). Sustainability and operation of education services. **Project** Fund Source 102001 Capital (Treasury) Actual Estimated Re-estimated Estimated Indicative Description Indicative item Group Use of Goods and Services Use of Goods and Services **Operating and Sustaining Expenditures** Operating systems and software Total of Item Non-financial Assets Devices, Machinery and Equipment **Equipment, Machines and Devices** Computers and accessories Total of Item Vehicles and Equipment Saloon cars Medium-size passenger buses Total of Item Other Fixed Assets **Equipping and furnishing** Furnishing and equipping the buildings and facilities **Total of Item Total of Project / Treasury** Development of the Educational Information Management System (EMIS). **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item Use of Goods and Services Use of Goods and Services **Operating and Sustaining Expenditures** Capacity building expenses Operating systems and software Total of Item Total of Project / Treasury Development of directorate and school. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Description **Actual** Indicative Indicative Group item Use of Goods and Services Use of Goods and Services Operating and Sustaining Expenditures Capacity building expenses Total of Item **Total of Project / Treasury** Printing textbooks **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item Use of Goods and Services Use of Goods and Services **Operating and Sustaining Expenditures** School textbooks costs Total of Item **Total of Project / Treasury**

Chapter: 2501 Ministry of Education (In JDs) Education system support (System Support Pillar). Program Queen Rania Award for Excellence/Distinguished Teacher. **Project** Fund Source 102001 Capital (Treasury) Description Actual Estimated Re-estimated Estimated Indicative Indicative Group item Use of Goods and Services Use of Goods and Services **Operating and Sustaining Expenditures** Capacity building expenses Total of Item Total of Project / Treasury Development of electronic connectivity of schools. **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item Use of Goods and Services Use of Goods and Services **Operating and Sustaining Expenditures** Subscriptions, insurances Computerization and automation operations expenses Total of Item **Total of Project / Treasury** Electronic protection systems and communications devices **Proiect** Fund Source 102001 Capital (Treasury) Estimated Re-estimated **Estimated** Indicative Description Actual Indicative Group item Use of Goods and Services Use of Goods and Services **Operating and Sustaining Expenditures** Subscriptions, insurances Total of Item Total of Project / Treasury Infrastructure for purchasing distance learning devices **Project** Fund Source 102001 Capital (Treasury) Estimated Re-estimated Estimated Indicative Indicative Description Actual Group item Use of Goods and Services Use of Goods and Services **Operating and Sustaining Expenditures** Operating systems and software Total of Item Non-financial Assets Devices, Machinery and Equipment **Equipment, Machines and Devices** Computers and accessories Total of Item **Total of Project / Treasury**

Chapter: 2501 Ministry of Education (In JDs)

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Pro	gram	4450 Education system support (System	Support Pil	lar).				
Pr	oject	009 Royal Makrumah for teachers' child	dren.					
Fund 9	Sourc	ce 102001 Capital (Treasury)						
Group	item	Description	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indicative 2026	Indicative 2027
25		Subsidies						
2511		Subsidies to Public Corporations						
	520	Subsidies to non-financial public corporations/capital						
	049	Royal Makrumah to teachers' children	0	20000000	13500000	0	0	0
		Total of Item	0	20000000	13500000	0	0	0
		Total of Project / Treasury	0	20000000	13500000	0	0	0
Pr	oject	010 Establishment and equipping of sp	ecialized ele	ctronic exam	ination cent	er.		
Fund 9	Sourc	ce102001 Capital (Treasury)						
Group	item	Description	Actual 2023	Estimated 2024	Re-estimated 2024	Estimated 2025	Indicative 2026	Indicative 2027
31		Non-financial Assets						
3112		Devices, Machinery and Equipment						
	505	Equipment, Machines and Devices						
	001	Computers and accessories	0	0	0	500000	750000	1250000
		Total of Item	0	0	0	500000	750000	1250000
		Total of Project / Treasury	0	0	0	500000	750000	1250000
		Total of Program	0	43660000	32950000	6130000	7270000	9870000
		Total of Chapter / Treasury	101123029	133829000	94443000	109630000	118237000	122466000
		Total of Chapter / Loans	10493713	12300000	4300000	6400000	6400000	2900000
		Total of Chapter	111616742	146129000	98743000	116030000	124637000	125366000

^{*} The previous programs' names were edited by adding the associated strategic areas.

Capital Expenditures Distributed According to Governorates

Chapter: 2501 Ministry of Education (In JDs)

		Estimated	Indicative	Indicative
	Governorate	2025	2026	2027
21	Irbid Governorate	669,000	1,180,000	1,160,000
22	Mafraq Governorate	1,435,000	1,800,000	1,860,000
23	Jerash Governorate	904,000	1,300,000	550,000
24	Ajloun Governorate	1,282,000	970,000	1,150,000
31	The Capital Governorate	7,000,000	7,625,000	7,910,000
32	Balqa' Governorate	1,610,000	1,685,000	1,815,000
33	Zarqa Governorate	1,820,000	2,095,000	2,750,000
34	Ma'daba Governorate	309,000	315,000	315,000
41	Karak Governorate	1,020,000	1,480,000	1,450,000
42	Ma'an Governorate	3,554,000	3,559,000	2,955,000
43	Tafileh Governorate	337,000	820,000	920,000
44	Aqaba Governorate	1,714,000	1,500,000	1,790,000
	Total	21,654,000	24,329,000	24,625,000